MSF Furnishing Training Package (Release 7.0)

Companion Volume Implementation Guide

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This Companion Volume Implementation Guide has been prepared on behalf of the Furnishing Industry Reference Committee (IRC) for the Australian Industry Skills Committee (AISC).

Contents

Introduction

Who is this guide for?

This Companion Volume Implementation Guide is designed to assist trainers, assessors, State and Territory Training Authorities (STAs), registered training organisations (RTOs), employees, students and enterprises in delivering training based on the units of competency and qualifications in the MSF Furnishing Training Package. It provides advice about the structure of the qualifications and their key features.

What is in this guide?

This CVIG provides specific information and advice about the structure of the qualifications and their key features, implementation advice and information on licensing and regulatory requirements.

The Appendices section contains:

- qualifications and units of competency, including prerequisites

- imported units

- mapping information for qualifications and units of competency

- qualification and certificate level descriptions

- careers pathways

- AQF alignment examples and

- employability skills summaries.

Version control and modification history

Version control

TP Release	Status	Release date	Approval process
7.0	Current	XX XXX 2022	Endorsed: XX XXX 2022
6.0	Replaced	XX XXX 2021	Endorsed: XX XXX 2021
5.0	Replaced	7 May 2020	Endorsed: 25 February 2020
4.0	Replaced	3 December 2018	Endorsed: 3 December 2018
3.1	Replaced	9 December 2016	IRC Upgrade: 9 December 2016
3.0	Replaced	12 July 2016	Endorsed: 15 June 2016
2.0	Replaced	4 March 2016	Endorsed: 18 February 2016
1.3	Replaced	10 September 2015	ISC Upgrade: 10 September 2015
1.2	Replaced	17 March 2014	ISC Upgrade: 17 March 2014
1.1	Replaced	22 January 2014	ISC Upgrade: 21 January 2014
1.0	Replaced	10 December 2013	Endorsed: 7 November 2013

Modification history details

MSF Furnishing Training Package Release 7.0

Endorsed components

- MSF30421 Certificate III in Glass and Glazing
- MSFGG2017 Fabricate and install insect and security screens

MSF Furnishing Training Package Release 6.0

Endorsed components

- 35 upgraded units (20 non-equivalent, 15 equivalent)
- one new unit
- two upgraded, non-equivalent qualifications.

Non-endorseable components

- three skill sets with updated codes resulting from unit code updates
  - MSFSS00011 Kitchen and Bathroom Installer Licence
  - MSFSS00012 Fitted Furniture Estimator
  - MSFSS00013 Furnishing Industry Compliance
- 25 deleted units
- 12 qualifications updated to reflect code changes to core & elective units being updated as part of updates to MSF Furnishing Training Package release 6.0
  - MSF30313 Certificate III in Timber and Composites Machining
  - MSF30613 Certificate III in Soft Furnishing
  - MSF30818 Certificate III in Flooring Technology
  - MSF30921 Certificate III in Blinds, Awnings, Security Screens and Grilles
  - MSF31018 Certificate III in Interior Decoration Retail Services
  - MSF31113 Certificate III in Cabinet Making
  - MSF40121 Certificate IV in Interior Decoration
  - MSF40318 Certificate IV in Kitchen and Bathroom Design
  - MSF40421 Certificate IV in Glass and Glazing
  - MSF50221 Diploma of Interior Design
  - MSF60121 Advanced Diploma of Interior Design

In response to the updated changes, RTOs will need to update training and assessment strategies as the content of units has changed, however they remain equivalent. Some of these units are listed in other

qualifications across the training package, so RTOs will need to review the relevant revised units to ensure their training and assessment reflect the changes. RTOs will also need to review the training and assessment materials used to deliver and assess the revised units and qualifications. Details of the changes is outlined in the mapping information.

- six qualifications in other training packages affected by code changes:
  - CPP40811 Certificate IV in Access Consulting
  - CPP50711 Diploma of Access Consulting
  - CUA40615 Certificate IV in Aboriginal and Torres Strait Islander Cultural Arts
  - CUA41315 Certificate IV in Visual Arts
  - CUA51115 Diploma of Visual Arts
  - MSS40118 Certificate IV in Sustainable Operations.

AISC Deletions

One low use qualification and 27 units were removed from elective banks as determined in December 2020 AISC meeting in response to Skills Ministers' objectives.

- One qualification deleted:
  - MSF50118 Diploma of Stained Glass and Leadlighting
- 27 units deleted:
  - MSFAH4003   Advise on security technology, hardware and services
  - MSFAH4004   Prepare architectural door hardware schedules
  - MSFDG3001   Protect leadlight and stained glass
  - MSFDG3002   Prepare and install architectural engineered leadlight and stained glass
  - MSFDG3004   Assemble copper foil glass components
  - MSFDG3005   Fuse glass
  - MSFDG3006   Process coloured and textured glass by hand
  - MSFDG5001   Assess conservation requirements
  - MSFDG5002   Remove heritage leadlight and stained glass
  - MSFDG5003   Conserve heritage leadlight and stained glass
  - MSFDG5004   Install heritage leadlight and stained glass
  - MSFDG5005   Apply innovation in contemporary leadlight and stained glass
  - MSFFL3084   Install sprung timber flooring
  - MSFFL3088   Install timber flooring to joists
  - MSFFL3093   Apply emulsion wax to timber flooring
  - MSFFL3097   Sand cork flooring

- MSFGG3032   Mirror glass

- MSFGG4009   Apply standards and codes of practice for the glass industry

- MSFGG4010   Use glass industry data systems

- MSFGG4012 in buildings   Perform laser measurement and levelling for glass windows and doors

- MSFGG4013   Set up operate and maintain a glass processing line

- MSFGG4014   Operate complex glass processing plant control systems

- MSFGG4015   Manage glass processing plant shutdown and restart

- MSFGG4016   Plan and coordinate commercial glazing installations

- MSFGN2003 design   Organise Australian Standards testing of products, materials, and their

- MSFPF4003   Design and construct ornamental frames

- MSFPF4004   Determine and apply gilding techniques

MSF Furnishing Training Package Release 5.0

Endorsed components

- one updated non-equivalent qualification:

  - MSF30919 Certificate III in Blinds, Awnings, Security Screens and Grilles

- five new units of competency:

  - MSFBA3011 Assemble awnings

  - MSFBA3012 Assemble interior blinds

  - MSFBA3019 Assemble roller shutters

  - MSFBA3020 Install roller shutters

  - MSFFDT3001 Install low-voltage technology, automation, and intelligent management systems in furnishing

- five revised equivalent units of competency:

  - MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles

  - MSFBA3014 Assemble pelmets

  - MSFBA3017 Install interior blinds

  - MSFGN3004 Resolve quality and compliance issues

  - MSFSF2015 Cut single layer fabrics

- nine revised non-equivalent units of competency:

  - MSFBA3015 Install louvre shutters

- MSFBA3016 Install awnings

- MSFBA3018 Assess suitability of blinds and awnings

- MSFBA3021 Assemble louvre shutters

- MSFGN2003 Organise Australian Standards testing of products, materials, and their design

- MSFGN3003 Advise customers on products and services

- MSFSF3014 Construct Roman-style blinds

- MSFSS3004 Install non-security and security screens and grilles

- MSFSS3005 Assemble non-security and security screens and grilles

- five deleted units of competency:

  - MSFBA3004 Construct folding-arm style awnings

  - MSFBA3005 Construct framework for canopy-style awnings

  - MSFBA3006 Construct pleated-style blinds

  - MSFBA3007 Construct wood-weave style blinds

  - MSFSS3002 Apply patterns and designs to security screens and grilles.

Non-endorseable components

- minor changes to four GN units without warranting a code change:

  - MSFGN2001 Make measurements and calculations

  - MSFGN2002 Move and store materials and products

  - MSFGN3001 Read and interpret work documents

  - MSFGN3002 Estimate and cost job

- three units removed from the core and qualification:

  - MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools

  - MSMENV272 Participate in environmentally sustainable work practices

  - MSMSUP102 Communicate in the workplace

- two units removed from the core and added to elective bank

  - MSFGN2002 Move and store materials and products

  - MSFGN3002 Estimate and cost job

- 29 units added to elective bank:

  MSF units

  - MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles

  - MSFDN4003 Produce patterns and templates

  - MSFFM2010* Set up and operate basic static machines

- o MSFFM3010 Prepare cutting list from plans and job specifications

- o MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing machines

- o MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres

- o MSFGG2016 Assemble glazing products

- o MSFGG3028 Select, cut and process materials for glazing products

- o MSFGG3034 Install residential windows and doors

- o MSFGN4001 Research and meet ethical and compliance requirements

- o MSFFM2010 Set up and operate basic static machines **replaces** MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines

Imported units

- o CPCCCA3010A Install and replace windows and doors

- o CPCCSH2003A Apply and install sealant and sealant devices

- o CPPSEC2022A Install mechanical lock and locking system

- o MEM18001 Use hand tools

- o MEM18002 Use power tools/hand held operations

- o MEM20003 Install and upgrade locks and hardware

- o MEM20005 Install and maintain door control devices/systems

- o MSS402081 Contribute to the application of a proactive maintenance strategy

- o MSS403087 Mistake proof an operational process

- o MSTGN2005 Perform minor maintenance

- o MSTGN3005 Plan tasks to assist production operation

- o MSTTF2002 Cut, bend and shape metal

- o MSTTF2005 Translate information into measurements or diagrams

- o MSTTF2014 Weld plastic materials

- o MSTTF2015 Install products on and off-site

- o MSTTF3001 Identify client and site requirements for installation of fabricated textile products

- o MSTTF3002 Gain customer acceptance of service proposal

- o MSTTF3004 Perform advanced welding of plastic materials

- o MSTTX2009 Perform industrial sewing on textile products

- o MSTTX2009 Perform industrial sewing on textile products **replaces** MSFSF2002 Machine sew materials

- twelve (12) units reviewed and removed from the elective bank on expert advice:

MSF units

- o MSFBA2004 Construct roll-up and pull-down style blinds and awnings

- o MSFBA2005 Construct vertical-style blinds

- o MSFBA2006 Construct textiles for canopy-style awnings

- o MSFBA2007 Construct plastic and timber Venetian-style blinds

- o MSFBA2008 Construct aluminium Venetian-style blinds

- o MSFBA2009 Construct metal louvre and canopy-hooded style awnings

- o MSFBA2010 Construct aluminium roll-up style awnings

- o MSFGG2011 Glaze and reglaze residential windows and doors

- o MSFSS2003 Undertake surface preparation

Imported units

- o HLTAID003 Apply first aid

- o TLID1002 Shift a load using manually operated equipment

- o TLILIC0003 License to operate a forklift truck

Imported units superseded and recoded

- o CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry

- o CPPSEC2022A Install mechanical lock and locking system

- two units withdrawn from MSF Release 5 project due to being reviewed as part of MSF Furnishing Release 4.0 Project.

  - o MSFGG2001 Use glass and glazing sector hand and power tools

  - o MSFGG2008 Glaze and re-glaze residential windows and doors

MSF Furnishing Training Package Release 4.0

Endorsed components

- nine updated qualifications:

  - o MSF30418 Certificate III in Glass and Glazing

  - o MSF30518 Certificate III in Picture Framing

  - o MSF30818 Certificate III in Flooring Technology

  - o MSF31018 Certificate III Interior Decoration Retail Services

  - o MSF40118 Certificate IV in Interior Decoration

  - o MSF40318 Certificate IV in Kitchen and Bathroom Design

  - o MSF40418 Certificate IV in Glass and Glazing

  - o MSF50218 Diploma of Interior Design

- - MSF60118 Advanced Diploma of Interior Design
- one updated qualification resulting from endorsed changes to units of competency
  - MSF50118 Diploma of Stained Glass and Leadlighting
- one deleted qualification:
  - MSF31313 Certificate III in Kitchens and Bathrooms Retail Services
- eight new units of competency
- 168 revised units of competency.

MSF Furnishing Training Package Release 3.1

Non-endorseable components

IRC upgrade for minor changes to:

- five revised equivalent qualifications:
  - MSF20113 Certificate II in Furnishing
  - MSF20313 Certificate II in Furniture Making
  - MSF30413 Certificate III in Glass and Glazing
  - MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles
  - MSF50313 Diploma of Furniture Design and Technology
- one equivalent unit of competency:
  - MSFFDT5004 Construct custom furniture using advanced techniques.

MSF Furnishing Training Package Release 3.0

Endorsed components

Addition of:

- one new pathways qualification
- 10 new pathways units of competency.

Non-endorseable components

- replace superseded imported units – all qualifications
- include three new furniture fitting skill sets
- clarify/correct packaging rules re WHS units of competency and additional information included in Application re licensing and workplace requirements: MSF20313, MSF30413, MSF30813, MSF30913, MSF31013, MSF31113, MSF31313, MSF50213 and MSF60113.

MSF Furnishing Training Package Release 2.0

Endorsed components

- inclusion of four new elective units of competency in existing qualifications.

Non-endorseable components

IRC upgrade for minor changes to:

- MSF30413: Three new elective units included in Group D
- MSF30813: One new elective unit included in Group A Timber electives
- 26 qualifications updated to reflect current release of 94 imported units.

MSF Furnishing Training Package Release 1.3

Industry Skills Council upgrade:

- New release MSF31113: Packaging for industry specialisations clarified and error in choice for Group A corrected
- One new skill set
- New release MSFGG3009: Minor changes to Range of Conditions and Performance Evidence

Update of Australian Standard codes for eight units.

MSF Furnishing Training Package Release 1.2

Industry Skills Council upgrade:

- Data transfer corrections for:
  - MSFGN3002: Assessment Requirements reinstated
  - MSFFF2005: Performance Evidence reinstated
  - MSFID6009: Prerequisite unit reinstated
  - Data transfer corrections to unit mapping for:
  - MSFFT4009
  - MSFFM3013
- Metadata corrected for MSFGG3020 – typo in title
- Eight qualifications amended to correct errors in unit groups:
  - MSF20113: two-unit titles corrected
  - MSF20313: one unit title corrected
  - MSF20413: one unit title corrected
  - MSF30413: two-unit codes and two-unit titles corrected
  - MSF30813: two-unit titles corrected

- o MSF31113: one unit title corrected
- o MSF40413: one unit title corrected, and prerequisite unit reinstated in elective group
- o MSF60113: one unit title corrected.

MSF Furnishing Training Package Release 1.1

Industry Skills Council upgrade:

- Data transfer corrections to unit mapping for: MSFCP2003, MSFFL2023 and MSFFL2025
- Two qualifications amended:
  - o MSF30413: two-unit titles corrected
  - o MSF30813: one imported elective unit updated
- Two new skill sets
- One new imported unit included in skill set (MSAPMOHS300A)

One superseded imported unit replaced (CPCCCO3046A).

MSF Furnishing Training Package Release 1.0

- Endorsed
- Primary release.

Qualifications, skill sets and units of competency

The MSF Furnishing Training Package contains:

- 25 qualifications
- 373 units of competency
- 208 imported units of competency

MSF Furnishing Release 7.0 qualifications

Code	Title
MSF10113	Certificate I in Furnishing
MSF20113	Certificate II in Furnishing
MSF20213	Certificate II in Furniture Finishing
MSF20313	Certificate II in Furniture Making
MSF20413	Certificate II in Glass and Glazing
MSF20516	Certificate II in Furniture Making Pathways
MSF30113	Certificate III in Furniture Finishing
MSF30213	Certificate III in Furniture Making

Code	Title
MSF30313	Certificate III in Timber and Composites Machining
MSF30421	Certificate III in Glass and Glazing
MSF30518	Certificate III in Picture Framing
MSF30613	Certificate III in Soft Furnishing
MSF30713	Certificate III in Upholstery
MSF30818	Certificate III in Flooring Technology
MSF30921	Certificate III in Blinds, Awnings, Security Screens and Grilles
MSF31018	Certificate III in Interior Decoration Retail Services
MSF31113	Certificate III in Cabinet Making
MSF31213	Certificate III in Piano Technology
MSF40121	Certificate IV in Interior Decoration
MSF40221	Certificate IV in Furniture Design and Manufacturing
MSF40318	Certificate IV in Kitchen and Bathroom Design
MSF40418	Certificate IV in Glass and Glazing
MSF50221	Diploma of Interior Design
MSF50321	Diploma of Furniture Design and Manufacturing
MSF60121	Advanced Diploma of Interior Design

MSF Furnishing Release 7.0 skill sets

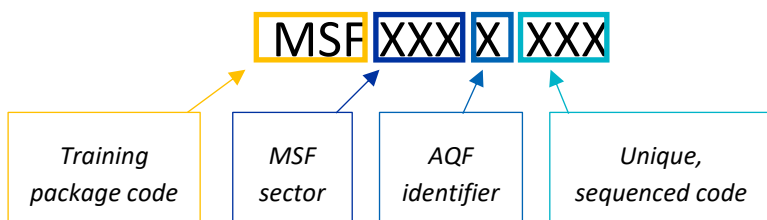| Code	Title
MSFSS00001	Piano Tuning
MSFSS00005	Fitted Furniture Installer
MSFSS00009	Insulating Glass Unit Manufacturing
MSFSS00010	Insulating Glass Unit Fabricator/Installer
MSFSS00011	Kitchen and Bathroom Installer Licence
MSFSS00012	Fitted Furniture Estimator
MSFSS00013	Furnishing Industry Compliance

No skill sets were added, removed or changed in MSF Furnishing Training Package Release 7.0.

MSF Furnishing Release 7.0 units of competency

A complete list of MSF Furnishing Training Package units of competency is provided in Appendix 1. A list of new and revised components in Release 7.0 is provided in Appendix 3, where the units are mapped to the previous release.

Unit coding

All unit codes take the following form:

The code begins with MSF, followed by a sector code (e.g., FDM for Furniture Design and Manufacturing, then an AQF identifier (linked to the complexity of the skills and knowledge covered), followed by a unique unit code of three numbers. For example, the code MSFFDM4002 is a unit coded for the Furniture Design and Manufacturing sector, targeted at AQF level 4, number 2 in the sequence for similar units.

Summary mapping information

Mapping tables for every MSF Furnishing Training Package release can be found in Appendices 3 to 7.

Continuous improvement

Minor changes have been made to some qualifications in Release 6.0, to take account for code changes in other training packages. These are listed below.

- MSF30313 Certificate III in Timber and Composites Machining

- MSF30613 Certificate III in Soft Furnishing

- MSF30818 Certificate III in Flooring Technology

- MSF30921 Certificate III in Blinds, Awnings, Security Screens and Grilles

- MSF31018 Certificate III in Interior Decoration Retail Services

- MSF31113 Certificate III in Cabinet Making

- MSF40318 Certificate IV in Kitchen and Bathroom Design

- MSF40421 Certificate IV in Glass and Glazing

- MSF50218 Diploma of Interior Design.

Key work and training requirements in the industry

As with other manufacturing industry sectors, furnishing has both specialised trades and occupations that call for broad skilling. Increasingly sophisticated technology being introduced into the industry

places new skill demands on traditional occupations, and quality assurance is an important aspect of sustaining industry growth and competitiveness. Alongside trade work, some medium and large enterprises are following production techniques that break down previous trade work into more discrete job roles that require less training to achieve quality outcomes. Training must, however, ensure the ability to work well with others, deal effectively with clients and customers, and act on one's own initiative, so these aspects are embedded in all training programs.

Higher level occupations in areas such as design, technology implementation, supervision and planning, focus on imparting strategic thinking and innovation. As design themes and technology change over time, sometimes rapidly, training must impart not just the current knowledge base but also strong skills for ongoing informal learning.

Furnishing industry stakeholders expect quality training that is flexible and related to actual workplace activity. Outdated classroom-only instruction that does not explicitly link to work practices is not suitable for an industry that must have skilled and adaptable workers to remain competitive. Techniques such as online learning, self-paced learning, point of vision (PoV) recording of task application, workplace-based instruction and assessment, and access to cost-effective recognition of prior learning (RPL) are essential components of training for the industry.

The MSF Furnishing Training Package has qualifications that allow for considerable flexibility in choice of competencies, so training and assessment can be suited to a wide range of enterprise sizes and job roles. Registered training organisations need to be able to fully customise nationally recognised qualifications to suit business and regional skill needs so that all learners are provided the opportunity to select the competencies they require for their employment and career needs. For individuals to upskill, reskill and broaden their skill base, the option to upgrade skills incrementally over a person's career rather than 'locking in' competencies to particular training pathways, is paramount.

Formal Training

All qualifications are competency-based and can be achieved through a formal skills recognition process where substantial industry experience is evident. Where formal training is required, competence will be realised through a combination of on- and off-the-job skills and knowledge development.

Occupational outcomes

RTOs must meet the requirements of the Australian Qualifications Framework (AQF) and ensure that individual students are enrolled in appropriate qualifications. This section provides the AQF qualification descriptor and the MSF Furnishing Training Package qualification description. This will assist RTOs in determining the most suitable qualification level for each student.

The statements in the qualifications contain critical information about the intended purpose of the qualification and are necessary to ensure that the occupational outcome associated with the qualifications are clear, and that the qualifications are used for their intended purpose.

Additional information on expected qualification outcomes and industry recognised skills profiles is available in the 'Qualification and occupational outcomes' section.

Volume of learning

The AQF qualification descriptors include the volume of learning. RTOs must comply with this and ensure that students are enrolled in qualifications that are suitable for the needs of the individual and for industry employers. RTOs must also develop and implement training and assessment strategies that are consistent with the AQF to ensure their delivery meets the requirements of the AQF.

The AQF defines the volume of learning allocated to a qualification, expressed in years. The volume of learning is one of the dimensions used to define the complexity of a qualification. This includes all teaching, learning and assessment activities that are required to be undertaken by a typical student to achieve the learning outcomes. These activities include guided learning (classes, lectures, tutorials, online or self-paced study), individual study, research, practice, learning activities in the workplace, and assessment activities.

The amount of training provided by an RTO is part of the overall volume of learning and relates primarily to formal activities (including classes and other activities, as well as workplace learning).

RTOs must consider the need to allow students to reflect on and absorb knowledge, to practise the skills in different contexts, and to learn to apply the skills and knowledge in the varied environments of workplaces before being assessed. However, the amount of training should be defined with consideration of factors such as:

- the structure and content of the program and whether it is a full qualification

- the requirements within the relevant training product

- the AQF volume of learning

- the learner's qualifications, skills and experience

- mode of delivery and how it affects the training/assessment needed

- workplace arrangements.

Regulation and licensing implications

There are awards and industrial agreements that apply within the furnishing industry, including the Timber Industry Award 2010, and the MSF Furnishing Training Package has been designed to allow for these different arrangements. It is appropriate to use this Training Package as part of meeting competency requirements for a job role/classification under an award or agreement, but it has not been designed to fit any particular award or agreement.

The industry is generally subject to a range of regulatory control which always includes work health and safety (WHS), and may include use of particular machinery, such as forklifts and other lifting and materials handling equipment. These regulatory requirements vary with the nature of the facility and to some extent on the facility's location and many are enforced by local government. The MSF Furnishing Training Package covers these requirements without mandating them to specific units of competency, which would not be appropriate.

While no single national occupational licensing regime applies to furnishing industry occupations, state and territory licensing can apply to certain furnishing industry trades and job roles, including:

- glazing (various licensing regimes in New South Wales, Queensland and Western Australia)

- installation of timber flooring (Queensland, South Australia)

- installation of kitchen and bathroom cabinetry (licensed in New South Wales and under the Building Services Authority in Queensland)

- installation of shade sails (licensed in New South Wales)

- installation of security screens and grilles (licensed in some states, such as New South Wales, and can require a police check in some jurisdictions).

- installation of furnishing components may require a category of builder's licence in some jurisdictions if the work is over a set dollar amount. This is not a licence for the manufacturing aspect of the work, however.

Local regulations in each jurisdiction should be checked for details.

Standards for RTOs

Assessor requirements of the *Standards for Registered Training Organisations (RTOs) 2015*

The *Standards for Registered Training Organisations (RTOs) 2015* provides a guide for nationally consistent, high-quality training and assessment services in the vocational education and training system.

You can download the Standards from the Australian Skills Quality Authority (ASQA) website www.asqa.gov.au/about/australias-vet-sector/standards-registered-training-organisations-rtos-2015.

Trainers and assessors must satisfy the trainer and assessor requirements in the *Standards* and the *National Vocational Education and Training Act 2011*. RTOs must stay aware of any changes to these requirements and ensure that they are compliant at all times.

Requirements for assessors include the prescribed qualification or skill set, vocational expertise at least to the level being assessed and currency in both assessment and vocational skills. Where an individual does not meet all of these requirements, a co-assessment process may be used.

Assessment

Assessors must refer to the Assessment Conditions in individual units of competency when planning assessment. The majority of MSF units allow for demonstration of skills in the workplace or in a simulated environment that reflects workplace conditions, and also detail the resources required. No specific assessment methods are mandated.

In a small number of cases, conditions are more prescriptive. Two examples are as follows:

- Resin flooring units require that assessors directly observe skills on a specified flooring area in a simulated activity prior to any demonstration of skills in the workplace.

- Skills in some units that form part of the Certificate IV in Glass and Glazing may only be demonstrated in the workplace due to the nature of equipment required.

Assessment tools

Assessment tools provide a means of collecting the evidence that assessors use in making judgments about whether candidates have achieved competency. There is no set format or process for the design, production or development of assessment tools. Assessors may use prepared assessment tools, such as those specifically developed to support the MSF Furnishing Training Package, or they may develop their own.

If using prepared assessment tools, assessors should ensure these relate to the current version of the relevant unit of competency. The current unit of competency can be checked on http://training.gov.au.

When developing assessment tools, assessors must ensure that they:

- are benchmarked against the relevant unit or units of competency

- meet the assessment requirements of the national VET regulator as set out in the *Standards for Registered Training Organisations (RTOs) 2015*.

A key reference for assessors developing assessment tools is ASQA's Guide to Developing Assessment Tools.

Workplace assessment

The MSF Furnishing Training Package defines workplace or on-the-job assessment as that assessment which occurs in the workplace as part of the normal operation of the business. Off-the-job assessment is that which occurs away from the normal operation of the business including, for example, assessment which may occur in the workplace but not under normal industry working conditions. The furnishing industry considers it important that candidates should have the opportunity to develop competency in structured learning programs that include assessing in the workplace whenever possible.

It would be expected that where an integrated competency assessment approach is implemented that several integrated competency assessments would be necessary to cover the breadth and complexity of the qualification outcomes. The context of the assessment, the role of the candidate and the complexity of the task will influence how many units of competency will be integrated.

Where assessment occurs in the workplace:

- take into account that the person being assessed may have had little experience of structured training and assessment. Carefully explain the process of making judgements against the standards and make the candidate feel as relaxed as possible consistent with the needs of the unit of competency

- consult on the assessment process with the parties involved

- the assessment should take place over a reasonable length of time so that the candidate has the opportunity to demonstrate work responsibility and contingency management

- third-party reports of workplace performance, if available, may be useful; however, the third party must have relevant experience on which to base their report

- consider the other staff in the workplace likely to be affected by the process. All staff directly or indirectly involved in the process should be briefed on the factors which will impact on them, such as duration or changes in work routine
- ensure that assessment is as compatible as possible with the normal pattern of work and causes minimal disruption. If the process involves candidates being away from their work area for a period of time, then arrangements should be made with their immediate supervisor to cover their duties for that period of time.

Simulation

Simulation may be appropriate where safety/environmental risk, production processes and/or cost factors prevent workplace evidence being generated. This might be the case, for example, where WHS competencies must be achieved prior to performing the work or where operational activities are not performed regularly (e.g. process shutdown).

Where off-the-job assessment is used the RTO must design realistic workplace simulation that covers the range of conditions, challenges and contingencies found in an operational workplace as relevant to the unit being assessed.

Where assessment is occurring out of the workplace, it is important to ensure that:

- the assessment takes place in a situation as close as possible to workplace reality
- all aspects of competency are assessed
- the assessment takes place over a reasonable length of time so that the candidate has the opportunity to demonstrate work responsibility and contingency management
- third-party reports of workplace performance, if available, may be useful; however, the third party must have relevant experience on which to base their report
- documents used in assessment closely reflect workplace reality.

Evidence guidelines

Judgement of competence

Judgement of competence must be based on holistic review of all the evidence against the unit of competency and assessment requirements. Assessment must meet the Principles of Assessment and the Rules of Evidence.

The design of assessment needs to ensure that the dimensions of competency are covered:

- task skills (performance of individual tasks)
- task management skills (managing several different tasks within the job)
- contingency management skills (responding to problems, breakdowns, and changes in routine)
- job/role environment skills (dealing with the responsibilities and expectations of the workplace).

Evidence-gathering methods must be gender and culturally inclusive and consider the language, literacy and numeracy skills of the candidate and requirements of the unit and the workplace.

Assessment design should also consider:

- incorporating a range of assessment techniques

- integrating the assessment of units related to the performance of 'whole of work' tasks, roles or functions

- using a holistic approach which combines knowledge, understanding, problem solving, technical skills and applications to new situations into the assessment process

- assessing in the workplace (wherever possible), using familiar skills and materials

- •ensuring that the amount and level of reading and writing is commensurate with what is required to do the job competently

- using the language and terms of the job and the workplace

- encouraging the candidate to ask questions to clarify instructions

- providing clarification of purpose and process of assessment

- identifying and addressing any cultural and gender issues that may arise.

- The following resources provide advice designing assessment tools:

  o Guide - Designing assessment tools, ASQA, 2015: http://www.asqa.gov.au/forms.html

  o A guide to developing training package assessment materials [kit], ANTA, 2001: http://trove.nla.gov.au/work/16529162?selectedversion=NBD24099286f

  o Guide - Designing assessment tools, ASQA, 2015: http://www.asqa.gov.au/forms.html

  o Disability Standards and guidelines: http://www.comlaw.gov.au/Details/F2005L00767

Mode of delivery

Training and assessment in MSF Furnishing Training Package may be delivered face-to-face, online, through workplace training, using distance learning or a mixture of different modes, also called blended delivery.

Australian Qualifications Framework (AQF)

Each RTO must issue AQF qualifications and Statements of Attainment that meet the requirements of the current *AQF Implementation Handbook (Second Edition, January 2013*) and the endorsed training packages within the scope of its registration. An AQF qualification is issued once the full requirements for a qualification, as specified in the nationally endorsed Training Package are met. A Statement of Attainment is issued when an individual has completed one or more units of competency from nationally recognised qualification(s)/courses(s).

See the current edition of the *Australian Qualifications Framework* (2ed, January 2013) available on the AQF website www.aqf.edu.au.

Overview of components in Release 7.0

Units of competency

Core units

Competence must be achieved in the core units. Core units have been selected as being necessary competencies for any person in the industry.

Electives

Elective units have been chosen to ensure a breadth and depth of learning across the qualification subject. Packaging rules then further shape the unit selection while allowing flexibility for course design.

Prerequisite units of competency and prerequisite pathways

Release 7.0 of the MSF Furnishing Training Package has not introduced any new prerequisites or prerequisite pathways.

Competency fields

Competency fields are used to categorise a set or group of units in relation to a type or area of work. They are convenient groupings of units to assist with the organisation of the competency standards and to help users in the selection of relevant competency standards. The fields do not set up barriers to accessing any competency units in a field, or between fields.

Application

Units of competency have specific scope and limitation as well as purpose and operating conditions in different contexts and workplaces.

The Application section is designed to give clear and enforceable direction to users of the training package about how the unit of competency is to be applied. This is to ensure that duplication is minimised, skills pathways are not compromised, and that unit selection is appropriate from an industrial outcome perspective.

Implementation information – key features

Industry information impacting training pathway selection

The furnishing industry operates across all Australian states and territories, with major hubs situated in New South Wales, Queensland and Victoria. Enterprises are located in both metropolitan and regional areas. In 2017, carpentry services, which alongside tiling is a growing section of the industry, represented more than 50% of the furnishing sector and are significant employers of cabinet makers and other related occupations in addition to general construction. Other sectors include furniture manufacturing and finishing; interior design; and the design, manufacture and installation of internal

cabinets, fittings and décor and external structures, such as awnings and blinds for residential and commercial buildings. It also includes niche sectors, such as coopering and piano tuning.

The furnishing industry in Australia is a significant contributor to the Australian economy. The industry comprises 90,662 businesses, predominantly 53,276 micro and 35,754 small businesses, and employed approximately 677,971 people in 2019. Approximately $11.436 billion industry value was added to the Australian economy during 2018–19 from furnishing-related manufacturing industry. In 2019, 85% of people were employed full time and the majority of the workforce was male (92%), with females making up 8% of the workforce.

Similar to many other manufacturing sectors, furnishing enterprises need to realign their workforce skills to position for growth areas and new manufacturing opportunities. Furnishing industry associations are seeking greater collaboration across the industry in order to address some of the sector's issues and develop a stronger, united voice to help bring greater attention to its members' needs. They are looking to establish an alliance of industry representatives from associations, unions and employers to focus on improving outcomes in business models, innovative design and manufacturing methods.

Increasing importation of pre-manufactured furniture and flat-pack kitchens is impacting on workforce needs with trade-level skills being replaced in many cases by assembly and installation skills for these products.

Skilling implications of industry shifts also include a stronger focus on customisation of products and need for skills such as computer-aided design (CAD), computer numeric control (CNC) machining, technical expertise and design, sales, marketing and customer service skills. In addition, skills in concrete surfacing and resurfacing, and use of new technologies in flooring and finishes are needed. These changes to workforce skill needs have had some impact on the type of training being sought in the furnishing sector and the MSF Furnishing Training Package encompasses these needs.

It is clear that the industry is moving from a number of traditional trade-based occupations to a more integrated production model with phases of the manufacturing process allocated to different job roles. This means that while the highly experienced artisan with excellent hand skills who can design and make a complete furnishing product is still valued, much of the modern workforce has a more technical focus on machine operation and production assembly skills. Therefore, the MSF Furnishing Training Package qualifications have a stronger focus on technology and streams of specialisation within some qualifications. The Certificate IV in Glass and Glazing in this MSF Furnishing Training Package meets the industry demand for advanced post-trade skills involving use of technology, production scheduling techniques and connectivity between processing plant operations.

eTraining in new materials, such as composites, is another area of growing interest, as is technical training with a customer service focus – this is in response to an increasingly educated customer base. This poses a difficult balancing dilemma for RTOs attempting to ensure fully qualified tradespeople are available to meet current and future workforce needs while responding to more targeted sector demand. As such, new technology and work practices have been incorporated throughout the MSF Furnishing Training Package. Care has been taken in the redevelopment to ensure qualification structures are consistent with industry work classifications set in Modern Awards, such as the Timber Award 2010.

As far as possible, common skills used across related furnishing industry sectors have been supported through use of core competencies, streaming in certain qualifications and the potential to utilise units of competency from a variety of sources to meet enterprise needs. This is demonstrated in the use of common furniture making units across numerous Certificate II and III qualifications. At Certificate IV and Diploma there is also convergence to reflect the demand for furnishing product design and technology skills in a variety of combinations.

The MSF Furnishing Training Package qualification packaging maximises use of units of competency imported from other Training Packages or accredited courses. This flexibility means a range of units of competency can be selected to develop the skills required in workplaces and to support progression into higher-level qualifications. This enables organisations with particular areas of operation and specialist job roles to import units of competency relevant to that context. There are very few prerequisites in the MSF Furnishing Training Package units of competency to maximise the portability and flexibility of the units within this Training Package and for importing into other qualifications in other Training Packages.

Pathways into higher education can be achieved through both the interior design and decoration and furnishing design and technology qualifications. Management skills are also incorporated into the Diploma and Advanced Diploma furnishing qualifications to support career opportunities provided by broader management development programs where desired.

RTOs will need to implement a comprehensive training and assessment strategy for each qualification that they deliver.

This implementation information is provided to assist RTOs to develop their learning and assessment strategies to meet industry and student needs. It includes information on:

- choosing the appropriate qualification, skill set or unit of competency
- choosing electives as required
- supporting students
- delivering the training
- assessing students.

Industry sectors

The MSF Furnishing Training Package represents the following sectors and fields of work:

Architectural Hardware	Furnishing Technology
Blinds and Awnings	Furniture Design and Manufacturing
Coopering	Furniture Finishing
Designed Glazing	Furniture Making
Flooring	Glass and Glazing
Furnishing Design	Interior Decoration
Furnishing Generic	Kitchen and Bathroom

Mattress and Base Making

Piano Technology

Picture Framing

Security Screens & Grilles

Soft Furnishing

Upholstery

Occupational outcomes

MSF qualifications have been designed to meet a range of workplace and occupational outcomes as seen in the table below.

Qualification	Typical occupational outcomes
MSF10113 Certificate I in Furnishing	No designated occupation as this qualification is designed as a VET Delivered to Secondary School Students (VETDSSS) program to introduce learners to various industry career options.
MSF20113 Certificate II in Furnishing	A broad qualification that can be utilised as an introductory pre-vocational program or provide entry-level skills for production work across eight furnishing industry sectors by selecting particular electives.
MSF20213 Certificate II in Furniture Finishing	A pre-vocational outcome suited to progression into the MSF30113 Certificate III in Furniture Finishing. It may also be used for a traineeship pathway leading to entry-level employment.
MSF20313 Certificate II in Furniture Making	A pre-vocational outcome suited to progression into the MSF30213 Certificate III in Furniture Making or MSF31113 Certificate III in Cabinet Making. It may also be used for a traineeship pathway leading to entry-level employment.
MSF20413 Certificate II in Glass and Glazing	A pre-vocational outcome suited to progression into the MSF30418 Certificate III in Glass and Glazing. It may also be used for a traineeship pathway leading to entry-level employment.
MSF20516 Certificate II in Furniture Making Pathways	A pre-vocational outcome suited to progression into the MSF20313 Certificate II in Furniture Making. It may also be used for a traineeship pathway leading to entry-level employment
MSF30113 Certificate III in Furniture Finishing	Provides a trade-level outcome in specialist furniture finishing job roles and is suited to an Australian Apprenticeship pathway.
MSF30213 Certificate III in Furniture Making	Provides a trade-level outcome in furniture making job roles and is suited to an Australian Apprenticeship pathway.
MSF30313 Certificate III in Timber and Composites Machining	Provides a trade-level outcome in timber and composites machining (still referred to by industry personnel as 'wood machining') and has three potential specialist pathways in flat panel machining, solid timber machining and machining technician roles. It is suited to an Australian Apprenticeship pathway.
MSF30421 Certificate III in Glass and Glazing	Provides a trade-level outcome in three possible streams of glass processing, glazing or designed glazing and is suited to an Australian Apprenticeship pathway.
MSF30518 Certificate III in Picture Framing	Provides a trade-level outcome in picture framing and is suited to an Australian Apprenticeship pathway.
MSF30613 Certificate III in Soft Furnishing	Provides a trade-level outcome in soft furnishing manufacture and installation and is suited to an Australian Apprenticeship pathway.
MSF30713 Certificate III in Upholstery	Provides a trade-level outcome in residential, commercial and production-based upholstery job roles. Production upholstery specialisation is supported by streaming of the electives. It is suited to an Australian Apprenticeship pathway.

Qualification	Typical occupational outcomes
MSF30818 Certificate III in Flooring Technology	Provides a trade-level outcome in a wide range of flooring installation job roles covering carpet, timber, resilient flooring and resin and concrete polishing, and is suited to an Australian Apprenticeship pathway.
MSF30921 Certificate III in Blinds and Awnings, Security Screens and Grilles	Provides a trade-level outcome in manufacture and installation of blinds, awnings, shade sails, non-security and security window and door screens and grilles and is suited to an Australian Apprenticeship pathway.
MSF31018 Certificate III in Interior Decoration Retail Services	Provides an outcome in sales and customer service for interior decoration products and services, including flooring, kitchens and bathrooms and soft furnishing, and can be undertaken as an Australian Apprenticeship.
MSF31113 Certificate III in Cabinet Making	Provides a trade-level outcome in cabinet making and installing that can have specialist streams of furniture making or cabinetry for kitchens and bathrooms and is suited to an Australian Apprenticeship pathway.
MSF31213 Certificate III in Piano Technology	Provides a trade-level outcome in piano servicing, repair and tuning and can be undertaken as an Australian Apprenticeship. A separate Skill Set drawn from this qualification covers piano tuning skills.
MSF40121 Certificate IV in Interior Decoration	Provides an entry-level outcome in interior decoration services for residential or commercial clients and involves working directly with a client and/or with associated professionals, such as architects, builders, retailers, interior designers and suppliers, required to implement a project. It can be undertaken as an Australian Apprenticeship.
MSF40221 Certificate IV in Furniture Design and Manufacturing	Provides a career pathway from trade-level occupations with complementary occupational outcomes in the areas of custom-made furniture-making focused on skills required to design and produce bespoke furniture; furniture design focused on skills required to design furniture for volume production or furniture production focused on purchasing, quality assurance and specialist techniques; design and manufacturing outcomes relating to use of computer-aided design (CAD); project management and professional development relating to design projects and manufacturing. It can be undertaken as an Australian Apprenticeship although previous experience would probably have involved completing vocational education and training through this pathway.
MSF40318 Certificate IV in Kitchen and Bathroom Design	Provides entry-level skills for job roles designing kitchens, bathrooms and other interior spaces that typically feature built-in cabinetry and furniture. Employment options include small business operators in kitchen and bathroom design or product supply, and specialist design personnel. It can be undertaken as an Australian Apprenticeship.
MSF40418 Certificate IV in Glass and Glazing	Provides a career pathway from glass and glazing trade occupations into a range of specialist and/or leadership roles, including sales, scheduling, design, production control, and quality assurance functions in glass and glazing enterprises. It can be undertaken as an Australian Apprenticeship although previous experience would

Qualification	Typical occupational outcomes
	probably have involved completing vocational education and training through this pathway.
MSF50221 Diploma of Interior Design	Provides a career pathway from entry-level interior design and leads to job roles in providing design advice for residential building interiors. Occupational roles cover the development of designs for the effective use of residential interior spaces, working with a client brief and within project parameters. It may also include specialist design areas, such as facilities for people with disabilities and the aged.
MSF50321 Diploma of Furniture Design and Manufacturing	Provides a career pathway from furnishing trade occupations into design of furniture, application of the design into finished furniture products and use of technology to support projects. Two primary occupational outcomes in the areas of furniture design and manufacturing are possible with a potential to focus on skills required to design and produce furniture for custom or volume production.
MSF60121 Advanced Diploma of Interior Design	Provides a career pathway from a range of interior design job roles or as an entry-level qualification to operate as a paraprofessional in the industry. It involves providing creative and technical solutions for built interior environments for a wide range of clients and covers the planning and detailing of complex residential, commercial and institutional design projects with an emphasis on space creation, space planning and the factors that affect peoples' responses to living and working environments. It may also include specialist design areas, such as facilities for people with disabilities, institutional design, exhibitions, the aged, and adaptive re-use projects. Higher education programs in design may be suitable for further professional development.

Refer to Appendix 8 for information on the AQF alignment of some MSF-coded qualifications.

Mandatory entry requirements for qualifications

The Diploma of Furniture Design and Manufacturing has no entry requirement; however, the onus remains on training providers to ensure potential candidates can demonstrate a level of experience that demonstrates the required skills and knowledge necessary to undertake the Diploma qualification. Further assessment tasks may be deemed necessary to determine the baseline knowledge required to meet entry requirements and manage students' expectations around workload and the learning curve required, which in turn will support students to complete their learning.

Pathways through the training package

Furnishing industry competency recognition may be attained in a number of ways, including:

- formal or informal education and training
- experiences in the workplace
- general life experience
- any combination of the above.

Assessment of furnishing industry units of competency leading to a qualification, Skill Set or Statement of Attainment may follow a learning and assessment pathway, an assessment-only or recognition pathway, or a combination of the two. These assessment pathways lead to full recognition of competencies held as the critical issue is that the candidate is competent, not how the competency was acquired.

Learning and assessment pathways

Learning and assessment are best integrated with assessment evidence being collected and feedback provided to the candidate at any time throughout the learning and assessment process. Structured learning and assessment programs could be group-based, work-based, project-based, self-paced, action learning-based, conducted by distance or e-learning, and/or involve practice and experience in the workplace.

Australian apprenticeships have a mix of formal structured training and structured workplace experience with formative assessment activities through which learners can acquire and demonstrate skills and knowledge specified in relevant units of competency.

Credit

Credit is the value assigned for the recognition of equivalence in content between different types of learning and/or qualifications which reduces the volume of learning required to achieve a qualification. Credit arrangements must be offered by all RTOs that offer Training Package qualifications through a systematic institutional approach with clear, accessible and transparent policies and procedures.

Furnishing industry competencies already held by individuals can be formally assessed against the units of competency in the MSF Furnishing Training Package, and should be recognised regardless of how, when or where they were acquired, provided that the learning is relevant to the unit of competency outcomes.

Credit arrangements

At the time of endorsement of this Training Package no national credit arrangements exist between the Training Package qualifications and Higher Education qualifications.

Credit transfer

Credit transfer is a process which provides learners with agreed and consistent credit outcomes based on equivalences in content between matched qualifications. This process involves education institutions:

- mapping, comparing and evaluating the extent to which the defined learning outcomes and assessment requirements of the individual components of one qualification are equivalent to the learning outcomes and assessment requirements of the individual components of another qualification
- making an educational judgment of the credit outcomes to be assigned between the matched components of the two qualifications
- setting out the agreed credit outcomes in a documented arrangement or agreement
- publicising the arrangement/agreement and credit available.

Recognition of Prior Learning (RPL)

Recognition of prior learning (RPL) is an assessment process which determines the credit outcomes of an individual application for credit. This may be appropriate for candidates who have previously attained skills and knowledge and who, when enrolling in qualifications, seek to shorten the duration of their training and either continue or commence working. This may include:

- existing workers

- individuals with overseas qualifications

- recent migrants with established work histories

- people returning to the workplace

- people with disabilities or injuries requiring a change in career.

RPL assessment should be undertaken by people with expertise in the subject, content of skills area, as well as knowledge of and expertise in RPL assessment policies and procedures. Assessment methods used for RPL should provide a range of ways for individuals to demonstrate that they have met the required outcomes and can be granted credit. These can include:

- questioning (oral or written)

- consideration of a portfolio and review of contents

- consideration of third-party reports and/or other documentation, such as articles, reports, project material, papers, testimonials or other products prepared by the RPL applicant that relate to the learning outcomes of the relevant qualification component

- mapping of learning outcomes from prior formal or non-formal learning to the relevant qualification components

- observation of performance

- participation in structured assessment activities the individual would normally be required to undertake if they were enrolled in the qualification component/s.

In a RPL pathway, the candidate provides current, quality evidence of their competency against the relevant unit of competency. This process may be directed by the candidate and verified by the assessor. Where the outcomes of this process indicate that the candidate is competent, structured training is not required. The RPL requirements of the Australian Quality Training Framework (AQTF) must be met.

Registered Training Organisations (RTO) delivering furnishing qualifications

Learning and assessment pathways that lead to formal furnishing industry qualifications, Skills Sets or Statements of Attainment must be administered by an RTO. RTOs are those training providers registered by the Australian Skills Quality Authority (ASQA) or a state training regulator to deliver vocational education and training (VET) services. They are recognised as providers of quality-assured and nationally recognised training and qualifications.

Only RTOs can:

- deliver nationally recognised courses and accredited AQF VET qualifications

- apply for Australian, state and territory funding to deliver vocational education and training.

Being registered by ASQA or a state training regulator means that an RTO must act in your best interests and meet the Stan*dards for Registered Training Organisations* 2015. ASQA is, at present, responsible for regulating RTOs in:

- NSW, ACT and NT - If, prior to 1 July 2011, a provider was registered in New South Wales, the Australian Capital Territory or the Northern Territory, responsibility for its registration has been transferred to ASQA

- Tasmania - ASQA commenced regulation of providers on 1 March 2012

- South Australia - ASQA commenced regulation of providers on 26 March 2012

- Queensland - ASQA commenced regulation of providers on 01 July 2012.

ASQA is now the regulator for some RTOs in Victoria and Western Australia and regulates an RTO if:

- the RTO enrols international students or operates in a referring state

- the organisation is a trading corporation.

RTOs in Victoria or Western Australia will continue to be registered by the existing state regulator if:

- the RTO only provides services in Victoria and/or Western Australia

- the RTO only provides services to domestic students (that is, it does not have CRICOS registration).

Students in Victoria and Western Australia who are unsure whether ASQA is responsible for the regulation of their RTO should contact the ASQA info line on **1300 701 801** or email **enquiries@asqa.gov.au**

VET Delivered to Secondary School Students (VETDSSS)

The Certificate II in Furniture Making Pathways (see below for more information) is designed specifically for use in Schools and other institutions delivering pre-apprenticeship and pre-employment programs. It addresses the following requirements:

- suitable for target group and off the job delivery

- specifies required learning

- provides pathways and credit to tertiary education

- valued within school environment

- meets a range of occupational pathways.

MSF20516 Certificate II in Furniture Making Pathways – Implementation and delivery guide:
Application

The learning program should develop industry skills but not attempt to develop trade-level skills. As an example, the outcome level of furniture making from this qualification is not about learning trade -level theory and practice; it is about being introduced to furniture making, how tools can be used to assemble furniture and having the opportunity to make and assemble premanufactured furnishing components by selecting and applying appropriate construction methods. This needs to be done in a safe manner for each learner and those around the learner.

Outcomes

This qualification delivers broad-based underpinning skills and knowledge in a range of furniture making tasks which will enhance the graduates' entry-level employment prospects for apprenticeships, traineeships or general employment in a furniture making-related workplace.

Achievement of competence in the following units will provide credit towards other MSF qualifications:

- MSMENV272 Participate in environmentally sustainable work practices

- MSFGN2001 Make measurements and calculations

- MSFFM2001 Use furniture making sector hand and power tools

- MSFFM2002 Assemble furnishing components

- MSFFM2003 Select and apply hardware

- MEM16006A Organise and communicate information

- MEM16008A Interact with computing technology

- MSMSUP106 Work in a team.

Achievement of competence in the MSF pathways units will provide advanced progress towards reaching competence in units contained in other Furnishing Training Package qualifications.

RTOs offering this qualification will need to have access to basic furniture   making equipment and facilities, as well as sufficient open plan workshop facilities where long term projects,   spanning the duration of learning, can be completed. The teachers/trainers must be experienced with the knowledge and trade skills to successfully facilitate and motivate skills development in the learners. Trainers and assessors must meet the National Vocational Education and Training Regulator (NVR)/Australian Quality Training Framework (AQTF) trainer and assessor requirements for training and assessment, vocational competency and professional development.

The learning program should be centred round the correct use of tools and materials necessary to construct a major project. The major project would require the identification, making and assembly of pre machined components that would reflect the detail expected of learners entering the furnishing industry.

MSAPC1101 *Adapt to work in industry* is a unit of competency that provides the opportunity for work placement.

Qualification pathways

All qualifications allow for credit transfer, again depending on the electives that have been achieved.

Customisation of qualifications and units

Contextualising furnishing units of competency

Units of competency may, and in some cases should, be contextualised to the subsector and type of work environment involved. However, contextualisation must only be applied in a manner that

maintains the rigour and level of the unit of competency; contextualisation that changes the elements or performance criteria is not permitted.

Contextualisation is acceptable where it:

- replaces general directions with organisationally specific needs

- replaces generic equipment or process names with organisationally specific names

- replaces general processes or specifications with organisationally specific needs.

As a minimum, the contextualised unit should:

- maintain the level and rigour of the original unit

- be of a similar breadth, complexity and size as the original unit

- be relevant to the industry sector and the organisation

- not reduce the health, safety or environmental requirements from the original unit

- retain the original unit code and title.

Importing units from other training packages

Units of competency may be imported from another endorsed Training Package to customise a furnishing industry qualification. These imported units of competency may be used to replace the maximum number of imported units that are identified in the packaging rules.

The use of imported units of competency is allowed if:

- they are appropriate to the needs of the enterprise and the job outcome sought

- any prerequisites and co-requisites specified in the original unit and any specific assessment requirements in the host Training Package are also observed.

Exporting furnishing units to other training packages

The Furnishing Industry Reference Committee and IBSA Manufacturing encourage other industries and Training Package developers to access the units of competency in this Training Package which may be appropriate to their needs. These units of competency may be used provided:

- the original unit code and title are retained

- they are only contextualised to the extent permitted above

- any specified prerequisites and assessment requirements in the MSF Training Package are observed

- IBSA Manufacturing is advised of the specific units to be used to facilitate ongoing communication in the event of an update.

Access and equity

An individual's access to training and assessment should not be adversely affected by restrictions placed on the location or context of the training and assessment beyond the requirements specified in the MSF Furnishing Training Package and must be bias-free.

Training packages reflect and cater for the increasing diversity of Australia's VET clients and current and future workforce. The flexibilities offered by training package qualifications and units of competency enhance opportunities and potential outcomes for all people so that we can all benefit from a wider national skills base and a shared contribution to Australia's economic development and social and cultural life.

Reasonable adjustments

Under the Disability Standards for Education 2005, education providers must make reasonable adjustments for people with disability to the maximum extent that those adjustments do not cause that provider unjustifiable hardship. While 'reasonable adjustment' and 'unjustifiable hardship' are different concepts and involve different considerations, they both seek to strike a balance between the interests of education providers and the interests of candidates with and without disability. The Disability Standards and guidelines for their implementation can be downloaded at https://education.gov.au/disability-standards-education.

An adjustment is any measure or action that a candidate requires because of their disability, and which has the effect of assisting them to access and participate in education and training on the same basis as those without a disability. An adjustment is reasonable if it achieves this purpose while taking into account factors such as the nature of the candidate's disability, their views, the potential effect of the adjustment on the candidate and others who might be affected, and the costs and benefits of making the adjustment.

A training provider is also entitled to maintain the academic requirements of a course or program and to consider the requirements or components that are inherent or essential to its nature when assessing whether an adjustment is reasonable. There may be more than one adjustment that is reasonable in a given set of circumstances; education providers are required to make adjustments that are reasonable and that do not cause them unjustifiable hardship.

Adjustments must not diminish the rigour of the unit of competency being assessed.

Foundation Skills

What are Foundation Skills?

Foundation skills are those core or essential skills needed to engage successfully in work and life. The term 'Foundation Skills' is currently used to include the five core skills defined in the Australian Core Skills Framework (ACSF) as well as the eight Employability Skills which are required for effective performance in the workplace.

Information about the Foundation Skills has been identified for the MSF Furnishing Training Package units of competency and qualifications and is provided below.

How are they relevant?

Training providers should use the Foundation Skills information in the MSF Furnishing Training Package qualifications to assist with design of valid and reliable training and assessment strategies and practices. This analysis could include:

- reviewing units of competency to locate relevant Employability Skills and determine how they are applied within the unit

- analysing the Employability Skills Summary for the AQF qualification level in which the unit or units are packaged to help clarify relevant industry and workplace contexts and the application of Employability Skills in a particular qualification outcome

- designing training and assessment to address Employability Skills requirements.

Foundation skills are deemed essential to successful learning and continuing employment. Foundation skills are integral to competent performance of each unit of competency and should not be assessed separately.

Foundation skills are integral to competent performance of the unit and should not be assessed separately. In other words, if an assessment covers all aspects of the unit of competency and assessment requirements the foundation skills will also have been assessed.

Foundation skills should be used to ensure the design and conduct of the assessment is at the correct level for the unit of competency and therefore the learner. For example, a competency with a level 2 indicator for reading skills must not use an assessment activity based on reading complex technical reports or even complex language in the assessment tools.

ACSF core skills

There are five core skills in the ACSF:

- reading

- writing

- oral communication

- numeracy

- learning.

The core skills are embedded in the Performance Criteria in the units of competency in the MSF Furnishing Training Package; in some units, foundation skills are made explicit in the Foundation Skills field.

Employability skills and AQF alignment

Employability Skills are deemed to be essential for effective performance in the workplace. They apply holistically at the qualification level.

There are eight Employability Skills:

- communication

- teamwork

- problem solving

- initiative and enterprise

- planning and organising

- self-management
- learning
- technology.

Example AQF alignment summaries have been developed for the MSF Furnishing Training Package qualifications; see Appendix 8. The summaries are designed to assist trainers and assessors to identify and include important industry application of employability skills in training and assessment strategies.

AQF alignment summaries provide examples of how each skill is applicable to the occupational outcomes covered by the qualification. They contain general information about industry context and are a broad summary of the measurable outcomes of performance in the units of competency in each qualification.

Employability Skills Summaries are not exhaustive lists of qualification requirements nor checklists of performance.

Health and safety implications for manufacturing

All operations must comply with work health and safety (WHS) and environmental management requirements, which may be imposed through state/territory or federal legislation. These requirements must not be compromised at any time.

All operations must recognise the potentially hazardous nature of the materials, equipment and processes used in some of the furnishing sectors.

It is critical that RTOs ensure that all training, assessment and related workplace activities are conducted within the requirements of any relevant regulatory frameworks.

In most cases the regulatory framework will define requirements for WHS, environmental protection, testing and quality (often related to safety and environment). The regulatory framework may also relate to areas such as discrimination, privacy, and consumer protection.

The regulatory framework will typically include several of the following:

- work health and safety (WHS) legislation, codes of practice and guidance material
- major hazard facility (MHF) codes and regulations
- environmental regulations and guidelines
- other relevant government legislation, regulations and codes
- Australian, ISO and other standards
- other relevant codes and standards
- licence and certification requirements.

Individual units of competency may also outline specific WHS activities/responsibilities but if there appears to be any conflict between performance criteria and explicit regulatory requirements the legislative requirements take precedence.

The regulatory framework should be reflected in workplace policies and procedures and is not required to be independently assessed. Where workplace policies and procedures do not reflect regulatory requirements, the RTO must still ensure that the learner adheres to and is competent in the regulatory requirements.

Resources and equipment

The resource and equipment requirements for assessing the unit of competency are typically included in each MSF Furnishing Training Package unit of competency. Where specific equipment is not listed in the unit, the tools, materials and/or technologies must be determined from the content of the unit and the context of delivery and made available for the assessment.

The RTO must also determine all tools, documents, computers, communications equipment and other items which would normally be used in the performance of the competency in the workplace and make them available for the assessment.

Some units require access to operational, industrial type plant and equipment. This creates a bias towards using workplace evidence and, where appropriate, simulation.

Legal considerations for learners

Apprenticeship legal requirements are determined by the appropriate state/territory authority or commission. This includes form and registration of indenture. Apprenticeship arrangements may also be determined by agreement by the industry training advisory body at a national level or between the industrial parties by establishing a committee at a state level in conjunction with the appropriate state authority or commission.

Current legislation and successor legislation is defined in:

- *Australian Capital Territory: Training and Tertiary Education Act 2003*

- *New South Wales: Apprenticeship and Traineeship Act 2001*

- *Northern Territory: Northern Territory Employment and Training Authority Act 1999*

- *Queensland: Vocational Education, Training and Employment Act 2000*

- *South Australia: Training and Skills Development Act 2008*

- *Tasmania: Vocational Education and Training Act 1994*

- *Victoria: Education and Training Reform Act 2006*

- *Western Australia: Vocational Education and Training Act 1996*

Under awards employers must ensure that each apprentice has appropriate arrangements made at an enterprise level to meet the apprentices' training requirements and adequate access to and supervision from tradespersons has been arranged. Awards will stipulate payment levels for first, second, third and fourth years of the apprenticeship and any work and pay conditions applying where apprentices willing to work overtime or on public holidays, which usually has set limits.

The term of an apprenticeship is determined by the rate by which an apprentice gains the required competence and the starting level of competence of the apprentice. Four years is a general guide, but an

apprenticeship will end once an apprentice displays the competency required by the apprenticeship indentures or the appropriate state/territory apprenticeship authority or commission.

Appendices

Appendix 1: Units of competency including prerequisites

Code	Title	Prerequisites
MSFBA1001	Construct a basic roll-up blind	
MSFBA2001	Use blinds, awnings, security screens and grilles hand and power tools	
MSFBA2002	Set up, operate and maintain blinds and awnings sector static machines	
MSFBA2004	Construct roll-up and pull-down style blinds and awnings	
MSFBA2005	Construct vertical-style blinds	
MSFBA2006	Construct textiles for canopy-style awnings	
MSFBA2007	Construct plastic and timber Venetian-style blinds	
MSFBA2008	Construct aluminium Venetian-style blinds	
MSFBA2009	Construct metal louvre and canopy-hooded style awnings	
MSFBA2010	Construct aluminium roll-up style awnings	
MSFBA2011	Select and apply hardware and fixings for blinds, awnings, screens and grilles	
MSFBA3011	Assemble awnings	
MSFBA3012	Assemble interior blinds	
MSFBA3014	Assemble pelmets	
MSFBA3015	Install louvre shutters	
MSFBA3016	Install awnings	
MSFBA3017	Install interior blinds	
MSFBA3018	Assess suitability of blinds and awnings	
MSFBA3019	Assemble roller shutters	
MSFBA3020	Install roller shutters	
MSFBA3021	Assemble louvre shutters	
MSFCP2001	Use coopering sector hand and power tools	
MSFCP2002	Produce barrels using non-fired processes	
MSFCP2003	Produce barrels using fired processes	
MSFCP2004	Maintain and repair barrels	
MSFDG2001	Assemble leadlight and stained glass components	
MSFDG3003	Paint and fibre glass	
MSFFDM4001	Assemble custom furniture	
MSFFDM4002	Collect and interpret information to support production processes	

Code	Title	Prerequisites
MSFFDM4003	Construct and evaluate furniture prototypes and samples	
MSFFDM4004	Construct joints for custom furniture	
MSFFDM4005	Design, construct and test jigs	
MSFFDM4006	Hand carve wood to custom design	
MSFFDM4007	Identify and calculate production costs	
MSFFDM4008	Investigate materials and technologies for design projects	
MSFFDM4009	Match furnishing style and materials to customer requirements	
MSFFDM4010	Prepare and present design and manufacturing information	
MSFFDM4011	Prepare tender submissions	
MSFFDM4012	Produce computer-aided line and component production drawings	
MSFFDM4013	Produce curved and shaped components for custom furniture	
MSFFDM4014	Produce manual and computer-aided drawings from design concepts	
MSFFDM4015	Produce patterns and templates	
MSFFDM4016	Produce timber veneered components for custom furniture	
MSFFDM4017	Purchase materials and consumables	
MSFFDM4018	Research and organise product inspection and testing	
MSFFDM4019	Research and select manufacturing technologies	
MSFFDM4020	Research and select product finishes	
MSFFDM4021	Research furniture styles and movements	
MSFFDM4022	Select, use and maintain hand tools for the creation of custom furniture	
MSFFDM4023	Set up, operate and maintain basic static woodworking machines for furniture designs	
MSFFDM5001	Construct custom furniture using advanced techniques	
MSFFDM5002	Coordinate and optimise workplace maintenance programs	
MSFFDM5003	Design product suitable for batch or limited production	
MSFFDM5004	Design product suitable for high-volume technology services in production	
MSFFDM5005	Design product suitable for mass production	
MSFFDM5006	Develop and document technical workplace information	
MSFFDM5007	Develop, trial and evaluate prototypes	
MSFFDM5008	Evaluate design proposals and concepts	
MSFFDM5009	Generate and transfer complex computer-aided drawings and specifications	

Code	Title	Prerequisites
MSFFDM5010	Investigate ergonomic, anthropometric and proxemic considerations for design	
MSFFDM5011	Plan production	
MSFFDM5012	Research, test and apply materials and technologies for design projects	
MSFFDM5013	Work collaboratively on design projects	
MSFFDT3001	Install low-voltage technology, automation, and intelligent management systems in furnishing	
MSFFF1001	Complete a basic furniture finishing project	
MSFFF2001	Use furniture finishing sector hand and power tools	
MSFFF2002	Dismantle and re-assemble furniture	
MSFFF2003	Remove surface coatings	
MSFFF2004	Prepare surfaces for finishing	
MSFFF2005	Maintain spray equipment and booth	
MSFFF2006	Apply surface coatings by spray gun	
MSFFF2007	Apply stains, fillers and bleach	
MSFFF2008	Apply surface coatings by hand	
MSFFF3001	Match and make up colours	
MSFFF3002	Set up, operate and maintain mechanical coating systems	
MSFFF3003	Apply plural component coatings	
MSFFF3004	Apply soft rubber techniques	
MSFFF3005	Enhance finishes	
MSFFF3006	Repair and touch up surfaces	
MSFFF3007	Apply graining and decorative finishes	
MSFFF3008	Apply traditional French polishing techniques	
MSFFF3009	Set up, operate and maintain computer numerically controlled (CNC) coating systems	
MSFFL1001	Complete simple floor covering installation	
MSFFL2030	Receive and prepare flooring materials	
MSFFL2031	Remove existing floor coverings	
MSFFL2032	Select, prepare and apply moisture barriers to concrete subfloors	
MSFFL2033	Install hard underlays	
MSFFL2034	Prepare subfloors with cementitious coating applications	
MSFFL2035	Mechanically prepare surfaces for installation of flooring materials	

Code	Title	Prerequisites
MSFFL2036	Install soft carpet underlays and gripper accessories	
MSFFL2037	Install unpatterned tufted carpet	
MSFFL2038	Install lay flat vinyl floor coverings	
MSFFL2039	Install laminate flooring	
MSFFL2040	Install engineered timber flooring	
MSFFL2041	Install impact and sound absorption underlay	
MSFFL2042	Nail strip timber flooring	
MSFFL2043	Install expansion joints	
MSFFL2044	Install mouldings and edge trims to timber flooring	
MSFFL2045	Coarse sand timber flooring	
MSFFL3052	Plan and cost flooring technology work	
MSFFL3053	Establish and maintain a safe flooring technology work environment	
MSFFL3054	Assess flooring installation sites	
MSFFL3055	Respond to complaints about flooring installations	
MSFFL3056	Polish concrete floors	
MSFFL3057	Select and fit diamond tools for concrete surface preparation and polishing	
MSFFL3058	Provide advice to customers on floor coverings	
MSFFL3059	Install carpet tiles	
MSFFL3060	Install adhesive fixed carpet	
MSFFL3061	Install commercial carpet	
MSFFL3062	Install patterned and custom designed carpet	
MSFFL3063	Install synthetic floor coverings to sports facilities and outdoor spaces	
MSFFL3064	Install carpet floor coverings to custom design stairs	
MSFFL3065	Install resilient tiles	
MSFFL3066	Install linoleum floor coverings	
MSFFL3067	Complete large scale and complex vinyl flooring installations	
MSFFL3068	Install resilient floor coverings using custom designs and decorative finishes	
MSFFL3069	Install rubber floor coverings	
MSFFL3070	Install resilient sheet to walls	
MSFFL3071	Install anti-static and conductive resilient floor coverings	
MSFFL3072	Mix and apply thin-film rollcoat resin flooring systems	
MSFFL3073	Mix and apply thin-film broadcast resin flooring systems	

Code	Title	Prerequisites
MSFFL3074	Mix and apply self-levelling resin flooring systems	
MSFFL3075	Mix and apply trowel-applied resin flooring systems	
MSFFL3076	Mix and apply high-build decorative resin flooring systems	
MSFFL3077	Prepare subfloor for resin flooring systems	
MSFFL3078	Install direct stick timber flooring	
MSFFL3079	Adapt and apply custom designs to timber flooring	
MSFFL3080	Install timber flooring materials to stairs	
MSFFL3081	Install block parquetry flooring	
MSFFL3082	Install cork tiles	
MSFFL3083	Install patterned and mosaic parquetry flooring	
MSFFL3085	Install battens or plywood in preparation for strip timber	
MSFFL3086	Repair timber flooring	
MSFFL3087	Plan and implement maintenance systems for timber, laminate and engineered flooring	
MSFFL3089	Apply solvent-based coatings to timber flooring	
MSFFL3090	Apply water-based coatings to timber flooring	
MSFFL3091	Apply oil-based coatings to timber flooring	
MSFFL3092	Apply composite-based coatings to timber flooring	
MSFFL3094	Apply stains and fillers to timber flooring	
MSFFL3095	Fine sand timber flooring	
MSFFL3096	Edge sand timber flooring	
MSFFL3098	Sand and fill parquetry flooring	
MSFFL3099	Apply finishes to cork flooring	
MSFFL3100	Apply densifiers and sealers to concrete surfaces	
MSFFL3101	Install bamboo flooring	
MSFFM1001	Construct a basic timber furnishing product	
MSFFM1002	Operate basic woodworking machines	
MSFFM2001	Use furniture making sector hand and power tools	
MSFFM2002	Assemble furnishing components	
MSFFM2003	Select and apply hardware	
MSFFM2004	Apply sheet laminates by hand	
MSFFM2005	Join solid timber	

Code	Title	Prerequisites
MSFFM2006	Hand make timber joints	
MSFFM2007	Follow plans to assemble production furniture	
MSFFM2008	Bend and form cane	
MSFFM2009	Construct cane furniture	
MSFFM2010	Set up and operate basic static machines	
MSFFM2011	Apply manufactured board conversion techniques	
MSFFM2012	Set up, operate and maintain pressure and clamping machines	
MSFFM3001	Construct chair and couch frames	
MSFFM3002	Construct furniture using leg and rail method	
MSFFM3003	Produce angled and curved furniture using manufactured board	
MSFFM3004	Produce angled and curved furniture using solid timber	
MSFFM3005	Fabricate custom furniture	
MSFFM3006	Install furnishing products	
MSFFM3007	Prepare and apply decorative surfaces for furniture	
MSFFM3008	Select timbers for furniture production	
MSFFM3009	Produce manual and computer-aided production drawings	
MSFFM3010	Prepare cutting list from plans and job specifications	
MSFFM3011	Measure and draw site layout for manufactured furniture products	
MSFFM3012	Set up, operate and maintain sawing machines	
MSFFM3013	Set up, operate and maintain drilling machines	
MSFFM3014	Set up, operate and maintain joining machines	
MSFFM3015	Set up, operate and maintain planing and finishing machines	
MSFFM3016	Set up, operate and maintain multi-head planing and moulding machines	
MSFFM3017	Set up, operate and maintain routing and shaping machines	
MSFFM3018	Set up, operate and maintain mechanical wood-turning lathes	
MSFFM3019	Set up, operate and maintain automated edge banding machines	
MSFFM3020	Fabricate synthetic solid surface products	
MSFFM3021	Set up, operate and maintain computer numerically controlled (CNC) sizing machines	
MSFFM3022	Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	
MSFFM3023	Produce and maintain cutting tools	

Code	Title	Prerequisites
MSFFM3024	Construct jigs and fixtures	
MSFFP2001	Undertake a basic furniture making project	
MSFFP2002	Develop a career plan for the furnishing industry	
MSFFP2003	Prepare surfaces	
MSFFP2004	Apply domestic surface coatings	
MSFFP2005	Join furnishing materials	
MSFFP2006	Make simple timber joints	
MSFFP2007	Identify materials used in furnishing production	
MSFFP2008	Make a simple upholstery product	
MSFFP2009	Identify materials suitable for kitchen or bathroom construction	
MSFFP2010	Research and draw a basic kitchen or bathroom design	
MSFFT4001	Coordinate on-site installation of furnishing products	
MSFGG1001	Complete a basic glass and glazing project	
MSFGG2011	Glaze and reglaze residential windows and doors	
MSFGG2012	Operate glass freefall rack and table	
MSFGG2013	Move single glass sheets by mechanical means	
MSFGG2014	Cut thin glass by hand	
MSFGG2015	Process glass by basic machines	
MSFGG2016	Assemble glazing products	
MSFGG2017	Fabricate and install insect and security screens	
MSFGG3022	Construct and repair leadlight panels	
MSFGG3023	Apply and handle films	
MSFGG3024	Form glass	
MSFGG3025	Apply patterns and designs to glass	
MSFGG3026	Laminate glass	
MSFGG3027	Toughen glass	
MSFGG3028	Select, cut and process materials for glazing products	
MSFGG3029	Assess glass and glazing requirements	
MSFGG3030	Process glass by automatic machines	
MSFGG3031	Cut thick glass	
MSFGG3033	Install shower screens	
MSFGG3034	Install residential windows and doors	

Code	Title	Prerequisites
MSFGG3035	Install mirrors and glass splashbacks	
MSFGG3036	Install commercial glazing products	
MSFGG3037	Install structural glazing products	
MSFGG3038	Conduct commercial and structural reglazing	
MSFGG3039	Manually move glass	
MSFGG3040	Move block and bulk glass sheet by mechanical means	
MSFGG3041	Manufacture insulated glass units	
MSFGG3042	Process glass by semi-automatic machines	
MSFGG4011	Manage glass industry production scheduling	
MSFGN2001	Make measurements and calculations	
MSFGN2002	Move and store materials and products	
MSFGN3001	Read and interpret work documents	
MSFGN3002	Estimate and cost job	
MSFGN3003	Advise customers on products and services	
MSFGN3004	Resolve quality and compliance issues	
MSFGN4001	Research and meet ethical and compliance requirements	
MSFID1001	Plan the decoration of a simple space	
MSFID4012	Decorate residential interiors	
MSFID4013	Design residential interior lighting	
MSFID4014	Produce digital models and documentation for interior design projects	
MSFID4015	Prepare materials and finishes boards for client presentation	
MSFID4016	Design colour schemes for interior and exterior spaces	
MSFID4017	Research and recommend furniture and accessories	
MSFID4018	Research and recommend hard materials and finishes for interiors	
MSFID4019	Research interior decoration and design influences	
MSFID4020	Research and integrate embedded technologies in interior designs	
MSFID4021	Design soft furnishing solutions for interior spaces	
MSFID4022	Prepare quotation and contract documentation for design projects	
MSFID5016	Develop decoration proposals for complex sites	
MSFID5017	Develop event decoration proposals	
MSFID5018	Provide interior styling service	
MSFID5019	Decorate interiors for restoration projects	

Code	Title	Prerequisites
MSFID5020	Design residential interiors	
MSFID5021	Evaluate site structure and services for interior design briefs	
MSFID5022	Explore and apply creative design methodology to interior space	
MSFID5023	Design for all ages and abilities	
MSFID5024	Design workplace interiors	
MSFID5025	Develop residential interior design project documentation	
MSFID5027	Research and recommend colour applications and finishes	
MSFID5028	Research and recommend artwork	
MSFID6010	Design commercial interior lighting	
MSFID6011	Resolve complex spatial design problems through modelling	
MSFID6012	Design for large scale commercial or institutional interiors	
MSFID6013	Design interiors for hospitality environments	
MSFID6014	Design for retail interiors	
MSFID6015	Design for conservation and restoration projects	
MSFID6016	Select and monitor contractors	
MSFID6017	Evaluate design project outcomes	
MSFID6018	Apply 3D visualisation techniques to represent interior designs	
MSFID6019	Produce digital presentations for commercial projects	
MSFID6020	Develop commercial interior design project documentation	
MSFKB2001	Prepare for cabinet installation	
MSFKB2002	Provide assistance in cabinet installation	
MSFKB3002	Determine requirements for installation of cabinets	
MSFKB3003	Check and measure fit of cabinets	
MSFKB3004	Conduct on-site adjustments to cabinets and components	
MSFKB3005	Fabricate cabinets for the built-in environment	
MSFKB3006	Install fitted cabinets and components	
MSFKB3009	Provide advice on modular kitchens	
MSFKB3010	Detail cabinet construction requirements	
MSFKB3011	Plan kitchen and bathroom projects	
MSFKB4009	Determine spatial planning considerations for kitchen design	
MSFKB4010	Determine spatial planning considerations for bathroom design	
MSFKB4011	Design ancillary residential cabinetry	

Code	Title	Prerequisites
MSFKB4012	Determine layout for laundry components	
MSFKB4013	Document residential building services	
MSFKB4015	Research and recommend materials, components and finishes for kitchen designs	
MSFKB4016	Research and recommend materials, components and finishes for bathroom designs	
MSFMB2001	Prepare and assemble base unit	
MSFMB2002	Assemble mattress components	
MSFMB2003	Cut mattress and base fabrics	
MSFMB2004	Assemble springs for mattresses	
MSFMB2005	Make springs for mattresses and bases	
MSFMB2006	Set up, operate and maintain a tape edging machine	
MSFMB2007	Set up, operate and maintain a quilting machine	
MSFPF1001	Frame a simple artwork	
MSFPF2009	Cut mouldings to length	
MSFPF2010	Join mouldings	
MSFPF2011	Mount artwork	
MSFPF2012	Cut mat boards	
MSFPF2013	Cut and handle glazing materials for framing	
MSFPF2014	Assemble basic artwork packages	
MSFPF2015	Repair framing material finishes	
MSFPF3010	De-frame artwork	
MSFPF3011	Decorate mat boards	
MSFPF3013	Prepare textiles for framing	
MSFPF3014	Assess and prepare framing design requirements	
MSFPF3015	Apply frame finishes	
MSFPF3016	Assemble complex artwork packages	
MSFPF3017	Install artwork	
MSFPT3001	Apply piano industry knowledge and work techniques	
MSFPT3002	Select materials for piano repair and manufacture	
MSFPT3003	Repair upright and grand piano actions, keys and pedals	
MSFPT3004	Rebuild upright and grand piano actions, keys and pedals	

Code	Title	Prerequisites
MSFPT3005	Re-string and re-pin a piano	
MSFPT3006	Regulate actions, keys and pedals of upright pianos	
MSFPT3007	Regulate actions, keys and pedals of grand pianos	
MSFPT3008	Apply piano tuning theory and basic acoustics	
MSFPT3009	Develop control of tuning hammers	
MSFPT3010	Pitch raise a piano	
MSFPT3011	Tune unisons aurally to a beatless condition	
MSFPT3012	Tune octaves aurally to appropriate stretch	
MSFPT3013	Tune a temperament octave to produce an equally tempered scale	
MSFPT3014	Tune a piano aurally and electronically within time and accuracy constraints	MSFPT3007 MSFPT3008 MSFPT3009 MSFPT3010
MSFPT3015	Voice a piano	
MSFPT3016	Provide advice to customers on piano tuning and repair	
MSFSF1001	Produce basic soft furnishing accessories	
MSFSF2002	Machine sew materials	
MSFSF2003	Machine sew specialised sewn products	
MSFSF2004	Hand sew soft furnishings	
MSFSF2005	Operate a steam press	
MSFSF2006	Calculate fabric quantities for window coverings	
MSFSF2007	Construct unlined curtains and drapes	
MSFSF2008	Construct lined curtains and drapes	
MSFSF2009	Construct padded pelmets	
MSFSF2010	Make up tracks for window coverings	
MSFSF2011	Fit and adjust curtain hardware	
MSFSF2012	Fit and adjust interior blinds	
MSFSF2013	Dress windows	
MSFSF2014	Use soft furnishing sector hand and power tools	
MSFSF2015	Cut single layer fabrics	
MSFSF3001	Operate drop cutting machines	
MSFSF3002	Use automated curtain pleating equipment	
MSFSF3003	Follow patterns to produce window toppings	

Code	Title	Prerequisites
MSFSF3005	Construct Austrian festoon-style blinds	
MSFSF3006	Chemically join textiles	
MSFSF3007	Lay out patterns and cut fabrics	
MSFSF3008	Measure up and calculate fabric quantities for window coverings	
MSFSF3009	Manufacture bedspreads, bed linen and table cloths	
MSFSF3010	Advise customers on interior decoration	
MSFSF3011	Install motorised curtains and blinds	
MSFSF3012	Follow patterns to produce soft furnishing accessories	
MSFSF3013	Provide technical advice to customers	
MSFSF3014	Construct Roman-style blinds	
MSFSS2001	Rectify faults in product	
MSFSS2003	Undertake surface preparation	
MSFSS3004	Install non-security and security screens and grilles	
MSFSS3005	Assemble non-security and security screens and grilles	
MSFUP1001	Complete a basic upholstery project	
MSFUP2001	Use upholstery sector hand and power tools	
MSFUP2002	Fit upholstery components	
MSFUP2003	Apply contemporary foundations to upholstered furniture	
MSFUP2004	Machine sew basic upholstery final cover materials	
MSFUP2005	Develop cutting plan and cut single layer upholstery fabric	
MSFUP2006	Dismantle and re-assemble furniture for upholstering	
MSFUP3001	Apply traditional foundations to upholstered furniture	
MSFUP3002	Fit and apply final cover materials to furniture using basic techniques	
MSFUP3003	Fit and apply final cover materials to furniture using decorative techniques	
MSFUP3004	Lay out patterns and cut leather	
MSFUP3005	Machine sew complex upholstery final cover materials	
MSFUP3006	Fit and apply leather to furniture	
MSFUP3007	Manufacture and fit loose covers	
MSFUP3008	Apply finishing techniques to upholstered furniture	
MSFUP3009	Develop cutting plan and cut multiple layer upholstery fabric	
MSFUP3010	Cut, sew and fit skirts to upholstered furniture	
MSFUP3011	Cut, sew and fit or fill cushions	

Code	Title	Prerequisites
MSFUP3012	Apply marine sewing and installation techniques	
MSFUP3013	Cut and sew canvas and acrylics	
MSFUP3014	Set up, operate and maintain computer numerically controlled (CNC) cutting machines	

Appendix 2: Imported units including prerequisites

Note: for MSF Furnishing Training Package Release 6.0, MEM- and BSB-coded units are imported from the following releases:

- MEM Manufacturing and Engineering Release 1.0

- BSB Business Services Training Package Release 7.0.

The next release of this training package will review the ongoing suitability of these imported units.

Unit code	Unit title	Prerequisites
AHCLSC308	Install metal structures and features	
BSBCRT311	Apply critical thinking skills in a team environment	
BSBCRT412	Articulate, present and debate ideas	
BSBCRT413	Collaborate in a creative process	
BSBCRT512	Originate and develop concepts	
BSBCUE304	Provide sales solutions to customers	
BSBCUS402	Address customer needs	
BSBESB303	Organise finances for new business ventures	
BSBESB305	Address compliance requirements for new business ventures	
BSBESB401	Research and develop business plans	
BSBESB402	Establish legal and risk management requirements of new business ventures	
BSBESB403	Plan finances for new business ventures	
BSBESB404	Market new business ventures	
BSBESB406	Establish operational strategies and procedures for new business ventures	
BSBESB407	Manage finances for new business ventures	
BSBFIA301	Maintain financial records	
BSBFLM309	Support continuous improvement systems and processes	
BSBINN201	Contribute to workplace innovation	
BSBINS309	Maintain business records	
BSBLDR301	Support effective workplace relationships	
BSBLDR411	Demonstrate leadership in the workplace	
BSBLDR413	Lead effective workplace relationships	
BSBLDR414	Lead team effectiveness	

Unit code	Unit title	Prerequisites
BSBLDR523	Lead and manage effective workplace relationships	
BSBLEG525	Apply legal principles in intellectual property law matters	
BSBMGT402	Implement operational plan	
BSBMKG541	Identify and evaluate marketing opportunities	
BSBOPS203	Deliver a service to customers	
BSBOPS301	Maintain business resources	
BSBOPS304	Deliver and monitor a service to customers	
BSBOPS403	Apply business risk management processes	
BSBOPS505	Manage organisational customer service	
BSBPEF301	Organise personal work priorities	
BSBPEF501	Manage personal and professional development	
BSBPMG420	Apply project scope management techniques	
BSBPMG430	Undertake project work	
BSBPRO301	Recommend products and services	
BSBPRO401	Develop product knowledge	
BSBSLS408	Present, secure and support sales solutions	
BSBSTR501	Establish innovative work environments	
BSBTEC101	Operate digital devices	
BSBTEC201	Use business software applications	
BSBTEC301	Design and produce business documents	
BSBTWK401	Build and maintain business relationships	
BSBWHS311	Assist with maintaining workplace safety	
BSBWHS411	Implement and monitor WHS policies, procedures and programs	
BSBWRT411	Write complex documents	
CPCCBC4001A	Apply building codes and standards to the construction process for low rise building projects	
CPCCBC4002A	Manage occupational health and safety in the building and construction workplace	
CPCCBC4003A	Select and prepare a construction contract	
CPCCBC4004A	Identify and produce estimated costs for building and construction projects	
CPCCBC4005A	Produce labour and material schedules for ordering	

Unit code	Unit title	Prerequisites
CPCCBC4008B	Conduct on-site supervision of building work and construction projects	
CPCCBC4009B	Apply legal requirements to building and construction projects	
CPCCBC4012B	Read and interpret plans and specifications	
CPCCBC4013A	Prepare and evaluate tender documentation	
CPCCBC4037A	Prepare drawings for heritage works	
CPCCCA3010A	Install and replace windows and doors	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
CPCCCM2001	Read and interpret plans and specifications	
CPCCCM2002A	Carry out excavation	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
CPCCCM2006	Apply basic levelling procedures	
CPCCCM2010	Work safely on scaffolding higher than two metres	
CPCCCM2010B	Work safely at heights	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
CPCCCM3001	Operate elevated work platforms up to 11 metres	
CPCCCO2013A	Carry out concreting to simple forms	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
CPCCCO3046	Repair and rectify concrete	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	

Unit code	Unit title	Prerequisites
CPCCSH2003A	Apply and install sealant and sealant devices	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
CPCCWHS1001	Prepare to work safely in the construction industry	
CPCCWP3002A	Apply waterproofing process to internal wet areas	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry
CPPBDN4001	Research and evaluate construction materials and methods for building design projects	
CPPSEC2022	Install electronic locks and locking systems	
CUAACD101	Use basic drawing techniques	
CUAACD201	Develop drawing skills to communicate ideas	
CUAACD301	Produce drawings to communicate ideas	
CUAACD302	Produce computer-aided drawings	
CUAACD303	Produce technical drawings	
CUAACD304	Make scale models	
CUAACD402	Experiment with moulding and casting techniques	
CUAACD507	Refine 3-D design ideas and processes	
CUAACD508	Refine model making skills	
CUAACD511	Make moulds and casts	
CUAANM302	Create 3D digital animations	
CUAANM303	Create 3D digital models	
CUAANM502	Create 3D digital environments	
CUACAL301	Produce calligraphy	
CUACAL401	Experiment with techniques to produce calligraphy	
CUADES201	Follow a design process	
CUADES202	Evaluate the nature of design in a specific industry context	
CUADES301	Explore the use of colour	
CUADES302	Explore and apply the creative design process to 2D forms	
CUADES303	Explore and apply the creative design process to 3D forms	

Unit code	Unit title	Prerequisites
CUADES304	Source and apply design industry knowledge	
CUADES305	Source and apply information on the history and theory of design	
CUADES402	Research and apply techniques in product design	
CUADES403	Research and apply techniques in spatial design	
CUADES411	Generate design solutions	
CUADES412	Interpret and respond to a design brief	
CUADES413	Develop and extend design skills and practice	
CUADES511	Implement design solutions	
CUADES512	Establish, negotiate and refine a design brief	
CUADES611	Manage design realisation	
CUADES612	Research global design trends	
CUADIG303	Produce and prepare photo images	
CUADIG304	Create visual design components	
CUADIG507	Design digital simulations	
CUADIG509	Investigate technologies for creation of digital art	
CUADRA201	Develop drawing skills	
CUAGRD401	Research and apply graphic design techniques	
CUAILL401	Develop and refine illustrative work	
CUAPPR405	Develop and discuss ideas for own creative work	
CUAPPR502	Develop own sustainable professional practice	
CUAPPR503	Present a body of own creative work	
CUAPPR505	Establish and maintain safe creative practice	
CUAPPR602	Collaborate in professional creative projects	
CUAPPR603	Engage in the business of creative practice	
CUARES301	Apply knowledge of history and theory to own arts practice	
CUASCU401	Experiment with techniques to produce sculpture	
CUAWOO401	Experiment with techniques to produce wood objects	
HLTAID003	Provide first aid	
ICPPRN3840	Set up and produce basic digital print	
MEM05003B	Perform soft soldering	

Unit code	Unit title	Prerequisites
MEM05007C	Perform manual heating and thermal cutting	
MEM05012C	Perform routine manual metal arc welding	
MEM07001B	Perform operational maintenance of machines/equipment	MEM18001C Use hand tools
MEM14003B	Undertake basic production scheduling	
MEM16006A	Organise and communicate information	
MEM16008A	Interact with computing technology	
MEM18001C	Use hand tools	
MEM18002B	Use power tools/hand held operations	
MEM20003A	Install and upgrade locks and hardware	MEM18001C Use hand tools
MEM20005A	Install and maintain door control devices/systems	MEM18001C Use hand tools
MEM30017A	Use basic preventative maintenance techniques and tools	
MEM30031A	Operate computer-aided design (CAD) system to produce basic drawing elements	
MSAPMSUP201A	Receive or despatch goods	
MSMENV272	Participate in environmentally sustainable work practices	
MSMENV472	Implement and monitor environmentally sustainable work practices	
MSMENV672	Develop workplace policy and procedures for environmental sustainability	
MSMOPS101	Make measurements	
MSMOPS212	Use organisation computers or data systems	
MSMOPS363	Organise on-site work	
MSMPCI101	Adapt to work in industry	
MSMPCI103	Demonstrate care and apply safe practices at work	
MSMPER200	Work in accordance with an issued permit	
MSMSUP102	Communicate in the workplace	
MSMSUP106	Work in a team	
MSMSUP240	Undertake minor maintenance	
MSMSUP273	Handle goods	
MSMSUP390	Use structured problem-solving tools	
MSMWHS100	Follow WHS procedures	

Unit code	Unit title	Prerequisites
MSMWHS200	Work safely	
MSMWHS300	Facilitate the implementation of WHS for a work group	MSMWHS200 Work safely
MSS015022	Develop strategies for more sustainable use of resources	
MSS015023	Design sustainable product or process	
MSS402001	Apply competitive systems and practices	
MSS402002	Sustain process improvements	
MSS402010	Manage the impact of change on own work	
MSS402020	Apply quick changeover procedures	
MSS402021	Apply Just in Time procedures	
MSS402082	Apply cost factors to work practices	
MSS402031	Interpret product costs in terms of customer requirements	
MSS402040	Apply 5S procedures	
MSS402050	Monitor process capability	
MSS402051	Apply quality standards	
MSS402083	Use planning software systems in operations	
MSS402061	Use SCADA systems in operations	
MSS402080	Undertake root cause analysis	
MSS402082	Apply cost factors to work practices	
MSS402081	Contribute to the application of a proactive maintenance strategy	
MSS403021	Facilitate a Just in Time system	
MSS403087	Mistake proof an operational process	
MSS404054	Apply statistics to operational processes	
MSS404084	Undertake process capability improvements	
MSS405022	Design a process layout	
MSS405075	Facilitate the development of a new product	
MSTGN2005	Perform minor maintenance	
MSTGN3016	Plan tasks to assist production operation	
MSTTF2002	Cut, bend and shape metal	
MSTTF2005	Translate information into measurements or diagrams	
MSTTF2009	Identify and select canvas and sail materials	

Unit code	Unit title	Prerequisites
MSTTF2014	Weld plastic materials	
MSTTF2015	Install products on and off site	
MSTTF3001	Identify client and site requirements for installation of fabricated textile products	
MSTTF3002	Gain customer acceptance of service proposal	
MSTTF3004	Perform advanced welding of plastic materials	MSTTF2014 Weld plastic materials
MSTTX2009	Perform industrial sewing on textile products	
SIRRINV002	Control stock	
SIRRMER004	Develop visual merchandising creative concepts	
SIRRMER005	Implement visual merchandising concepts	
SIRRMER007	Design and install visual merchandising displays	
SIRRMER009	Plan and organise display lighting	
SIRRMER011	Design and install merchandise signage	
SIRXCEG001	Engage the customer	
SIRXSLS001	Sell to the retail customer	
SITXMPR003	Plan and implement sales activities	
TAEDEL301	Provide work skill instruction	
TAEDEL402	Plan, organise and facilitate learning in the workplace	
TAEDEL404	Mentor in the workplace	
TLIA2011	Package goods	
TLIA2013	Receive goods	
TLIA2021	Despatch stock	
TLIA3016	Use inventory systems to organise stock control	
TLIA4028	Assess and monitor optimum stock levels	
TLIA4032	Organise transport of freight or goods	
TLID1002	Shift a load using manually-operated equipment	
TLID2003	Handle dangerous goods/hazardous substances	
TLILIC0003	Licence to operate a forklift truck	
UEENEEH166A	Troubleshoot microcontroller based hardware systems	

Appendix 3: Mapping – Release 7.0 to Release 6.0

Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created

Qualification mapping information

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
Qual code and title	Qual code and title		
MSF30421 Certificate III in Glass and Glazing	MSF30418 Certificate III in Glass and Glazing	E	Updated to include new elective unit MSFGG2017 Fabricate and install insect and security screens. Qualification code changed

Unit mapping information

MSF Furnishing Training Package Release 7.0	MSF Furnishing Training Package Release 6.0	Equiv. status	Summary of changes
Unit code and title	Unit code and title		
MSFGG2017 Fabricate and Install Insect and Security Screens		New Unit	The new unit updates and reinstates content from MSFGG2010 Fabricate and install insect and security screens, which was superseded by (merged into) MSFSS3005 Assemble non-security and security screens and grilles in Release 5. MSFGG2017 has been included as an elective in the Certificate III in Glass and Glazing.

Appendix 4: Mapping – Release 6.0 to Release 5.0

Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created

Qualification mapping information

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
Qual code and title	Qual code and title		
MSF30313 Certificate III in Timber and Composites Machining	MSF30313 Certificate III in Timber and Composites Machining	E	• One low use unit deleted.
MSF30418 Certificate III in Glass and Glazing	MSF30418 Certificate III in Glass and Glazing	E	• Six low use units deleted.
MSF30818 Certificate III in Flooring Technology	MSF30818 Certificate III in Flooring Technology	E	• Four low use units deleted.
MSF40221 Certificate IV in Furniture Design and Manufacturing	MSF40213 Certificate IV in Furniture Design and Technology	NE	• Qualification code and title changed. • Description changed. • Total units required changed from 23 to 18. • Core units and electives substantially changed. • Four low use units deleted.
MSF50321 Diploma of Furniture Design and Manufacturing	MSF50313 Diploma of Furniture Design and Technology	NE	• Qualification code and title changed. • Description changed. • Total units required changed from 19 to 18. • Packaging changed. Core units and electives substantially changed.
MSF30921 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30919 Certificate III in Blinds, Awnings, Security Screens and Grilles	E	• Minor changes to qualification to reflect code changes for elective units. • One low use unit deleted.
MSF40418 Certificate IV in Glass and Glazing	MSF40418 Certificate IV in Glass and Glazing	E	• Minor changes to qualification to reflect code changes for elective units. • Eight low use units deleted.
	MSF50118 Diploma of Stained Glass and Leadlighting		• Low use qualification deleted.

No further qualifications were added, removed or had codes changed in MSF Furnishing Training Package Release 6.0.

Skill set mapping information

Skill set code and title Release 6.0	Skill set code and title Release 5.0	Equiv. status	Summary of changes
Skill set code and title	Skill set code and title		
MSFSS00011 Kitchen and Bathroom Installer Licence	MSFSS00004 Kitchen and Bathroom Installer Licence	E	• Code change: MSFFDM4009 Match furnishing style and materials to customer requirements supersedes MSFFT4009 Match furnishing style and materials to customer requirements.
MSFSS00012 Fitted Furniture Estimator	MSFSS00006 Fitted Furniture Estimator	E	• Code change: MSFFDM4002 Collect and interpret information to support production processes supersedes MSFFT4003 Organise production processes and MSFFT4008 Interpret and use workplace information. • Code change MSFFDM4011 Prepare tender submissions supersedes MSFFT4012 Prepare a tender submission.
MSF00013 Furnishing Industry Compliance	MSFSS00008 Furnishing Industry Compliance	E	• Code change: MSFFDM4018 Research and organise product inspection and testing supersedes MSFFT4007 Sample, inspect and test product to specifications.

No further skill sets have been added, removed or changed in MSF Furnishing Training Package Release 6.0.

Unit mapping information

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
Unit code and title	Unit code and title		
MSFFDM4001 Assemble custom furniture	MSFFDT4002 Assemble custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4002 Collect and interpret information to support production processes	MSFFT4003 Organise production processes	NE	Merged with MSFFT4008 Interpret and use workplace information. Unit code and Application changed. Elements and Performance Criteria

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4003 Construct and evaluate prototypes and samples	MSFFDT4005 Construct and evaluate furniture prototypes and samples	NE	Merged with MSFFT4006 Construct prototypes and samples. Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to the Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4004 Construct joints for custom furniture	MSFFM4002 Construct joints for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFDM4005 Design, construct and test jigs	MSFDN4004 Design, construct and test jigs	NE	Unit code and Application changed. Element and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4006 Hand carve wood to custom design	MSFFM4001 Hand carve wood to custom design	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
MSFFDM4007 Identify and calculate production costs	MSFFT4010 Identify and calculate production costs	NE	Unit code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4008 Investigate materials and technologies for design projects	MSFFDT4011 Research and select furniture materials and technology	NE	Split into two units: • MSFFDM4008 Investigate materials and technologies for design projects MSFFDM4019 Research and select manufacturing technologies Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence. Supersedes and is equivalent to MSFFDT4011 Research and select furniture materials and technology.
MSFFDM4009 Match furnishing style and materials to customer requirements	MSFFT4009 Match furnishing style and materials to customer requirements	E	Unit code and application changed. Elements and performance criteria changed. Range of conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4010 Prepare and present furniture design information	MSFFDT4007 Prepare and present furniture design information	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove content duplicated with Performance Criteria, and volume/frequency of evidence added.
MSFFDM4011 Prepare tender submissions	MSFFT4012 Prepare a tender submission	E	Unit code and title changed. Application changed. Elements and Performance Criteria updated to active voice. Range of Conditions removed and relevant content added to Assessment Requirements.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4012 Produce computer-aided line and component production drawings	MSFDN4002 Produce line and component production drawings	E	Unit code and title changed. Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and clarify volume/frequency of evidence.
MSFFDM4013 Produce curved and shaped components for custom furniture	MSFFM4003 Produce curved and shaped components for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4014 Produce manual and computer-aided drawings from design concepts	MSFDN4001 Produce drawings from design concepts	NE	Unit code and title changed. Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to Assessment Requirements. Assessment Requirements changed to include volume/frequency of evidence, and remove duplication with Performance Criteria.
MSFFDM4015 Produce patterns and templates	MSFDN4003 Produce patterns and templates	E	Unit code and Application changed. Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to assessment requirements. Assessment Requirements changed.
MSFFDM4016 Produce timber veneered components for custom furniture	MSFFM4004 Produce timber veneered components for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4017 Purchase materials and consumables	MSFFT4011 Purchase materials and consumables	E	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM4018 Research and organised product inspection and testing	MSFFT4007 Sample, inspect and test products to specifications	NE	Unit code and title changed. Application changed. Substantial changes to Elements and Performance Criteria . Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence.
MSFFDM4019 Research and select manufacturing technologies		New unit	New unit; see MSFFDM4008 Investigate materials and technologies for design projects for more information. Supersedes and is not equivalent to MSFFDT5008 Research and recommend alternative manufacturing processes and MSFFDT5009 Research and recommend machine technology.
MSFFDM4020 Research and select product finishes	MSFFDT4010 Research and select furniture finishes	NE	Unit Code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant items moved to Assessment Requirements. Assessment Requirements changed to include volume/frequency of evidence and remove duplication with Performance Criteria
MSFFDM4021 Research furniture styles and movements	MSFFDT4012 Research furniture styles and movements	NE	Unit Code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			duplication with Performance Criteria and include volume/frequency of evidence.
MSFFDM4022 Select, use and maintain hand tools for the creation of custom furniture	MSFFDT4013 Select, use and maintain hand tools for the creation of custom furniture	E	Unit code and title changed. Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM4023 Set up, operate and maintain basic static woodworking machines for furniture designs	MSFFDT4009 Set up, operate and maintain basic static woodworking machines for furniture designs	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDM5001 Construct custom furniture using advanced techniques	MSFFDT5004 Construct custom furniture using advanced techniques	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice and reviewed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5002 Coordinate and optimise workplace maintenance programs	MSFFT5005 Organise enterprise maintenance programs	NE	Merged with MSFFT5007 Optimise computer numerically controls (CNC) operations to form MSFFDM5002 Coordinate and optimise workplace maintenance programs. Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5003 Design product suitable for	MSFFDT5005 Design a batch or limited	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
batched or limited production	production item of furniture		voice. Range of Conditions removed and relevant content moved to the Assessment Requirements. Assessment Requirements changed.
MSFFDM5004 Design product suitable for high volume technology services in production	MSFFDT5006 Design a furniture product using high volume technology services (HVTS) in production	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed.
MSFFDM5006 Develop and document technical workplace information	MSFFT5004 Develop and document procedures and specifications	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5007 Develop, trial and evaluate prototypes	MSFFT5008 Develop, trial and evaluate prototypes	NE	Unit code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5008 Evaluate design proposals and concepts	MSFFDT5010 Evaluate furniture design proposals and concepts	NE	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
MSFFDM5009 Generate and transfer complex computer-aided drawings and specifications	MSFDN5001 Generate and transfer complex computer-aided drawings and specifications	E	Unit Code and Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to assessment requirements. Assessment Requirements changed.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
MSFFDM5010 Investigate ergonomic, anthropometric and proxemic considerations for design	MSFFDT5001 Apply ergonomics, anthropometrics and proxemic considerations to a product	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed and volume/frequency of evidence clarified.
MSFFDM5011 Plan production	MSFFT5006 Plan production	E	Unit code and Application changed. Elements and Performance Criteria updated to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDM5012 Research, test and apply materials and technologies for design projects	MSFFDT5008 Research and recommend alternative manufacturing processes	NE	Merged with MSFFDT5009 Research and recommend machine technology to form unit MSFFDM5012 Research, test and apply materials and technologies for design projects.
MSFFDM5013 Work collaboratively on design projects	MSFFDT5015 Work collaboratively on a design project	NE	Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed.
	MSFDN4005 Work within a furniture design team	D	Replaced with CUADES412 Interpret and respond to a design brief
	MSFFDT4001 Apply finishing techniques to custom furniture	D	Deleted
	MSFFDT4003 Assess and record the lifecycle of a product	D	Replaced with MSS015023 Design sustainable product or process.
	MSFFDT4004 Assess environmental impact of a design	D	Merged with MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			MSFFDM5008 Evaluate design proposals and concepts.
	MSFFDT4006 Determine work health and safety (WHS) implications of designs	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
	MSFFDT4008 Produce and evaluate developmental furniture models to scale	D	Replaced with CUAACD304 Make scale models.
	MSFFDT4014 Set up and operate a wood-turning lathe to produce off-centre work	D	Deleted.
	MSFFDT4015 Produce templates and jigs for custom-made furniture	D	Merged with MSFFDM4005 Design, construct and test jigs.
	MSFFDT5002 Assess and resolve technical integrity of a design	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
	MSFFDT5003 Develop self as a furniture designer	D	Replaced with CUADES413 Develop & extend design skills and practice.
	MSFFDT5007 Design a one-off item of furniture	D	Merged with MSFFDM5003 Design product suitable for batched or limited production.
	MSFFDT5009 Research and recommend machine technology	D	Merged with MSFFDT5008 Research and recommend alternative manufacturing processes to form unit MSFFDM5012

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			Research, test and apply materials and technologies for design projects.
	MSFFDT5011 Assess economic impact of a design	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts
	MSFFDT5012 Design for mass production	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed.
	MSFFDT5013 Evaluate and participate in design industry networks	D	Replaced with CUADES413 Develop & extend design skills and practice
	MSFFT4001 Coordinate on-site installation of furnishing products	–	Removed from qualifications. All enrolments are through Certificate III in Cabinet Making. Will be reviewed as part of upcoming Cabinet Making and Pathways project.
	MSFFT4002 Customise stock lines	D	Deleted.
	MSFFT4004 Establish and monitor production inventory requirements	D	Deleted.
	MSFFT4005 Install and commission computer numerically controlled (CNC) software	D	Deleted.
	MSFFT4006 Construct prototypes and samples	D	Merged with MSFFDT4005 Construct and evaluate furniture prototypes and samples.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
	MSFFT4008 Interpret and use workplace information	D	Merged with MSFFT4003 Organise production processes to form MSFFDM4002 Collect and interpret information to support production processes.
	MSFFT5001 Evaluate and select production materials and equipment	D	Replaced with MSS405075 Facilitate the development of a new product
	MSFFT5002 Establish and develop production processes and area layout	D	Replaced with MSS405022 Design a process layout
	MSFFT5003 Manage installation and commissioning of equipment	D	Deleted.
	MSFFT5007 Optimise computer numerically controlled (CNC) operations	D	Merged with MSFFT5005 Organise enterprise maintenance programs to form MSFFDM5002 Coordinate and optimise workplace maintenance programs.
	MSFFT5009 Determine production feasibility of designs	D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
	MSFFT5010 Develop products and related processes	D	Replaced with MSS405075 Facilitate the development of a new product.
	MSFAH4003 Advise on security technology, hardware and services	D	Low use unit deleted.
	MSFAH4004 Prepare architectural door hardware schedules	D	Low use unit deleted.
	MSFDG3001 Protect leadlight and stained glass	D	Low use unit deleted.

	MSFDG3002 Prepare and install architectural engineered leadlight and stained glass	D	Low use unit deleted.
	MSFDG3004 Assemble copper foil glass components	D	Low use unit deleted.
	MSFDG3005 Fuse glass	D	Low use unit deleted.
	MSFDG3006 Process coloured and textured glass by hand	D	Low use unit deleted.
	MSFDG5001 Assess conservation requirements	D	Low use unit deleted.
	MSFDG5002 Remove heritage leadlight and stained glass	D	Low use unit deleted.
	MSFDG5003 Conserve heritage leadlight and stained glass	D	Low use unit deleted.
	MSFDG5004 Install heritage leadlight and stained glass	D	Low use unit deleted.
	MSFDG5005 Apply innovation in contemporary leadlight and stained glass	D	Low use unit deleted.
	MSFFL3084 Install sprung timber flooring	D	Low use unit deleted.
	MSFFL3088 Install timber flooring to joists	D	Low use unit deleted.
	MSFFL3093 Apply emulsion wax to timber flooring	D	Low use unit deleted.
	MSFFL3097 Sand cork flooring	D	Low use unit deleted.
	MSFGG3032 Mirror glass	D	Low use unit deleted.
	MSFGG4009 Apply standards and codes of practice for the glass industry	D	Low use unit deleted.

	MSFGG4010 Use glass industry data systems	D	Low use unit deleted.
	MSFGG4012 Perform laser measurement and levelling for glass windows and doors in buildings	D	Low use unit deleted.
	MSFGG4013 Set up operate and maintain a glass processing line	D	Low use unit deleted.
	MSFGG4014 Operate complex glass processing plant control systems	D	Low use unit deleted.
	MSFGG4015 Manage glass processing plant shutdown and restart	D	Low use unit deleted.
	MSFGG4016 Plan and coordinate commercial glazing installations	D	Low use unit deleted.
	MSFGN2003 Organise Australian Standards testing of products, materials, and their design	D	Low use unit deleted.
	MSFPF4003 Design and construct ornamental frames	D	Low use unit deleted.
	MSFPF4004 Determine and apply gilding techniques	D	Low use unit deleted.

No further units were added, removed or changed in MSF Furnishing Training Package Release 6.0.

Non-endorseable units

No non-endorseable changes have been made to MSF-coded units in Release 6.0.

Non-endorseable qualifications

The following qualifications have had minor changes to core & elective unit codes, resulting from other training package updates.

- MSF30313 Certificate III in Timber and Composites Machining

- MSF30613 Certificate III in Soft Furnishing

- MSF30818 Certificate III in Flooring Technology

- MSF30921 Certificate III in Blinds, Awnings, Security Screens and Grilles

- MSF31018 Certificate III in Interior Decoration Retail Services

- MSF31113 Certificate III in Cabinet Making

- MSF40318 Certificate IV in Kitchen and Bathroom Design

- MSF40421 Certificate IV in Glass and Glazing

- MSF50221 Diploma of Interior Design.

Appendix 4: Mapping – Release 6.0 to Release 5.0

Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created

Qualification mapping information

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
Qual code and title	Qual code and title		
MSF40213 Certificate IV in Furniture Design and Technology	MSF40221 Certificate IV in Furniture Design and Manufacturing	NE	• Packaging rules changed • Description revised. • Core and elective units changed.
MSF50313 Diploma of Furniture Design and Technology	MSF50321 Diploma of Furniture Design and Manufacturing	NE	• Description revised. • Core and elective units changed.

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 6.0.

Skill set mapping information

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
Skill set code and title	Skill set code and title		
MSFSS00004 Kitchen and Bathroom Installer Licence	MSFSS00011 Kitchen and Bathroom Installer Licence	E	• MSFFDM4009 Match furnishing style and materials to customer requirements supersedes MSFFT4009 Match furnishing style and materials to customer requirements.
MSFSS00006 Fitted Furniture Estimator	MSFSS00012 Fitted Furniture Estimator	E	• MSFFDM4002 Collect and interpret information to support production processes supersedes MSFFT4003 Organise production processes and MSFFT4008 Interpret and use workplace information. • MSFFDM4011 Prepare tender submissions supersedes MSFFT4012 Prepare a tender submission.
MSFSS00008 Furnishing Industry Compliance	MSF00013 Furnishing Industry Compliance	E	• MSFFDM4018 Research and organise product inspection and testing supersedes MSFFT4007 Sample, inspect and test product to specifications.

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 6.0.

Unit mapping information

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
Unit code and title	Unit code and title		
MSFDN4001 Produce drawings from design concepts	MSFFDM4014 Produce manual and computer-aided drawings from design concepts	NE	Unit code and title changed. Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to Assessment Requirements. Assessment Requirements changed to include volume/frequency of evidence, and remove duplication with Performance Criteria.
MSFDN4002 Produce line and component production drawings	MSFFDM4012 Produce computer-aided line and component production drawings	E	Unit code and title changed. Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and clarify volume/frequency of evidence.
MSFDN4003 Produce patterns and templates	MSFFDM4015 Produce patterns and templates	E	Unit code and Application changed. Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to assessment requirements. Assessment Requirements changed.
MSFDN4004 Design, construct and test jigs	MSFDM4005 Design, construct and test jigs	NE	Unit code and Application changed. Element and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFDN4005 Work within a furniture design team		D	Replaced with CUADES412 Interpret and respond to a design brief
MSFDN5001 Generate and transfer complex computer-aided drawings and specifications	MSFFDM5009 Generate and transfer complex computer-aided drawings and specifications	E	Unit Code and Application changed. Elements and Performance Criteria simplified and changed to active voice. Range of Conditions removed with relevant information moved to assessment

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			requirements. Assessment Requirements changed.
MSFFDT4001 Apply finishing techniques to custom furniture		D	Deleted
MSFFDT4002 Assemble custom furniture	MSFFDM4001 Assemble custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDT4003 Assess and record the lifecycle of a product		D	Replaced with MSS015023 Design sustainable product or process.
MSFFDT4004 Assess environmental impact of a design		D	Merged with MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
MSFFDT4005 Construct and evaluate furniture prototypes and samples	MSFFDM4003 Construct and evaluate prototypes and samples	NE	Merged with MSFFT4006 Construct prototypes and samples. Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to the Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDT4006 Determine work health and safety (WHS) implications of designs		D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			unit MSFFDM5008 Evaluate design proposals and concepts.
MSFFDT4007 Prepare and present furniture design information	MSFFDM4010 Prepare and present design and manufacturing information	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove content duplicated with Performance Criteria, and volume/frequency of evidence added.
MSFFDT4008 Produce and evaluate developmental furniture models to scale		D	Replaced with CUAACD304 Make scale models.
MSFFDT4009 Set up, operate and maintain basic static woodworking machines for furniture designs	MSFFDM4023 Set up, operate and maintain basic static woodworking machines for furniture designs	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDT4010 Research and select furniture finishes	MSFFDM4020 Research and select product finishes	NE	Unit Code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant items moved to Assessment Requirements. Assessment Requirements changed to include volume/frequency of evidence and remove duplication with Performance Criteria
MSFFDT4011 Research and select furniture materials and technology	MSFFDM4008 Investigate materials and technologies for design projects	NE	Split into two units: • MSFFDM4008 Investigate materials and technologies for design projects MSFFDM4019 Research and select manufacturing technologies Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			Supersedes and is equivalent to MSFFDT4011 Research and select furniture materials and technology.
	MSFFDM4019 Research and select manufacturing technologies	D	New unit; see MSFFDM4008 Investigate materials and technologies for design projects for more information.
			Supersedes and is not equivalent to MSFFDT5008 Research and recommend alternative manufacturing processes and MSFFDT5009 Research and recommend machine technology.
MSFFDT4012 Research furniture styles and movements	MSFFDM4021 Research furniture styles and movements	NE	Unit Code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence.
MSFFDT4013 Select, use and maintain hand tools for the creation of custom furniture	MSFFDM4022 Select, use and maintain hand tools for the creation of custom furniture	E	Unit code and title changed. Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFDT4014 Set up and operate a wood-turning lathe to produce off-centre work		D	Deleted.
MSFFDT4015 Produce templates and jigs for custom-made furniture		D	Merged with MSFFDM4005 Design, construct and test jigs.
MSFFDT5001 Apply ergonomics, anthropometrics and proxemic considerations to a product	MSFFDM5010 Investigate ergonomic, anthropometric and proxemic considerations for design	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed and volume/frequency of evidence clarified.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
MSFFDT5002 Assess and resolve technical integrity of a design		D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
MSFFDT5003 Develop self as a furniture designer		D	Replaced with CUADES413 Develop & extend design skills and practice.
MSFFDT5004 Construct custom furniture using advanced techniques	MSFFDM5001 Construct custom furniture using advanced techniques	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice and reviewed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFDT5005 Design a batch or limited production item of furniture	MSFFDM5003 Design product suitable for batched or limited production	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant content moved to the Assessment Requirements. Assessment Requirements changed.
MSFFDT5006 Design a furniture product using high volume technology services (HVTS) in production	MSFFDM5004 Design product suitable for high volume technology services in production	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed.
MSFFDT5007 Design a one-off item of furniture		D	Merged with MSFFDM5003 Design product suitable for batched or limited production.
MSFFDT5008 Research and recommend alternative	MSFFDM5012 Research, test and apply materials and technologies for design projects	NE	Merged with MSFFDT5009 Research and recommend machine technology to form unit MSFFDM5012 Research, test and apply

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
manufacturing processes			materials and technologies for design projects.
MSFFDT5009 Research and recommend machine technology		D	Merged with MSFFDT5008 Research and recommend alternative manufacturing processes to form unit MSFFDM5012 Research, test and apply materials and technologies for design projects.
MSFFDT5010 Evaluate furniture design proposals and concepts	MSFFDM5008 Evaluate design proposals and concepts	NE	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
MSFFDT5011 Assess economic impact of a design		D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFT5009 Determine production feasibility of designs, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts
MSFFDT5012 Design for mass production		NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed and updated to active voice. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed.
MSFFDT5013 Evaluate and participate in design industry networks		D	Replaced with CUADES413 Develop & extend design skills and practice
MSFFDT5015 Work collaboratively on a design project	MSFFDM5013 Work collaboratively on design projects	NE	Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			moved to Assessment Requirements. Assessment Requirements changed.
MSFFM4001 Hand carve wood to custom design	MSFFDM4006 Hand carve wood to custom design	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria
MSFFM4002 Construct joints for custom furniture	MSFFDM4004 Construct joints for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFM4003 Produce curved and shaped components for custom furniture	MSFFDM4013 Produce curved and shaped components for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFM4004 Produce timber veneered components for custom furniture	MSFFDM4016 Produce timber veneered components for custom furniture	E	Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFT4001 Coordinate on-site installation of furnishing products		D	Removed from qualifications. All enrolments are through Certificate III in Cabinet Making. Will be reviewed as part of upcoming Cabinet Making and Pathways project.
MSFFT4002 Customise stock lines		D	Deleted.

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
MSFFT4003 Organise production processes	MSFFDM4002 Collect and interpret information to support production processes	NE	Merged with MSFFT4008 Interpret and use workplace information. Unit code and Application changed. Elements and Performance Criteria changed to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to include volume and frequency of evidence and remove duplication with Performance Criteria.
MSFFT4004 Establish and monitor production inventory requirements		D	Deleted.
MSFFT4005 Install and commission computer numerically controlled (CNC) software		D	Deleted.
MSFFT4006 Construct prototypes and samples		D	Merged with MSFFDT4005 Construct and evaluate furniture prototypes and samples.
MSFFT4007 Sample, inspect and test products to specifications	MSFFDM4018 Research and organise product inspection and testing	NE	Unit code and title changed. Application changed. Substantial changes to Elements and Performance Criteria . Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria and include volume/frequency of evidence.
MSFFT4008 Interpret and use workplace information		D	Merged with MSFFT4003 Organise production processes to form MSFFDM4002 Collect and interpret information to support production processes.
MSFFT4009 Match furnishing style and materials to customer requirements	MSFFDM4009 Match furnishing style and materials to customer requirements	E	Unit code and application changed. Elements and performance criteria changed. Range of conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT4010 Identify and calculate production costs	MSFFDM4007 Identify and calculate production costs	NE	Unit code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT4011 Purchase materials and consumables	MSFFDM4017 Purchase materials and consumables	E	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant information moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT4012 Prepare a tender submission	MSFFDM4011 Prepare tender submissions	E	Unit code and title changed. Application changed. Elements and Performance Criteria updated to active voice. Range of Conditions removed and relevant content added to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT5001 Evaluate and select production materials and equipment		D	Replaced with MSS405075 Facilitate the development of a new product
MSFFT5002 Establish and develop production processes and area layout		D	Replaced with MSS405022 Design a process layout
MSFFT5003 Manage installation and commissioning of equipment		D	Deleted.
MSFFT5004 Develop and document procedures and specifications	MSFFDM5006 Develop and document technical workplace information	NE	Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT5005 Organise enterprise maintenance programs	MSFFDM5002 Coordinate and optimise workplace maintenance programs	NE	Merged with MSFFT5007 Optimise computer numerically controls (CNC) operations to form MSFFDM5002

MSF Furnishing Training Package Release 6.0	MSF Furnishing Training Package Release 5.0	Equiv. status	Summary of changes
			Coordinate and optimise workplace maintenance programs. Unit code and title changed. Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT5006 Plan production	MSFFDM5011 Plan production	E	Unit code and Application changed. Elements and Performance Criteria updated to active voice. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT5007 Optimise computer numerically controlled (CNC) operations		D	Merged with MSFFT5005 Organise enterprise maintenance programs to form MSFFDM5002 Coordinate and optimise workplace maintenance programs.
MSFFT5008 Develop, trial and evaluate prototypes	MSFFDM5007 Develop, trial and evaluate prototypes	NE	Unit code and Application changed. Elements and Performance Criteria changed. Range of Conditions removed and relevant content moved to Assessment Requirements. Assessment Requirements changed to remove duplication with Performance Criteria.
MSFFT5009 Determine production feasibility of designs		D	Merged with MSFFDT4004 Assess environmental impact of a design, MSFFDT4006 Determine work health and safety (WHS) implications of designs, MSFFDT5002 Assess and resolve technical integrity of a design, MSFFDT5010 Evaluate furniture design proposals and concepts, MSFFDT5011 Assess economic impact of a design to form unit MSFFDM5008 Evaluate design proposals and concepts.
MSFFT5010 Develop products and related processes		D	Replaced with MSS405075 Facilitate the development of a new product.

No further units were added, removed or changed in MSF Furnishing Training Package Release 6.0.

Non-endorseable units

No non-endorseable changes have been made to MSF-coded units in Release 6.0.

Non-endorseable qualifications

The following qualifications have had minor changes to core and elective unit codes, resulting from other training package updates.

- MSF30313 Certificate III in Timber and Composites Machining

- MSF30613 Certificate III in Soft Furnishing

- MSF30818 Certificate III in Flooring Technology

- MSF30921 Certificate III in Blinds, Awnings, Security Screens and Grilles

- MSF31018 Certificate III in Interior Decoration Retail Services

- MSF31113 Certificate III in Cabinet Making

- MSF40318 Certificate IV in Kitchen and Bathroom Design

- MSF40421 Certificate IV in Glass and Glazing

- MSF50118 Diploma of Stained Glass and Leadlighting

- MSF50221 Diploma of Interior Design.

Appendix 5: Mapping – Release 5.0 to Release 4.0

Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created

Qualification mapping information

Qual. code Release 5.0	Qual. title Release 5.0	Qual. code Release 4.0	Qual title Release 4.0	Equiv. status
MSF30919	Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913	Certificate III Blinds, Awnings, Security Screens and Grilles	NE

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 5.0.

Summary of changes

- qualification description modified
- packaging rules changed
  - total number of required units reduced from 25 to 18

Core unit changes:

- reduced from 10 to 5
- 3 units removed from the core and qualification:
  - MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools
  - MSMENV272 Participate in environmentally sustainable work practices
  - MSMSUP102 Communicate in the workplace
- 2 units removed from the core and added to elective bank:
  - MSFGN2002 Move and store materials and products
  - MSFGN3002 Estimate and cost job

Elective unit changes:

- number of units listed in elective bank increased
- required units reduced from 15 to 13
- names and content of specialisation groups changed
- 2 units removed from the core and added to elective bank
  - MSFGN2002 Move and store materials and products
  - MSFGN3002 Estimate and cost job
- 29 elective units added to better reflect current job roles as guided industry experts

  10 MSF units:

- o MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles

- o MSFDN4003 Produce patterns and templates

- o MSFFM2010 Set up and operate basic static machines

- o MSFFM3010 Prepare cutting list from plans and job specifications

- o MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing machines

- o MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres

- o MSFGG2016 Assemble glazing products

- o MSFGG3028 Select, cut and process materials for glazing products

- o MSFGG3034 Install residential windows and doors

- o MSFGN4001 Research and meet ethical and compliance requirements

19 imported units:

- o CPCCCA3010A Install and replace windows and doors

- o CPCCSH2003A Apply and install sealant and sealant devices

- o CPPSEC2022 Install mechanical lock and locking system

- o MEM18001 Use hand tools

- o MEM18002 Use power tools/hand held operations

- o MEM20003 Install and upgrade locks and hardware

- o MEM20005 Install and maintain door control devices/systems

- o MSS402081 Contribute to the application of a proactive maintenance strategy

- o MSS403087 Mistake proof an operational process

- o MSTGN2005 Perform minor maintenance

- o MSTGN3005 Plan tasks to assist production operation

- o MSTTF2002 Cut, bend and shape metal

- o MSTTF2005 Translate information into measurements or diagrams

- o MSTTF2014 Weld plastic materials

- o MSTTF2015 Install products on and off-site

- o MSTTF3001 Identify client and site requirements for installation of fabricated textile products

- o MSTTF3002 Gain customer acceptance of service proposal

- o MSTTF3004 Perform advanced welding of plastic materials

- o MSTTX2009 Perform industrial sewing on textile products

- 13 elective units removed to better reflect current job roles as guided industry experts:

10 MSF units:

- o MSFBA2004 Construct roll-up and pull-down style blinds and awnings

- o MSFBA2005 Construct vertical-style blinds

- o MSFBA2006 Construct textiles for canopy-style awnings

- o MSFBA2007 Construct plastic and timber Venetian-style blinds

- o MSFBA2008 Construct aluminium Venetian-style blinds

- o MSFBA2009 Construct metal louvre and canopy-hooded style awnings

- o MSFBA2010 Construct aluminium roll-up style awnings

- o MSFGG2011 Glaze and reglaze residential windows and doors

- o MSFSS2003 Undertake surface preparation

three imported units:

- o HLTAID003 Apply first aid

- o TLID1002 Shift a load using manually operated equipment

- o TLILIC0003 License to operate a forklift truck

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 5.0.

Non endorseable qualification mapping information

Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created

Qual. code and title Release 5.0	Qual. code and title Release 4.0	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Elective bank revised to include upgraded MSF unit: • MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens	NE
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Elective bank revised to include upgraded MSF units: • MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles supersedes MSFBA2003 Select and apply blinds and awnings hardware and fixings • MSFFL3065 - Install resilient tiles supersedes MSFFL2022 Install resilient tiles using standard installation procedures Note: Revised unit MSFFL3065 is a merge of MSFFL2022 and MSFFL3015.	E NE NE

Qual. code and title Release 5.0	Qual. code and title Release 4.0	Summary of changes	Equiv. status
		• MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens	
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Elective bank revised to include upgraded MSF unit: • MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens	NE
MSF30418 Certificate III in Glass and Glazing	MSF30418 Certificate III in Glass and Glazing	Elective bank revised to include upgraded MSF unit • MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens Elective bank revised to include upgraded imported unit: • CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry supersedes CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry • TLILIC0003 Licence to operate a forklift truck supersedes TLILIC2001 Licence to operate a forklift truck	NE E E
MSF30613 Certificate III in Soft Furnishing	MSF30613 Certificate III in Soft Furnishing	Elective bank revised to include upgraded MSF unit • MSFSF3014 Construct Roman-style blinds supersedes MSFSF3004 Construct Roman-style blinds	NE
MSF30818 Certificate III in Flooring Technology	MSF30818 Certificate III in Flooring Technology	Elective bank revised to include upgraded imported unit: • CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry supersedes CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry	E
MSF40418 Certificate IV in Glass and Glazing	MSF40418 Certificate IV in Glass and Glazing	Elective bank revised to include upgraded imported unit: MSS404054 Apply statistics to operational processes supersedes MSS404052 Apply statistics to operational processes	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Elective bank revised to include upgraded imported unit:	E

Qual. code and title Release 5.0	Qual. code and title Release 4.0	Summary of changes	Equiv. status
		MSS404054 Apply statistics to operational processes supersedes MSS404052 Apply statistics to operational processes	

No further MSF qualifications were added, removed or changed in the update of MSF Version 4 to MSF Version 5.

Skill set mapping information

Skill set code and title Release 5.0	Skill set code and title Release 4.0	Summary of changes	Equiv. status
MSFSS00008 Furnishing Industry Compliance	MSFSS0000 Furnishing Industry Compliance	Skill set revised to include upgraded MSF unit: • MSFGN3004 Resolve quality and compliance issues **supersedes** MSFSS3003 Resolve quality and compliance issues	E

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 5.0.

Unit mapping information

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	MSFBA2003 Select and apply blinds and awnings hardware and fixings	Title changed. Unit template updated. Application updated and expanded. Elements and performance criteria changed to reflect current industry practices, without changing vocational outcomes of unit. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded. Minor changes made throughout unit and assessment requirements to reflect addition of reference to non-security and security screens and grilles.	E
N/A	MSFBA3004 Construct folding-arm style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D
N/A	MSFBA3005 Construct framework for canopy-style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
N/A	MSFBA3006 Construct pleated-style blinds	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	D
N/A	MSFBA3007 Construct wood-weave style blinds	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	D
MSFBA3011 Assemble awnings	N/A	New unit of competency.	New unit
MSFBA3012 Assemble interior blinds	N/A	New unit of competency.	New unit
MSFBA3014 Assemble pelmets	MSFBA3008 Construct pelmets	Title changed. Unit template updated. Application revised and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFBA3015 Install louvre shutters	MSFBA3003 Install timber shutters	Title modified. Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded. Revised unit better reflects current job roles and CISC reform requirements.	NE
MSFBA3021 Assemble louvre shutters		Revised unit better reflects current job roles and CISC reform requirements	NE
MSFBA3016 Install awnings	MSFBA3002 Install exterior blinds and awnings	Unit template updated. Title changed. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSFBA3017 Install interior blinds	MSFBA3001 Install interior blinds	Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed, without changing vocational outcomes of unit. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFBA3018 Assess suitability of blinds and awnings	MSFBA3010 Assess suitability of blinds or awnings	Title modified. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFBA3019 Assemble roller shutters	N/A	New unit of competency.	New unit
MSFBA3020 Install roller shutters	N/A	New unit of competency.	New unit
MSFFDT3001 Install low-voltage technology, automation, and intelligent management systems in furnishing	N/A	New unit of competency.	New unit
MSFGN2003 Organise Australian Standards testing of products, materials, and their design	MSFSS2002 Prepare product for Australian Standards testing	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Title changed. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFGN3003 Advise customers	MSFBA3009 Provide advice to	Context made generic, and unit code changed accordingly from 'BA' to 'GN'. Title changed. Unit	NE

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
on products and services	customers on blinds and awnings	template updated. Application updated and expanded. Elements restructured and reduced; with sales element removed. Performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	
MSFGN3004 Resolve quality and compliance issues	MSFSS3003 Resolve quality and compliance issues	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Unit template updated. Application updated and expanded. Elements and performance criteria changed, without changing vocational outcome. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFSF2015 Cut single layer fabrics	MSFSF2001 Cut single layer fabrics	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed, without changing vocational outcomes. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFSF3014 Construct Roman-style blinds	MSFSF3004 Construct Roman-style blinds	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
N/A	MSFSS3002 Apply patterns and designs to security screens and grilles	Unit deleted from the MSF Furnishing Training Package.	D
MSFSS3004 Install non-security and security screens and grilles	MSFSS3001 Install security screens and grilles	Title changed to include 'non-security'. Work process described in unit revised to include non-security screens. Unit template updated. Application updated and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as	NE

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
		appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	
MSFSS3005 Assemble non-security and security screens and grilles	MSFGG2010 Fabricate and install insect and security screens	Title changed. Work process described in unit revised to reflect assembly only and include 'non-security' screens. Unit template updated. Application revised and expanded. Structure and content of elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE

No further endorseable units were added, removed or changed in MSF Furnishing Training Package Release 5.0.

Non-endorseable MSF-coded and imported units

Note: MEM-coded units have been removed from this table at Release 5.0, as the table previously incorrectly referenced units from MEM Manufacturing and Engineering Training Package Release 2.0 as being implemented.

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSFGN2001 Make measurements and calculations	MSFGN2001 Make measurements and calculations	Minor change to Application. Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Reference to shipping containers removed from knowledge evidence.	E
MSFGN3001 Read and interpret work documents	MSFGN3001 Read and interpret work documents	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Minor changes to performance criteria. Performance evidence requirement clarified.	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E
MSFBA2001 Use blinds, awnings,	MSFBA2001 Use blinds, awnings,		D

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
security screens and grilles sector hand and power tools	security screens and grilles sector hand and power tools	Certificate III in Blinds, Awnings, Security Screens and Grilles was revised as follows: • Core units reduced from 10 to 5., with the following 5 core units removed.	
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products		E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		R
MSMENV272 Participate in environmentally sustainable work practices	MSMENV272 Participate in environmentally sustainable work practices		E
MSMSUP102 Communicate in the workplace	MSMSUP102 Communicate in the workplace		E
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	• Units removed from core and added to elective bank	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		E
MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	• Number of elective units listed in elective bank increased	E
MSFDN4003 Produce patterns and templates	MSFDN4003 Produce patterns and templates		E
MSFFM2010 Set up and operate basic static machines	MSFFM2010 Set up and operate basic static machines		E
MSFFM3010 Prepare cutting	MSFFM3010 Prepare cutting		E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
list from plans and job specifications	list from plans and job specifications		
MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing	MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing		E
MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres		E
MSFGG2016 Assemble glazing products	MSFGG2016 Assemble glazing products		E
MSFGG3028 Select, cut and process materials for glazing products	MSFGG3028 Select, cut and process materials for glazing products		E
MSFGG3034 Install residential windows and doors	MSFGG3034 Install residential windows and doors		E
MSFGN4001 Research and meet ethical and compliance requirements	MSFGN4001 Research and meet ethical and compliance requirements		E
CPCCCA3010A Install and replace windows and doors	CPCCCA3010A Install and replace windows and doors		E
CPCCSH2003A Apply and install	CPCCSH2003A Apply and install		E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
sealant and sealant devices	sealant and sealant devices		
CPPSEC2022A Install mechanical lock and locking system	CPPSEC2022A Install mechanical lock and locking system		E
MSS402081 Contribute to the application of a proactive maintenance strategy	MSS402081 Contribute to the application of a proactive maintenance strategy		E
MSS403087 Mistake proof an operational process	MSS403087 Mistake proof an operational process		E
MSTGN2005 Perform minor maintenance	MSTGN2005 Perform minor maintenance		E
MSTGN3005 Plan tasks to assist production operation	MSTGN3005 Plan tasks to assist production operation		E
MSTTF2002 Cut, bend and shape metal	MSTTF2002 Cut, bend and shape metal		E
MSTTF2005 Translate information into measurements or diagrams	MSTTF2005 Translate information into measurements or diagrams		E
MSTTF2014 Weld plastic materials	MSTTF2014 Weld plastic materials		E
MSTTF2015 Install products on and off-site	MSTTF2015 Install products on and off-site		E
MSTTF3001 Identify client and site requirements for installation of	MSTTF3001 Identify client and site requirements for installation of		E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
fabricated textile products	fabricated textile products		
MSTTF3002 Gain customer acceptance of service proposal	MSTTF3002 Gain customer acceptance of service proposal		E
MSTTF3004 Perform advanced welding of plastic materials	MSTTF3004 Perform advanced welding of plastic materials		E
MSFBA2004 Construct roll-up and pull-down style blinds and awnings	MSFBA2004 Construct roll-up and pull-down style blinds and awnings	• Unit reviewed and removed from MSF30919 to better reflect current job roles. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds	E
MSFBA2005 Construct vertical-style blinds	MSFBA2005 Construct vertical-style blinds	• Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds	E
MSFBA2006 Construct textiles for canopy-style awnings	MSFBA2006 Construct textiles for canopy-style awnings	• Unit reviewed and removed from MSF30919 based on IRC instructions and TAC expert advice.	E
MSFBA2007 Construct plastic and timber Venetian-style blinds	MSFBA2007 Construct plastic and timber Venetian-style blinds	• Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	E
MSFBA2008 Construct aluminium Venetian-style blinds	MSFBA2008 Construct aluminium Venetian-style blinds	• Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds	E
MSFBA2009 Construct metal louvre and	MSFBA2009 Construct metal louvre and	• Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in	E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
canopy-hooded style awnings	canopy-hooded style awnings	general are described in newly developed MSFBA3011 Assemble awnings	
MSFBA2010 Construct aluminium roll-up style awnings	MSFBA2010 Construct aluminium roll-up style awnings	• Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings	E
MSFGG2001 Use glass and glazing sector hand and power tools	MSFGG2001 Use glass and glazing sector hand and power tools	• Unit removed from MSF30919 This unit was revised and deleted from MSF Training Package/TGA as part of MSF Version 4 work endorsed 3 December 2018.	D
MSFGG2011 Glaze and reglaze residential windows and doors	MSFGG2011 Glaze and reglaze residential windows and doors	• Unit removed from MSF30919 This unit was revised as part of MSF Version 4 work endorsed 3 December 2018. Formerly MSFGG2008 Glaze and re-glaze residential windows and doors. residential windows and doors	E
MSFSS2003 Undertake surface preparation	MSFSS2003 Undertake surface preparation	• Unit reviewed and removed from MSF30919 on the advice of the National Security Screen Association (NSSA) Board: "MSFSS2003 Undertake surface preparation describes work processes no longer used or relevant to the industry."	E
HLTAID003 Apply first aid	HLTAID003 Apply first aid	• Imported units removed from the elective bank	E
TLID1002 Shift a load using manually operated equipment	TLID1002 Shift a load using manually operated equipment		E
TLILIC0003 License to operate a forklift truck	TLILIC0003 License to operate a forklift truck		E
MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	Units replaced to better reflect portability principle	E

Unit code and title Release 5.0	Unit code and title Release 4.0	Summary of changes	Equiv. status
MSTTX2009 Perform industrial sewing on textile products	MSFSF2002 Machine sew materials		E
CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry	Unit code updated.	E
CPPSEC2022 Install electronic locks and locking systems	CPPSEC2022A Install mechanical lock and locking system	Unit code updated.	E

Appendix 6: Mapping – Release 4.0 to Release 3.0

Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created

Qualification mapping information

Qual. code Release 4.0	Qual title Release 4.0	Qual. code Release 3.0	Qual. title Release 3.0	Equiv. status
MSF30913	Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30919	Certificate III in Blinds, Awnings, Security Screens and Grilles	NE

Non endorseable qualification mapping information

Key: E = Equivalent, NE = Non-equivalent, D = Deleted, New Unit = Newly created

Qual. code and title Release 4.0	Qual. code and title Release 3.0	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Elective bank revised to include upgraded MSF unit: • MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens	NE
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Elective bank revised to include upgraded MSF units: • MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles supersedes MSFBA2003 Select and apply blinds and awnings hardware and fixings • MSFFL3065 - Install resilient tiles supersedes MSFFL2022 Install resilient tiles using standard installation procedures Note: Revised unit MSFFL3065 is a merge of MSFFL2022 and MSFFL3015. • MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens	E NE NE
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Elective bank revised to include upgraded MSF unit: • MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens	NE
MSF30418 Certificate III in Glass and Glazing	MSF30418 Certificate III in Glass and Glazing	Elective bank revised to include upgraded MSF unit	NE

Qual. code and title Release 4.0	Qual. code and title Release 3.0	Summary of changes	Equiv. status
		• MSFSS3005 Assemble non-security and security screens and grilles supersedes MSFGG2010 Fabricate and install insect and security screens Elective bank revised to include upgraded imported unit: • CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry supersedes CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry • TLILIC0003 Licence to operate a forklift truck supersedes TLILIC2001 Licence to operate a forklift truck	E E
MSF30613 Certificate III in Soft Furnishing	MSF30613 Certificate III in Soft Furnishing	Elective bank revised to include upgraded MSF unit • MSFSF3014 Construct Roman-style blinds supersedes MSFSF3004 Construct Roman-style blinds	NE
MSF30818 Certificate III in Flooring Technology	MSF30818 Certificate III in Flooring Technology	Elective bank revised to include upgraded imported unit: • CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry supersedes CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry	E
MSF40418 Certificate IV in Glass and Glazing	MSF40418 Certificate IV in Glass and Glazing	Elective bank revised to include upgraded imported unit: MSS404054 Apply statistics to operational processes supersedes MSS404052 Apply statistics to operational processes	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Elective bank revised to include upgraded imported unit: MSS404054 Apply statistics to operational processes supersedes MSS404052 Apply statistics to operational processes	E

Unit mapping information

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFBA2011 Select and apply hardware and	MSFBA2003 Select and apply blinds and	Title changed. Unit template updated. Application updated and expanded. Elements and performance criteria changed to reflect current industry practices,	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
fixings for blinds, awnings, screens and grilles	awnings hardware and fixings	without changing vocational outcomes of unit. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded. Minor changes made throughout unit and assessment requirements to reflect addition of reference to non-security and security screens and grilles.	
N/A	MSFBA3004 Construct folding-arm style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D
N/A	MSFBA3005 Construct framework for canopy-style awnings	Unit deleted from MSF Training Package. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings.	D
N/A	MSFBA3006 Construct pleated-style blinds	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	D
N/A	MSFBA3007 Construct wood-weave style blinds	Unit deleted from MSF Training Package. Skills and knowledge required to construct these blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	D
MSFBA3011 Assemble awnings	N/A	New unit of competency.	New unit
MSFBA3012 Assemble interior blinds	N/A	New unit of competency.	New unit
MSFBA3014 Assemble pelmets	MSFBA3008 Construct pelmets	Title changed. Unit template updated. Application revised and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFBA3015 Install louvre shutters	MSFBA3003 Install timber shutters	Title modified. Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed. Range of conditions removed, with content relocated as	NE

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded. Revised unit better reflects current job roles and CISC reform requirements.	
MSFBA3021 Assemble louvre shutters		Revised unit better reflects current job roles and CISC reform requirements	NE
MSFBA3016 Install awnings	MSFBA3002 Install exterior blinds and awnings	Unit template updated. Title changed. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFBA3017 Install interior blinds	MSFBA3001 Install interior blinds	Unit template updated. Application updated and expanded. Structure and contents of elements and performance criteria changed, without changing vocational outcomes of unit. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFBA3018 Assess suitability of blinds and awnings	MSFBA3010 Assess suitability of blinds or awnings	Title modified. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFBA3019 Assemble roller shutters	N/A	New unit of competency.	New unit
MSFBA3020 Install roller shutters	`	New unit of competency.	New unit
MSFFDT3001 Install low-voltage	N/A	New unit of competency.	New unit

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
technology, automation, and intelligent management systems in furnishing			
MSFGN2003 Organise Australian Standards testing of products, materials, and their design	MSFSS2002 Prepare product for Australian Standards testing	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Title changed. Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFGN3003 Advise customers on products and services	MSFBA3009 Provide advice to customers on blinds and awnings	Context made generic, and unit code changed accordingly from 'BA' to 'GN'. Title changed. Unit template updated. Application updated and expanded. Elements restructured and reduced; with sales element removed. Performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFGN3004 Resolve quality and compliance issues	MSFSS3003 Resolve quality and compliance issues	Context made generic, and unit code changed accordingly from 'SS' to 'GN'. Unit template updated. Application updated and expanded. Elements and performance criteria changed, without changing vocational outcome. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E
MSFSF2015 Cut single layer fabrics	MSFSF2001 Cut single layer fabrics	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed, without changing vocational outcomes. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Changes to performance evidence and knowledge evidence. Assessment conditions updated and expanded.	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFSF3014 Construct Roman-style blinds	MSFSF3004 Construct Roman-style blinds	Unit template updated. Application updated and expanded. Structure and content of elements and performance criteria changed to reflect current industry practices. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
N/A	MSFSS3002 Apply patterns and designs to security screens and grilles	Unit deleted from the MSF Furnishing Training Package.	D
MSFSS3004 Install non-security and security screens and grilles	MSFSS3001 Install security screens and grilles	Title changed to include 'non-security'. Work process described in unit revised to include non-security screens. Unit template updated. Application updated and expanded. Elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE
MSFSS3005 Assemble non-security and security screens and grilles	MSFGG2010 Fabricate and install insect and security screens	Title changed. Work process described in unit revised to reflect assembly only and include 'non-security' screens. Unit template updated. Application revised and expanded. Structure and content of elements and performance criteria changed. Range of conditions removed, with content relocated as appropriate. Foundation skills section populated. Significant changes to performance evidence. Significant changes to knowledge evidence. Assessment conditions updated and expanded.	NE

Non-endorseable MSF-coded and imported units

Note: MEM-coded units have been removed from this table at Release 6.0, as the table previously incorrectly referenced units from MEM Manufacturing and Engineering Training Package Realease2.0 as being implemented.

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFGN2001 Make measurements and calculations	MSFGN2001 Make measurements and calculations	Minor change to Application. Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Reference to shipping containers removed from knowledge evidence.	E
MSFGN3001 Read and interpret work documents	MSFGN3001 Read and interpret work documents	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit. Minor changes to performance criteria. Performance evidence requirement clarified.	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job	Content updated to reflect requirements of policy template and COAG reforms, without changing vocational outcomes of unit.	E
MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools	MSFBA2001 Use blinds, awnings, security screens and grilles sector hand and power tools	Certificate III in Blinds, Awnings, Security Screens and Grilles was revised as follows: • Core units reduced from 10 to 5 Core units reduced from 10 to 5., with the following 5 core units removed.	D
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products		E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		R
MSMENV272 Participate in environmentally sustainable work practices	MSMENV272 Participate in environmentally sustainable work practices		E
MSMSUP102 Communicate in the workplace	MSMSUP102 Communicate in the workplace		E
MSFGN2002 Move and store materials and products	MSFGN2002 Move and store materials and products	• Units removed from core and added to elective bank	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job		E
MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles	• Number of elective units listed in elective bank increased	E
MSFDN4003 Produce patterns and templates	MSFDN4003 Produce patterns and templates		E
MSFFM2010 Set up and operate basic static machines	MSFFM2010 Set up and operate basic static machines		E
MSFFM3010 Prepare cutting list from plans and job specifications	MSFFM3010 Prepare cutting list from plans and job specifications		E
MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing	MSFFM3021 Set up, operate and maintain computer numerically controlled (CNC) sizing		E
MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	MSFFM3022 Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres		E
MSFGG2016 Assemble glazing products	MSFGG2016 Assemble glazing products		E
MSFGG3028 Select, cut and	MSFGG3028 Select, cut and		E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
process materials for glazing products	process materials for glazing products		
MSFGG3034 Install residential windows and doors	MSFGG3034 Install residential windows and doors		E
MSFGN4001 Research and meet ethical and compliance requirements	MSFGN4001 Research and meet ethical and compliance requirements		E
CPCCCA3010A Install and replace windows and doors	CPCCCA3010A Install and replace windows and doors		E
CPCCSH2003A Apply and install sealant and sealant devices	CPCCSH2003A Apply and install sealant and sealant devices		E
CPPSEC2022A Install mechanical lock and locking system	CPPSEC2022A Install mechanical lock and locking system		E
MSS402081 Contribute to the application of a proactive maintenance strategy	MSS402081 Contribute to the application of a proactive maintenance strategy		E
MSS403087 Mistake proof an operational process	MSS403087 Mistake proof an operational process		E
MSTGN2005 Perform minor maintenance	MSTGN2005 Perform minor maintenance		E
MSTGN3005 Plan tasks to assist production operation	MSTGN3005 Plan tasks to assist production operation		E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSTTF2002 Cut, bend and shape metal	MSTTF2002 Cut, bend and shape metal		E
MSTTF2005 Translate information into measurements or diagrams	MSTTF2005 Translate information into measurements or diagrams		E
MSTTF2014 Weld plastic materials	MSTTF2014 Weld plastic materials		E
MSTTF2015 Install products on and off-site	MSTTF2015 Install products on and off-site		E
MSTTF3001 Identify client and site requirements for installation of fabricated textile products	MSTTF3001 Identify client and site requirements for installation of fabricated textile products		E
MSTTF3002 Gain customer acceptance of service proposal	MSTTF3002 Gain customer acceptance of service proposal		E
MSTTF3004 Perform advanced welding of plastic materials	MSTTF3004 Perform advanced welding of plastic materials		E
MSFBA2004 Construct roll-up and pull-down style blinds and awnings	MSFBA2004 Construct roll-up and pull-down style blinds and awnings	• Unit reviewed and removed from MSF30919 to better reflect current job roles. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds	E
MSFBA2005 Construct vertical-style blinds	MSFBA2005 Construct vertical-style blinds	• Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds	E
MSFBA2006 Construct textiles	MSFBA2006 Construct textiles	• Unit reviewed and removed from MSF30919 based on IRC instructions and TAC expert advice.	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
for canopy-style awnings	for canopy-style awnings		
MSFBA2007 Construct plastic and timber Venetian-style blinds	MSFBA2007 Construct plastic and timber Venetian-style blinds	• Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds.	E
MSFBA2008 Construct aluminium Venetian-style blinds	MSFBA2008 Construct aluminium Venetian-style blinds	• Unit reviewed and removed from MSF30919 to better reflect current job roles that do not differentiate between styles of blinds, but rather between interior and exterior. Skills and knowledge required to assemble blinds are described in newly developed unit: MSFBA3012 Assemble interior blinds	E
MSFBA2009 Construct metal louvre and canopy-hooded style awnings	MSFBA2009 Construct metal louvre and canopy-hooded style awnings	• Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings	E
MSFBA2010 Construct aluminium roll-up style awnings	MSFBA2010 Construct aluminium roll-up style awnings	• Unit reviewed and removed from MSF30919. Skills and knowledge required to assemble awnings in general are described in newly developed MSFBA3011 Assemble awnings	E
MSFGG2001 Use glass and glazing sector hand and power tools	MSFGG2001 Use glass and glazing sector hand and power tools	• Unit removed from MSF30919 This unit was revised and deleted from MSF Training Package/TGA as part of MSF Version 4 work endorsed 3 December 2018.	D
MSFGG2011 Glaze and reglaze residential windows and doors	MSFGG2011 Glaze and reglaze residential windows and doors	• Unit removed from MSF30919 This unit was revised as part of MSF Version 4 work endorsed 3 December 2018. Formerly MSFGG2008 Glaze and re-glaze residential windows and doors. residential windows and doors	E
MSFSS2003 Undertake surface preparation	MSFSS2003 Undertake surface preparation	• Unit reviewed and removed from MSF30919 on the advice of the National Security Screen Association (NSSA) Board: "MSFSS2003 Undertake surface preparation describes work processes no longer used or relevant to the industry."	E
HLTAID003 Apply first aid	HLTAID003 Apply first aid	• Imported units removed from the elective bank	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
TLID1002 Shift a load using manually operated equipment	TLID1002 Shift a load using manually operated equipment		E
TLILIC0003 License to operate a forklift truck	TLILIC0003 License to operate a forklift truck		E
MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	MSFBA2002 Set up, operate and maintain blinds and awnings sector static machines replaced by MSFFM2010 Set up and operate basic static machines	Units replaced to better reflect portability principle	E
MSTTX2009 Perform industrial sewing on textile products	MSFSF2002 Machine sew materials		E
CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry	Unit code updated.	E
CPPSEC2022 Install electronic locks and locking systems	CPPSEC2022A Install mechanical lock and locking system	Unit code updated.	E

Appendix 7: Mapping – Release 3.1 to Release 4.0

Key: E = Equivalent, N = Non-equivalent, N/A = not applicable

Mapping – Release 4.0 to Release 3.1

Unit mapping

Architectural hardware

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFAH4003 Advise on security technology, hardware and services	MSFAH4001 Advise on security technology, hardware and services	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFAH4004 Prepare architectural door hardware schedules	MSFAH4002 Prepare architectural door hardware schedules	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

Flooring technology

Divides units into the following categories:

- Common
- Carpet
- Resilient
- Resin
- Timber
- Timber finishing and coating

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
Flooring technology: Common			
MSFFL2030 Receive and prepare flooring materials	MSFFL2002 Receive and prepare floor covering materials for installation	Revised unit incorporates content about cutting machine knowledge.	N
	MSFFL2003 Select, operate and maintain floor covering cutting machine	Revised unit incorporates content about cutting machine knowledge. Cutting content also a part of other installation units (carpet, resilient)	N
MSFFL2031 Remove existing floor coverings	MSFFL2005 Remove existing floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL2032 Select, prepare and apply moisture barriers to concrete sub-floors	MSFFL2009 Select, prepare and apply moisture barriers and damp-proof membranes to concrete sub-floors	Revised unit removes damp proof membranes.	N
MSFFL2033 Install hard underlays	MSFFL2016 Install hard underlays	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL2034 Prepare subfloors with cementitious coating applications	MSFFL2006 Prepare, select and apply smoothing and patching compounds	Revised unit is merge of MSFFL2006 and MSFL2007	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	MSFFL2007 Select and apply appropriate compounds and additives	Revised unit is merge of MSFFL2006 and MSFL2007	N
MSFFL2035 Mechanically prepare surfaces for installation of flooring materials	MSFFL2011 Select, operate and maintain grinding equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
	MSFFL2012 Select, operate and maintain shot blasting equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
	MSFFL2013 Select, operate and maintain demolition equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
	MSFFL2014 Select, operate and maintain scarifying equipment	Revised unit is merge of MSFFL2011, MSFFL2012, MSFFL2013 and MSFFL2014.	N
MSFFL3052 Plan and cost flooring technology work	MSFFL3001 Plan and cost flooring technology work	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3053 Establish and maintain a safe flooring technology work environment	MSFFL3002 Establish and maintain a safe flooring technology work environment	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3054 Assess flooring installation sites	MSFFL2004 Moisture test timber and concrete floors	Revised unit is merge of MSFFL2004 and MSFFL3003.	N

IBSA MANUFACTURING

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	MSFFL3003 Inspect sub-floors	Revised unit is merge of MSFFL2004 and MSFFL3003.	N
MSFFL3055 Respond to complaints about flooring installations	MSFFL3032 Inspect defective timber flooring	Revised unit to apply across all flooring types.	N
MSFFL3056 Polish concrete floors	MSFFL3047 Polish concrete floors using planetary machines	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3057 Select and fit diamond tools for concrete surface preparation and polishing	MSFFL3048 Select and fit diamond tools for concrete surface preparation and polishing	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3100 Apply densifiers and sealers to concrete surfaces	MSFFL3049 Apply densifiers and sealers to concrete surfaces	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3058 Provide advice to customers on floor coverings	MSFFL3050 Provide advice to customers on floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
N/A	MSFFL2001 Use flooring technology sector hand and power tools	Unit deleted. Refer tools content across all other flooring units.	N/A
N/A	MSFFL2008 Prepare concrete sub-floors using wet cleaning methods	Unit deleted. Not an industry-recommended process.	N/A
Flooring Technology: Carpet			
MSFFL2036 Install soft carpet underlays and gripper accessories	MSFFL2017 Install carpet cushion underlays and gripper accessories	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence.	E
MSFFL2037 Install unpatterned tufted carpet	MSFFL2018 Install unpatterned tufted and bonded carpet floor coverings	Revised unit is a merge of MSFFL2018 and MSFFL2020.	N
	MSFFL2020 Install unpatterned tufted and bonded carpet floor coverings to stairs	Revised unit is a merge of MSFFL2018 and MSFFL2020.	N
MSFFL3059 Install carpet tiles	MSFFL2019 Install carpet tiles using standard installation procedures	Revised unit is a merge of MSFFL2019 and MSFFL3005.	N
	MSFFL3005 Install carpet tiles using custom designs	Revised unit is a merge of MSFFL2019 and MSFFL3005.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3060 Install adhesive fixed carpet	MSFFL3006 Install adhesive fixed carpet floor coverings	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	N
MSFFL3061 Install commercial carpet	MSFFL3007 Install commercial carpet floor coverings	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFFL3062 Install patterned and custom designed carpet	MSFFL3008 Install patterned carpet floor coverings	Revised unit is merge of MSFFL3008 and MSFFL3009.	N
	MSFFL3009 Install custom design carpet and decorative finishes	Revised unit is merge of MSFFL3008 and MSFFL3009.	N
MSFFL3063 Install synthetic floor coverings to sports facilities and outdoor spaces	MSFFL3010 Install synthetic floor coverings to sports facilities and outdoor spaces	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFFL3064 Install carpet to custom design stairs	MSFFL3011 Install carpet floor coverings to custom design stairs	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	
Flooring Technology: Resilient			
MSFFL2038 Install lay flat vinyl floor coverings	MSFFL2021 Install lay flat vinyl floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3065 Install resilient tiles	MSFFL2022 Install resilient tiles using standard installation procedures	Revised unit is merge of MSFFL2022 and MSFFL3015.	N
	MSFFL3015 Install resilient tiles using custom designs and decorative finishes	Revised unit is merge of MSFFL2022 and MSFFL3015.	N
MSFFL3066 Install linoleum floor coverings	MSFFL3012 Install linoleum floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3067 Complete large scale and complex vinyl flooring installations	MSFFL3013 Install commercial vinyl floor coverings	Revised unit is merge of MSFFL3013 and MSFFL3021.	N
	MSFFL3021 Cut and install resilient floor coverings to stairs	Revised unit is merge of MSFFL3013 and MSFFL3021.	N
MSFFL3068 Install resilient floor coverings using custom designs and decorative finishes	MSFFL3014 Install resilient floor coverings using custom designs and decorative finishes	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3069 Install rubber floor coverings	MSFFL3016 Install rubber floor coverings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3070 Install resilient sheet to walls	MSFFL2010 Prepare walls for coverings	Revised unit is merge of MSFFL2010 and MSFFL3017.	N
	MSFFL3017 Install resilient sheet to walls	Revised unit is merge of MSFFL2010 and MSFFL3017.	N
MSFFL3071 Install anti-static and conductive resilient floor coverings	MSFFL3019 Install anti-static resilient floor coverings	Revised unit is merge of MSFFL3019 and MSFFL3020.	N
	MSFFL3020 Install conductive resilient floor coverings	Revised unit is merge of MSFFL3019 and MSFFL3020.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
N/A	MSFFL3018 Install resilient sheet to bench and counter tops	Unit deleted. Skill no longer required by industry.	N/A
Flooring Technology: Resin			
MSFFL3072 Mix and apply thin-film rollcoat resin flooring systems		New unit	N/A
MSFFL3073 Mix and apply thin-film broadcast resin flooring systems		New unit	N/A
MSFFL3074 Mix and apply self-levelling resin flooring systems		New unit	N/A
MSFFL3075 Mix and apply trowel-applied resin flooring systems		New unit	N/A
MSFFL3076 Mix and apply high-build decorative resin flooring systems		New unit	N/A
MSFFL3077 Prepare subfloors for resin flooring systems		New unit	N/A
Flooring Technology: Timber			
MSFFL2039 Install laminate flooring	MSFFL2023 Install laminate timber and bamboo flooring	Revised unit is laminate component only of MSFFL2023.	N
MSFFL2040 Install engineered timber flooring	MSFFL2024 Install engineered timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL2041 Install impact and sound absorption underlay	MSFFL2025 Install impact and sound absorption underlay	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL2042 Nail strip timber flooring	MSFFL2026 Nail strip timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL2043 Install expansion joints	MSFFL2027 Install expansion joints	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL2044 Install mouldings and edge trims to timber flooring	MSFFL2028 Install mouldings and edge trims to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFFL3078 Install direct stick timber flooring	MSFFL3031 Install direct stick timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3079 Adapt and apply custom designs to timber flooring	MSFFL3029 Adapt and apply custom designs to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3080 Install timber flooring materials to stairs	MSFFL3030 Cut and install timber flooring materials to stairs	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3081 Install block parquetry flooring	MSFFL3033 Install block parquetry flooring	Revised unit is merge of MSFFL3033 and MSFFL3035.	N
	MSFFL3035 Install patterned parquetry flooring	Revised unit is merge of MSFFL3033 and MSFFL3035.	N
MSFFL3082 Install cork tiles	MSFFL3034 Install cork tiles	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3083 Install patterned and mosaic parquetry flooring	MSFFL3036 Install mosaic parquetry flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3084 Install sprung timber flooring	MSFFL3037 Install sprung timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3085 Install battens or plywood in preparation for strip timber	MSFFL3038 Install strip timber flooring onto battens	Revised unit is merge of MSFFL3038 and MSFFL3039.	N
	MSFFL3039 Install strip timber flooring onto plywood	Revised unit is merge of MSFFL3038 and MSFFL3039.	N
MSFFL3086 Repair timber flooring	MSFFL3040 Repair timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3087 Plan and implement maintenance systems for timber, laminate and engineered flooring	MSFFL3041 Maintain timber, laminate and engineered flooring	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3088 Install timber flooring to joists	MSFFL3051 Install timber flooring to joists	Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3101 Install bamboo flooring	MSFFL2023 Install laminate timber and bamboo flooring	Revised unit is bamboo component only of MSFFL2023.	N
Flooring Technology: Timber finishing and coating			
MSFFL2045 Coarse sand timber flooring	MSFFL2015 Coarse sand timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3089 Apply solvent-based coatings to timber flooring	MSFFL3023 Apply solvent-based coatings to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3090 Apply water-based coatings to timber flooring	MSFFL3024 Apply water-based coatings to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFFL3091 Apply oil-based coatings to timber flooring	MSFFL3025 Apply oil-based coatings to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3092 Apply composite-based coatings to timber flooring	MSFFL3026 Apply composite-based coatings to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3093 Apply emulsion wax to timber flooring	MSFFL3027 Apply emulsion wax to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3094 Apply stains and fillers to timber flooring	MSFFL3028 Apply stains and fillers to timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFFL3095 Fine sand timber flooring	MSFFL3042 Fine sand timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3096 Edge sand timber flooring	MSFFL3043 Edge sand timber flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3097 Sand cork flooring	MSFFL3044 Sand cork flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFFL3098 Sand and fill parquetry flooring	MSFFL3045 Sand and fill parquetry flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFFL3099 Apply finishes to cork flooring	MSFFL3046 Apply finishes to cork flooring	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

General

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGN4001 Research and meet ethical and compliance requirements	MSFFDT5014 Investigate legal requirements for design	New unit incorporates and expands on content of MSFFDT5014.	N
	MSFID4011 Determine work health and safety (WHS) implications of interior effects	New unit incorporates aspect of MSFID4011. Safety implications covered in decoration, design and product research and recommendation units.	N

Glass and glazing

Divides units into the following categories:

- Designed glass

- Fabrication

- Glazing and installation

- Handling and storage

- Planning

- Processing

- Units reflecting higher level work role

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
Glass and Glazing: Designed glass			
MSFDG2001 Assemble leadlight and stained glass components	MSFSL2001 Assemble leadlight and stained glass components	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3001 Protect leadlight and stained glass	MSFSL3002 Protect stained glass and leadlighting	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3002 Prepare and install architectural engineered leadlight and stained glass	MSFSL3004 Prepare and install architectural engineered leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFDG3003 Paint and fire glass	MSFSL3005 Paint and fire glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3004 Assemble copper foil glass components	MSFSL3006 Assemble copper foil glass components	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3005 Fuse glass	MSFSL3007 Fuse glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG3006 Process coloured and textured glass by hand	MSFSL3008 Process coloured and textured glass by hand	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFDG5001 Assess conservation requirements	MSFSL5001 Assess conservation requirements	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessments requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG5002 Remove heritage leadlight and stained glass	MSFSL5002 Remove heritage leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG5003 Conserve heritage leadlight and stained glass	MSFSL5003 Conserve heritage leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFDG5004 Install heritage leadlight and stained glass	MSFSL5004 Install heritage leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFDG5005 Apply innovation in contemporary leadlight and stained glass	MSFSL5005 Apply innovation in contemporary leadlight and stained glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3022 Construct and repair leadlight panels	MSFGG3014 Construct and repair leadlight panels	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
N/A	MSFSL3001 Apply product and material knowledge to leadlight and stained glass operations	Unit deleted. Refer content across all other designed glass units.	N/A
N/A	MSFSL3003 Fabricate and install residential leadlight	Unit deleted. Refer content in other designed glass units.	N/A

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	and stained glass windows and doors		
Glass and Glazing: Fabrication			
MSFGG2016 Assemble glazing products		Revised units split fabrication skills into cutting, processing and assembly.	N
MSFGG3028 Select, cut and process materials for glazing products	MSFGG2009 Fabricate and assemble frames	Revised units split fabrication skills into cutting and processing, and assembly.	N
	MSFGG3020 Use static machines for aluminium and unplasticised polyvinyl chloride (uPVC) fabrication	Revised units split fabrication skills into cutting, processing and assembly.	N
Glass and Glazing: Glazing and installation			
MSFGG2011 Glaze and re-glaze residential windows and doors	MSFGG2008 Glaze and re-glaze residential windows and doors	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3033 Install shower screens	MSFGG3015 Fabricate and install shower screens and wardrobe doors	Revised unit focuses on installation only.	N
MSFGG3034 Install residential windows and doors	MSFGG3016 Fabricate and install residential windows and doors	Revised unit focuses on installation only and may now incorporate wardrobe doors.	N
MSFGG3035 Install mirrors and glass splashbacks	MSFGG3021 Prepare and install mirrors and glass splashbacks	Revised unit focuses on installation only.	N
MSFGG3036 Install commercial glazing products	MSFGG3017 Fabricate and install commercial glazing	Revised unit focuses on installation only.	N
MSFGG3037 Install structural glazing products	MSFGG3018 Prepare and install architectural engineered glazing	Revised unit focuses on installation only.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG3038 Conduct commercial and structural re-glazing	MSFGG3019 Conduct commercial and structural re-glazing	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
Glass and Glazing: Handling and storage			
MSFGG2012 Operate glass freefall rack and table	MSFGG2003 Operate glass freefall rack and table	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG2013 Move single glass sheets by mechanical means	MSFGG2006 Move single glass sheets by mechanical means	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3039 Manually move glass	MSFGG2005 Apply basic glass handling	Revised unit combines MSFGG2005 and MSFGG3001.	N
	MSFGG3001 Store and handle glass	Revised unit combines MSFGG2005 and MSFGG3001.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG3040 Move block and bulk glass sheet by mechanical means	MSFGG3003 Move block and bulk glass sheet by mechanical means	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
N/A	MSFGG2001 Use glass and glazing hand and power tools	Unit deleted. Refer content across all other glass and glazing units.	N/A
N/A	MSFGG2002 Use, handle and store glass and glazing products and consumables	Unit deleted. Refer content across all other glass and glazing units.	N/A
Glass and Glazing: Planning			
MSFGG3029 Assess glass and glazing requirements	MSFGG3002 Assess glass and glazing requirements	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
Glass and Glazing: Processing			
MSFGG2014 Cut thin glass by hand	MSFGG2004 Process thin glass by hand	Title changed; Content now limited to cutting; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFGG2015 Process glass by basic machines	MSFGG2007 Process glass by basic machines	Performance Criteria simplified and changed to active voice; Cutting aspects removed to reduce duplication; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	N
MSFGG3023 Apply and handle films	MSFGG3007 Apply and handle films and coated glass	Title changed; Coating aspects removed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	N
MSFGG3024 Form glass	MSFGG3008 Form glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG3025 Apply patterns and designs to glass	MSFGG3009 Apply patterns and designs to glass	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3026 Laminate glass	MSFGG3010 Set up and operate glass laminating equipment	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3027 Toughen glass	MSFGG3011 Set up and operate glass toughening equipment	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3030 Process glass by automatic machines	MSFGG3006 Process glass by automatic machines	Elements and Performance Criteria re-structured to reflect current practice; simplified; Performance Criteria changed to active voice; Range of Conditions removed	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFGG3031 Cut thick glass	MSFGG3004 Process thick glass	Title changed; Performance Criteria simplified and changed to active voice; processing removed to reduce duplication; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	N
MSFGG3032 Mirror glass	MSFGG3012 Set up and operate glass mirroring equipment	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFGG3041 Manufacture insulated glass units	MSFGG3013 Set up and operate insulated glass unit (IGU) manufacturing	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFGG3042 Process glass by semi-automatic machines	MSFGG3005 Process glass by semi-automatic machines	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirement. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
Glass and Glazing: Units reflecting higher level work role			
MSFGG4009 Apply standards and codes of practice for the glass industry	MSFGG4001 Apply standards and codes of practice for the glass industry	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4010 Use glass industry data systems	MSFGG4002 Use glass industry data systems	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG4011 Manage glass industry production scheduling	MSFGG4003 Manage glass industry production scheduling	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4012 Perform laser measurement and levelling for glass windows and doors in buildings	MSFGG4004 Perform laser measurement and levelling for glass windows and doors in buildings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4013 Set up, operate and maintain a glass processing line	MSFGG4005 Set up, configure, upgrade and troubleshoot glass and glazing plant and ancillary equipment	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4014 Operate complex glass processing plant control systems	MSFGG4006 Operate complex glass processing plant control systems	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

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Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFGG4015 Manage glass processing plant shutdown and re-start	MSFGG4007 Manage glass processing plant shutdown and re-start	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E
MSFGG4016 Plan and coordinate commercial glazing installations	MSFGG4008 Undertake planning and coordination for commercial glazing installation operations	Title changed. Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence.	E

Interior design

Divides units into the following categories:

- Decoration
- Design
- Project documentation
- Project management
- Project presentation
- Research and product recommendation

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
Interior Design: Decoration			
MSFID4012 Decorate residential interiors	MSFID4002 Decorate residential interiors	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5016 Develop decoration proposals for complex sites	MSFID5002 Develop a decoration proposal for a complex site	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5017 Develop event decoration proposals	MSFID5007 Decorate for events	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5018 Provide interior styling service	MSFID5010 Provide interior styling service	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5019 Decorate interiors for restoration projects	MSFID5015 Decorate interiors for restoration projects	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
N/A	MSFID3001 Source and specify decoration products	Unit deleted. Refer to the following depending on the work context: • SIRXPDK001 Advise on products and services • MSFBA3009 Provide advice to customers on blinds and awnings • MSFFL3050 Provide advice to customers on floor coverings • MSFFT4009 Match furnishing styles and materials to customer requirements • MSFSF3010 Advise customers on interior decoration • MSFSF3013 Provide technical advice to customers	N/A
N/A	MSFID3002 Style a retail display	Unit deleted. Refer SIRRMER001 Produce visual merchandise display.	N/A
Interior Design: Design			
MSFID4013 Design residential interior lighting	MSFID4008 Assess interior light and recommend light fittings	Unit re-worked to reflect broader outcomes in residential design.	N
MSFID5020 Design residential interiors	MSFID5001 Design residential interiors	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5021 Evaluate site structure and services for interior design briefs	MSFID5003 Evaluate site for interior design brief	Title changed; Elements combined; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5022 Explore and apply creative design methodology to interior space	MSFID5005 Explore and apply creative design methodology to interior space	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5023 Design for all ages and abilities	MSFID5008 Design for people with disabilities and the elderly	Title changed; Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID5024 Design workplace interiors	MSFID5013 Design for small to medium scale commercial or institutional interiors	Title changed: Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6010 Design commercial interior lighting	MSFID5006 Design interior lighting	Revised unit reflects broader outcomes in commercial design	N
MSFID6011 Resolve complex spatial design problems through modelling	MSFID6001 Resolve complex spatial design problems through modelling	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6012 Design for large scale commercial or institutional interiors	MSFID6003 Design for large scale commercial or institutional interiors	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFID6013 Design interiors for hospitality environments	MSFID6004 Design interiors for hospitality environments	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6014 Design for retail interiors	MSFID6005 Design for retail interiors	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence. information added to define scope and depth of knowledge.	E
MSFID6015 Design for conservation and restoration projects	MSFID6006 Design for conservation and restoration projects	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB3009 Provide advice on modular kitchens	MSFKB3007 Provide advice on cabinet design features	Revised unit provides focus on retail work outcome for modular kitchen planning.	N
MSFKB4009 Determine spatial planning	MSFKB4001 Determine spatial planning	Elements changed; Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
considerations for kitchen design	considerations for kitchen design	information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFKB4010 Determine spatial planning considerations for bathroom design	MSFKB4004 Determine spatial planning considerations for bathroom design	Elements changed; Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB4011 Design ancillary residential cabinetry	MSFKB4007 Design ancillary residential cabinetry	Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB4012 Determine layout for laundry components	MSFKB4008 Determine layout for laundry components	Performance Criteria re-worked and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
Interior Design: Project documentation			
MSFID4014 Produce digital models and documentation for interior design projects	MSFID5014 Use CAD applications to complete models and documentation for interior design projects	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; inclusion of requirements for specific orthographic; information added to define scope and depth of knowledge.	E
MSFID5025 Develop residential interior design project documentation	MSFID4007 Identify materials, construction techniques and methods used in building interiors	Revised unit provides stronger documentation focus in residential context.	N
MSFID6020 Develop commercial interior design project documentation	MSFID5004 Specify structural elements, systems and services for interior spaces	Revised unit provides stronger documentation focus in commercial context.	N
MSFKB3010 Detail cabinet construction requirements	MSFKB3008 Identify cabinet construction and installation methods	Revised unit provides different focus on detailed cabinet construction specifications.	N
MSFKB4013 Document residential building services	MSFKB4003 Identify and document services required to support fitted furniture designs	Title changed; Elements combined; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence;	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		information added to define scope and depth of knowledge.	
Interior Design: Project management			
MSFID4022 Prepare quotation and contract documentation for design projects	MSFKB4006 Prepare quotation and contract documentation for design projects	Revised unit reworked and recoded with clarity added about scope of work being for design project only.	N
MSFID6016 Select and monitor contractors	MSFID6007 Select and instruct consultants and contractors	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6017 Evaluate design project outcomes	MSFID6008 Evaluate design project outcomes	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB3011 Plan kitchen and bathroom projects	MSFKB3001 Identify processes in kitchen and bathroom projects	Revised unit now reflects an actual work outcome.	N
Interior Design: Project presentation			
MSFID4015 Prepare materials and finishes boards for client presentation	MSFID4003 Prepare a materials board for client presentation	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID6018 Apply 3-D visualisation techniques to represent interior designs	MSFID6002 Apply 3-D visualisation techniques to represent interior designs	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID6019 Produce digital presentations for commercial projects	MSFID6009 Produce digital presentations for commercial projects	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
Interior Design: Research and product recommendation			
MSFID4016 Design colour schemes for interior and exterior spaces	MSFID4001 Research, analyse and apply colour for interior spaces	Title changed; Exteriors added; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFID4017 Research and recommend furniture and accessories	MSFID4004 Research and recommend furniture and accessories	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID4018 Research and recommend hard materials and finishes for interiors	MSFID4006 Research and recommend hard materials and finishes for interiors	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID4019 Research interior decoration and design influences	MSFID4009 Research architectural styles and movements	Revised unit is merge of MSFID4009 and MSFID4010.	N
	MSFID4010 Research interior decoration and design influences	Revised unit is merge of MSFID4009 and MSFID4010.	N
MSFID4020 Research and integrate embedded technologies in interior designs		New unit of competency.	N/A
MSFID4021 Design soft furnishing solutions for interior spaces	MSFID4005 Research and recommend soft furnishings for interiors	Revised unit is merge of MSFID4005 and MSFID5011.	N

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
	MSFID5011 Specify soft furnishings for complete interior solution	Revised unit is merge of MSFID4005 and MSFID5011.	N
MSFID5027 Research and recommend colour applications and finishes	MSFID5009 Research and recommend colour and applied finishes	Title changed; Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFID5028 Research and recommend artwork	MSFID5012 Research and recommend artwork	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFKB4015 Research and recommend materials, components and finishes for kitchen designs	MSFKB4002 Research and recommend materials, components and finishes for kitchen designs	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFKB4016 Research and recommend materials, components and finishes for bathroom designs	MSFKB4005 Research and recommend materials, components and finishes for bathroom designs	Elements changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Picture framing

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
MSFPF2009 Cut mouldings to length	MSFPF2002 Cut mouldings to length	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF2010 Join mouldings	MSFPF2003 Join mouldings	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. **Assessment Requirements:** All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF2011 Mount artwork	MSFPF2004 Mount artwork	Elements re-worked to reduce duplication: Performance Criteria simplified and changed to active voice; Range of Conditions removed	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFPF2012 Cut mat boards	MSFPF2005 Cut mat boards	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
	MSFPF3003 Set up and operate computer numerically controlled (CNC) machines for picture framing work	Revised unit incorporates aspects of MSFPF3003.	N
MSFPF2013 Cut and handle glazing materials for framing	MSFPF2006 Cut and handle glazing materials for framing	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF2014 Assemble basic artwork packages	MSFPF2007 Assemble a basic artwork package	Title changed to plural; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFPF2015 Repair framing material finishes	MSFPF2008 Recognise and repair finishes of framing materials	Title changed; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF3010 De-frame artwork	MSFPF3001 De-frame artwork	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF3011 Decorate mat boards	MSFPF3002 Decorate mat boards	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFPF3013 Prepare textiles for framing	MSFPF3004 Prepare textiles for framing	Elements re-worked to reduce duplication; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF3014 Assess and prepare framing design requirements	MSFPF3005 Recognise and handle artwork for framing	Revised unit is merge of MSFPF3005 and MSFPF3006.	N
	MSFPF3006 Prepare design requirements for framing	Revised unit is merge of MSFPF3005 and MSFPF3006.	N
MSFPF3015 Apply frame finishes	MSFPF3007 Apply frame finishes	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF3016 Assemble complex artwork packages	MSFPF3008 Assemble a complex artwork package	Title changed to plural; Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
		foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	
MSFPF3017 Install artwork	MSFPF3009 Install artwork	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF4003 Design and construct ornamental frames	MSFPF4001 Design and construct ornamental frames	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E
MSFPF4004 Determine and apply gilding techniques	MSFPF4002 Determine and apply gilding techniques	Performance Criteria simplified and changed to active voice; Range of Conditions removed with relevant information moved to assessment requirements. Assessment requirements: All sections updated for clarity; duplication with performance criteria and standard foundation skills statements removed from Performance Evidence with greater focus on volume and frequency of evidence; information added to define scope and depth of knowledge.	E

Unit code and title Release 4.0	Unit code and title Release 3.1	Summary of changes	Equiv. status
N/A	MSFPF2001 Use picture framing sector hand and power tools	Unit deleted. Refer tools content across all other picture framing units.	N/A

No further units of competency were added, removed or changed in MSF Furnishing Training package Release 4.0.

Mapping – Release 4.0 to Release 3.0

Qualification mapping information

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status

MSF30418 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Packaging rules changed:
		• Total number of units reduced from 24 to 23.
		• Units removed from core:
		  o MSFGG2001 Use glass and glazing hand and power tools
		  o MSFGG2003 Operate glass freefall rack and table
		  o MSFGG2006 Move single glass sheets by mechanical means.
		• Stained glass and lead lighting stream changed in name to designed glazing.
		• Named specialisations added for glass processing, glazing and designed glazing.
			E

MSF30513 Certificate III in Picture Framing	MSF30518 Certificate III in Picture Framing	Packaging rules changed:
		• Units added to core:
		  o MSFPF2014 Assemble basic artwork packages
		  o MSFPF3016 Assemble complex artwork packages.
		• Units removed from core:
		  o MSFPF2001 Use picture framing hand and power tools.
		Units relating to assessment of design requirements (MSFPF3005 and MSFPF3006) merged with new unit remaining in core.
			E

MSF30818 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	New content for resin flooring added and packaging rules changed: • Total number of units reduced from 25 to 24	N

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status

		• Named specialisations added in carpet, resilient, resin and timber.
		• Added to core:
		   o CPCCWHS1001 Prepare to work safely in the construction industry
		   o MSFFL3054 Assess flooring installation sites
		   o MSFFL2032 Select, prepare and apply moisture barriers to concrete subfloors
		   o MSFFL2034 Prepare subfloors with cementitious coating applications.
		• Removed from core:
		   o MSFFL2001 Use flooring technology sector hand and power tools
		   o MSMENV272 Participate in environmentally sustainable work practices.	

MSF31018 Certificate III in Interior Decoration Retail Services	MSF31013 Certificate III in Interior Decoration Retail Services	Outcome now explicitly allows for kitchen and bathroom retail outcome Packaging rules changed: • Added to core: o SIRXCEG001 Engage the customer. Group A expanded to allow for broader outcomes.	E

MSF40118 Certificate IV in Interior Decoration	MSF40113 Certificate IV in Interior Decoration	Packaging rules changed:
		• Total number of units reduced from 19 to 17.
		• Removed from core:
		   o MSFID4011 Determine work health and safety implications of interior effects replaced by new unit
		   o MSMENV272 Participate in environmentally sustainable work practices.
		• Added to core:
		   o MSFGN4001 Research and meet ethical and compliance requirements.
			E

MSF40318 Certificate IV in Kitchen and Bathroom Design	MSF40313 Certificate IV in the Design of Kitchens, Bathrooms and Interior Spaces	Title changed to remove reference to interior spaces. Packaging rules significantly changed and both kitchen and bathroom design now a core requirement: • Total number of units reduced from 20 to 16. • Units removed from core: o CUADES411 Generate design solutions	E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		o CPCCWHS1001 Prepare to work safely in the construction industry o MSFFDT4004 Assess environmental impact of a design o MSFID4001 Research, analyse and apply colour for interior spaces o MSFID4007 Identify materials, construction techniques and methods used in building interiors o MSFID5005 Explore and apply creative design principles to interior space. • Units added to core: o MSFKB4009 Determine spatial planning considerations for kitchen designs o MSFKB4015 Research and recommend materials, components and finishes for kitchen designs o MSFKB4010 Determine spatial planning considerations for bathroom design o MSFKB4016 Research and recommend materials, components and finishes for bathroom designs o MSFID4014 Use CAD applications to complete models and documentation for interior design projects. Additions to elective units to reflect pathways from interior decoration, interior design and building and construction.	
MSF40418 Certificate IV in Glass and Glazing	MSF40413 Certificate IV in Glass and Glazing	Packaging rules changed: • Total number of units reduced from 18 to 11, with core units reduced from 4 to 2. Increased flexibility in elective units.	E
MSF50118 Diploma of Stained Glass and Leadlighting	MSF50113 Diploma of Stained Glass and Leadlighting	Packaging rules changed: • Total number of units reduced from 25 to 23, with core units reduced from 11 to 9. • Removed from core: o MSFGG2001 Use glass and glazing sector hand and power tools o MSFSL3003 Fabricate and install residential leadlight and stained glass windows and doors	E
MSF50218 Diploma of Interior Design	MSF50213 Diploma of Interior	Title changed to remove the word 'decoration'.	N

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status

	Decoration and Design	Outcome changed from decoration and design to design (with decoration as an option).
		
		Packaging rules changed:
		
		• Total number of units reduced from 29 to 27.
		• Removed from core:
		  o CUAACD301 Produce drawings to communicate ideas
		  o CUAACD303 Produce technical drawings
		  o MSFID4002 Decorate residential interiors
		  o MSFID4011 Determine work health and safety implications of interior effects replaced
		  o MSMENV272 Participate in environmentally sustainable work practices.
		• Added to core:
		  o MSFID5020 Design residential interiors
		  o MSFID5022 Explore and apply creative design methodology to interior space
		  o MSFID4014 Use CAD applications to complete models and documentation for interior design projects
		  o MSFID5025 Develop residential interior design project documentation
		  o MSFID4013 Design residential interior lighting.	

MSF60118 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	Packaging rules changed:
		
		• Removed from core:
		  o CUAACD301 Produce drawings to communicate ideas
		  o CUAACD303 Produce technical drawings
		  o MSMENV272 Participate in environmentally sustainable work practices
		  o MSFID4011 Determine work health and safety implications of interior effects.
		• Added to core:
		  o MSFID5022 Explore and apply creative design methodology to interior space
		  o MSFID5025 Develop residential interior design project documentation
		  o MSFID6020 Develop commercial interior design project documentation
			E

Unit code and title Release 4.0	Unit code and title Release 3.0	Summary of changes	Equiv. status
		o MSFID4013 Develop residential interior lighting o MSFID6010 Design commercial interior lighting.	
N/A	MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	Qualification deleted based on almost zero usage; outcomes still achievable in MSF31018.	

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 4.0.

Skill set mapping information

Skill set code and title Release 4.0	Skill set code and title Release 3.0	Summary of changes	Equiv. status
MSFSS00008 Furnishing Industry Compliance	MSFSS00007 Furniture Products Compliance	Unit added: • MSFGN4001 Research and meet ethical and compliance requirements.	N

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 4.0.

Mapping – Release 3.1 to Release 3.0

Unit code and title Release 3.1	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 5. Superseded imported unit updated.	E
MSF20313 Certificate II in Furniture Making	MSF20313 Certificate II in Furniture Making	Release 5. Qualification descriptor adjusted to reflect target group – no change to qualification. Superseded imported unit updated.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 6. Superseded imported units updated.	E
MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	Release 4. Superseded imported units updated.	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Release 4. Errors in listing of imported units corrected.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Version 3.1.

Unit mapping

Unit code and title Release 3.1	Unit code and title Release 3.0	Summary of changes	Equiv. status
MSFFDT5004 Construct custom furniture using advanced techniques	MSFFDT5004 Construct custom furniture using advanced techniques	Missing content replaced on TGA – no change to endorsed unit	E

No further units of competency were added, removed or changed in MSF Furnishing Training Package Release 3.1.

Mapping – Release 3.0 to Release 2.0

Qualification mapping

Unit code and title Release 3.0	Unit code and title Release 2.0	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Release 3. Imported units updated.	E
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 4. Imported units updated.	E
MSF20213 Certificate II in Furniture Finishing	MSF20213 Certificate II in Furniture Finishing	Release 3. Imported units updated.	E

Unit code and title Release 3.0	Unit code and title Release 2.0	Summary of changes	Equiv. status
MSF20313 Certificate II in Furnishing Making	MSF20313 Certificate II in Furnishing Making	Release 4. Group A selection corrected. Additional information in qualification descriptor. Imported units updated.	E
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Release 4. Imported units updated.	E
MSF20516 Certificate II in Furniture Making Pathways	N/A	New qualification.	N/A
MSF30313 Certificate III in Timber and Composites Machining	MSF30313 Certificate III in Timber and Composites Machining	Release 3. Imported units updated.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 5. Group A and Group E selection corrected. Additional information in qualification descriptor. Imported units updated.	E
MSF30613 Certificate III in Soft Furnishing	MSF30613 Certificate III in Soft Furnishing	Release 3. Imported units updated.	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	Release 5. Additional advice re elective choice and WHS units. Imported units updated.	E
MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	Release 3. Additional advice re elective choice and WHS units. Imported units updated.	E
MSF31013 Certificate III in Interior Decoration Retail Services	MSF31013 Certificate III in Interior Decoration Retail Services	Release 3. CPCCOHS1001A removed from Group B elective bank. Not applicable to this qualification.	E
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 5. Group A and Group E selection corrected. Imported units updated.	E
MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	Release 3. CPCCOHS1001A removed from Group A elective bank. Not applicable to this qualification.	e
MSF40113 Certificate IV in Interior Decoration	MSF40113 Certificate IV in Interior Decoration	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E
MSF40213 Certificate IV in Furniture Design and Technology	MSF40213 Certificate IV in Furniture Design and Technology	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E

Unit code and title Release 3.0	Unit code and title Release 2.0	Summary of changes	Equiv. status
MSF40413 Certificate IV in Glass and Glazing	MSF40413 Certificate IV in Glass and Glazing	Release 4. Imported units updated.	E
MSF50213 Diploma of Interior Design and Decoration	MSF50213 Diploma of Interior Design and Decoration	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Release 3. Imported units updated.	E
MSF60113 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	Release 3. CPCCOHS1001A replaced by MSMWHS200. Imported units updated.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 3.0.

Skill set mapping

Skill set code and title Release 3.0	Skill set code and title Release 2.0	Summary of changes	Equiv. status
MSFSS00005 Fitted Furniture Installer	N/A	New skill set.	N/A
MSFSS00006 Fitted Furniture Estimator	N/A	New skill set.	N/A
MSFSS00007 Furniture Products Compliance	N/A	New skill set.	N/A

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 3.0.

Unit mapping

Code and title of current version	Code and title of previous version	Summary of changes	Equiv. status
MSFFP2001 Undertake a basic furniture making project	N/A	New unit of competency.	N/A
MSFFP2002 Develop a career plan for the furnishing industry	N/A	New unit of competency.	N/A
MSFFP2003 Prepare surfaces	N/A	New unit of competency.	N/A
MSFFP2004 Apply domestic surface coatings	N/A	New unit of competency.	N/A

Code and title of current version	Code and title of previous version	Summary of changes	Equiv. status
MSFFP2005 Join furnishing materials	N/A	New unit of competency.	N/A
MSFFP2006 Make simple timber joints	N/A	New unit of competency.	N/A
MSFFP2007 Identify materials used in furnishing production	N/A	New unit of competency.	N/A
MSFFP2008 Make a simple upholstery product	N/A	New unit of competency.	N/A
MSFFP2009 Identify materials suitable for kitchen or bathroom construction	N/A	New unit of competency.	N/A
MSFFP2010 Research and draw a basic kitchen or bathroom design	N/A	New unit of competency.	N/A

No further MSF units of competency were added, removed or changed in MSF Furnishing Training Package Release 2.0.

Mapping– Release 2.0 to Release 1.3

Qualification mapping

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSF10113 Certificate I in Furnishing	MSF10113 Certificate I in Furnishing	Release 2. Imported units updated.	E
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 3. Imported units updated.	E
MSF20213 Certificate II in Furniture Finishing	MSF20213 Certificate II in Furniture Finishing	Release 2. Imported units updated.	E
MSF20313 Certificate II in Furnishing Making	MSF20313 Certificate II in Furnishing Making	Release 3. Imported units updated.	E
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Release 3. Imported units updated.	E
MSF30113 Certificate III in Furniture Finishing	MSF30113 Certificate III in Furniture Finishing	Release 2. Imported units updated.	E
MSF30213 Certificate III in Furniture Making	MSF30213 Certificate III in Furniture Making	Release 2. Imported units updated.	E

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSF30313 Certificate III in Timber and Composites Machining	MSF30313 Certificate III in Timber and Composites Machining	Release 2. Imported units updated.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 4. Imported units updated. Three new elective units added to Group D.	E
MSF30513 Certificate III in Picture Framing	MSF30513 Certificate III in Picture Framing	Release 2. Imported units updated.	E
MSF30613 Certificate III in Soft Furnishing	MSF30613 Certificate III in Soft Furnishing	Release 2. Imported units updated.	E
MSF30713 Certificate III in Upholstery	MSF30713 Certificate III in Upholstery	Release 2. Imported units updated.	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	Release 4. Imported units updated. One new elective unit added to Group A Timber electives.	E
MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	MSF30913 Certificate III in Blinds, Awnings, Security Screens and Grilles	Release 2. Imported units updated.	E
MSF31013 Certificate III in Interior Decoration Retail Services	MSF31013 Certificate III in Interior Decoration Retail Services	Release 2. Imported units updated.	E
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 4. Imported units updated.	E
MSF31213 Certificate III in Piano Technology	MSF31213 Certificate III in Piano Technology	Release 2. Imported units updated.	E
MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	MSF31313 Certificate III in Kitchens and Bathrooms - Retail Services	Release 2. Imported units updated.	E
MSF40113 Certificate IV in Interior Decoration	MSF40113 Certificate IV in Interior Decoration	Release 2. Imported units updated.	E
MSF40213 Certificate IV in Furniture Design and Technology	MSF40213 Certificate IV in Furniture Design and Technology	Release 2. Imported units updated.	E
MSF40313 Certificate IV in Design of Kitchens, Bathrooms and Interior Spaces	MSF40313 Certificate IV in Design of Kitchens, Bathrooms and Interior Spaces	Release 2. Imported units updated.	E

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSF40413 Certificate IV in Glass and Glazing,	MSF40413 Certificate IV in Glass and Glazing,	Release 3. Imported units updated.	E
MSF50113 Diploma of Stained Glass and Leadlighting	MSF50113 Diploma of Stained Glass and Leadlighting	Release 2. Imported units updated.	E
MSF50213 Diploma of Interior Design and Decoration	MSF50213 Diploma of Interior Design and Decoration	Release 2. Imported units updated.	E
MSF50313 Diploma of Furniture Design and Technology	MSF50313 Diploma of Furniture Design and Technology	Release 2. Imported units updated.	E
MSF60113 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	Release 3. Imported units updated.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 2.0.

Unit mapping

Unit code and title Release 2.0	Unit code and title Release 1.3	Summary of changes	Equiv. status
MSFFL3051 Install timber flooring to joists	N/A	New unit of competency.	N/A
MSFSL2008 Process coloured and textured glass by hand	N/A	New unit of competency.	N/A
MSFSL3006 Assemble copper foil glass components	N/A	New unit of competency.	N/A
MSFSL3007 Fuse glass	N/A	New unit of competency.	N/A

No further units of competency were added, removed or changed in MSF Furnishing Training Package Release 2.0.

Mapping – Release 1.3 to Release 1.2

Qualification mapping

Unit code and title Release 1.3	Unit code and title Release 1.2	Summary of changes	Equiv. status
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 3. Packaging for industry specialisations clarified and error for choice for Group A corrected.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 1.3.

Skill set mapping

Skill set code and title Release 1.3	Skill set code and title Release 1.2	Summary of changes	Equiv. status
MSFSS00004 Kitchen and Bathroom Installer License	N/A	New skill set.	N/A

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 1.3.

Unit mapping

Unit code and title Release 1.3	Unit code and title Release 1.2	Summary of changes	Equiv. status
MSFGG2008 Glaze and re-glaze residential windows and doors	MSFGG2008 Glaze and re-glaze residential windows and doors	AS codes updated.	E
MSFGG2009 Fabricate and assemble frames	MSFGG2009 Fabricate and assemble frames	AS codes updated.	E
MSFGG3009 Apply patterns and designs to glass	MSFGG3009 Apply patterns and designs to glass	Minor additions to Range and Performance Evidence.	E
MSFGG3013 Set up and operate insulated glass unit (IGU) manufacturing equipment	MSFGG3013 Set up and operate insulated glass unit (IGU) manufacturing equipment	AS codes updated.	E
MSFGG3016 Fabricate and install residential windows and doors	MSFGG3016 Fabricate and install residential windows and doors	AS codes updated.	E
MSFGG3017 Fabricate and install commercial glazing	MSFGG3017 Fabricate and install commercial glazing	AS codes updated.	E

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Unit code and title Release 1.3	Unit code and title Release 1.2	Summary of changes	Equiv. status
MSFGG3018 Prepare and install architectural engineered glazing	MSFGG3018 Prepare and install architectural engineered glazing	AS codes updated.	E
MSFGG4001 Apply standards and codes of practice for the glass industry	MSFGG4001 Apply standards and codes of practice for the glass industry	AS codes updated.	E
MSFGG4004 Perform laser measurement and levelling for glass windows and doors in buildings	MSFGG4004 Perform laser measurement and levelling for glass windows and doors in buildings	AS codes updated.	E

No further units of competency were added, removed or changed in MSF Furnishing Training Package Release 1.3.

Mapping – Release 1.2 to Release 1.1

Qualification mapping

Unit code and title Release 1.2	Unit code and title Release 1.1	Summary of changes	Equiv. status
MSF20113 Certificate II in Furnishing	MSF20113 Certificate II in Furnishing	Release 2. Unit titles corrected in packaging rules for MSFFM2010 and MSFSF2014.	E
MSF20313 Certificate II in Furniture making	MSF20313 Certificate II in Furniture making	Release 2. Unit title corrected for MSFFM2010.	E
MSF20413 Certificate II in Glass and Glazing	MSF20413 Certificate II in Glass and Glazing	Release 2. Unit title corrected for MSFGG3020.	E
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Release 3. Errors in unit codes and titles corrected in packaging rules: • MSFFM3003 corrected to MSFFM3024 Construct jigs and fixtures • HLTFS311A corrected to HLTAID003 Provide first aid Titles corrected: MSFGG3020 and MSFGG4003.	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	Release 3. Unit titles corrected for MSFFL3027 and MSFFL3039.	E
MSF31113 Certificate III in Cabinet Making	MSF31113 Certificate III in Cabinet Making	Release 2. Unit title corrected for MSFFM3010.	E

Unit code and title Release 1.2	Unit code and title Release 1.1	Summary of changes	Equiv. status
MSF40413 Certificate IV in Glass and Glazing	MSF40413 Certificate IV in Glass and Glazing	Release 2. Unit title corrected for MSFGG4007. Prerequisite for MSS404050A identified and reinstated in elective Group D.	e
MSF60113 Advanced Diploma of Interior Design	MSF60113 Advanced Diploma of Interior Design	Release 2. Unit title corrected for MSFID6001.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 1.2.

Unit mapping

Unit code and title Release 1.2	Unit code and title Release 1.1	Summary of changes	Equiv. status
MSFFF2005 Maintain spray equipment and booth	MSFFF2005 Maintain spray equipment and booth	Release 2. Text missing from Performance Evidence reinstated.	E
MSFFM3013 Set up, operate and maintain drilling machines	MSFFM3013 Set up, operate and maintain drilling machines	Release 2. Mapping corrected. Supersedes LMFFM3021B.	E
MSFFT4009 Match furnishing styles and materials to customer requirements	MSFFT4009 Match furnishing styles and materials to customer requirements	Release 2. Mapping corrected. Supersedes LMFFT4009B.	E
MSFGG3020 Use static machines for aluminium and unplasticised polyvinyl chloride (uPVC) fabrication	MSFGG3020 Use static machines for aluminium and unplasticised polyvinyl chloride (uPVC) fabrication	Typo in metadata corrected.	E
MSFGN3002 Estimate and cost job	MSFGN3002 Estimate and cost job	Release 2. Text missing from Assessment Requirements reinstated.	E
MSFID6009 Produce digital presentations for commercial projects	MSFID6009 Produce digital presentations for commercial projects	Release 2. Prerequisite unit MSFID5014 reinstated (data transfer error).	E

No further units were added, removed or changed in MSF Furnishing Training Package Release 1.2.

Mapping – Release 1.1 to Release 1.0

Qualification mapping

Unit code and title Release 1.1	Unit code and title Release 1.0	Summary of changes	Equiv. status
MSF30413 Certificate III in Glass and Glazing	MSF30413 Certificate III in Glass and Glazing	Two unit titles corrected: • MSFGG2009 Fabricate and assemble frames • MSFGG2003 Operate glass freefall rack and table.	E
MSF30813 Certificate III in Flooring Technology	MSF30813 Certificate III in Flooring Technology	One imported elective unit updated: CPCCCO3046A Repair and rectify concrete.	E

No further qualifications were added, removed or changed in MSF Furnishing Training Package Release 1.1.

Skill set mapping

Skill set code and title Release 1.1	Skill set code and title Release 1.0	Summary of changes	Equiv. status
MSFSS00002 Insulating Glass Unit Manufacturing	N/A	New skill set.	N/A
MSFSS00003 Insulating Glass Unit Fabricator/Installer	N/A	New skill set.	N/A

No further skill sets were added, removed or changed in MSF Furnishing Training Package Release 1.1.

Unit mapping

Unit code and title Release 1.1	Unit code and title Release 1.0	Summary of changes	Equiv. status
MSFCP2003 Produce barrels using fired processes	MSFCP2003 Produce barrels using fired processes	Mapping in unit corrected: supersedes and is not equivalent to LMFCP3003A	E
MSFFL2023 Install laminate timber and bamboo flooring	MSFFL2023 Install laminate timber and bamboo flooring	Mapping in unit corrected: supersedes and is not equivalent to LMFFL2501A	E
MSFFL2025 Install impact and sound absorption underlay	MSFFL2025 Install impact and sound absorption underlay	Unit code corrected in mapping: supersedes and is equivalent to LMFFL2502A	E

No further units were added, removed or changed in MSF Furnishing Training Package Release 1.1.

Appendix 8: AQF alignment examples

The *Training Package Products Policy* requires developers to ensure that units of competency are packaged so that the resulting qualifications include a range of relevant competencies that industry agrees are sufficient for a broad range of typical jobs in that industry.

It is also required that:

- units are grouped and packaged into meaningful workplace combinations reflecting complete and recognisable job roles

- combinations of units are flexible to enable qualifications to be used by a diverse range of small, medium and large enterprises

- qualifications included in the training package, and the qualification structure, must be clearly set out including the overall requirements to achieve the qualification with core and elective requirements clearly stated.

All the qualifications in the MSF Furnishing Training Package have been developed to comply with these requirements, with the exception of the Certificate I in Furnishing, which is designed for a VET in Schools environment, to provide experience of a number of industry sector work and so does not have a recognised job role.

The information below provides exemplar qualifications from each AQF level of the MSF qualifications framework which have been evaluated against their specific industry outcome and alignment to the AQF qualification descriptors for each level.

Certificate II qualifications

AQF type descriptor: Certificate II	
Purpose	The Certificate II qualifies individuals to undertake mainly routine work and as a pathway to further learning.
Knowledge	Graduates of a Certificate II will have basic factual, technical and procedural knowledge in a defined area of work and learning.
Skills	Graduates of a Certificate II will have: • cognitive skills to access, record and act on a defined range of information from a range of sources • cognitive and communication skills to apply and communicate known solutions to a limited range of predictable problems • technical and communication skills to provide technical information to a variety of specialist and non-specialist audiences • technical skills to use a limited range of equipment to complete tasks involving known routines and procedures with a limited range of options.
Application	Graduates of a Certificate II will demonstrate the application of knowledge and skills with some accountability for the quality of own outcomes and some responsibility for own outputs in and skills work and learning. Work involves limited autonomy and judgement in

AQF type descriptor: Certificate II	
	the completion of own defined and routine tasks in known and stable contexts and in collaboration with others in a team environment.

Example analysis: MSF20213 Certificate II in Furniture Finishing

All the core and elective units listed in this qualification require accessing, interpreting and using defined information in order to plan, prepare for, and undertake routine work activities. The core units cover recognition, testing, maintenance and safe use of a defined range of tools and equipment. Work involving safe handling and use of hazardous materials is also a core requirement. The MSF coded units in the core and electives in combination cover basic tasks used in the furniture finishing sector. The tasks are confined to basic finishing techniques rather the more sophisticated work, such as French Polishing covered in the related Certificate III. The MSF unit content indicates that responsibility is on own work quality/quantity outcomes within parameters set by supervisors. Communication with others in the workplace is covered in a dedicated core unit and integral advice in each other MSF unit but there is no accountability for the work of others.

The packaging requires a minimum of three units to be chosen from Group A. These are complementary skills that in any combination will fulfil a meaningful job role in a furnishing workplace. Group B provides the option to bring in additional units from related furnishing units at Certificate II level, such as applying furniture hardware to finished items, or to select up to two Certificate III units, potentially from the Certificate III in Furniture Finishing to provide credit into a future learning and career pathway.

No selected combination of units from the electives could lead to an outcome not suitable for employment in the specialist area nor allow for outcomes that do not meet or exceed the defined routine work activity or levels of autonomy or responsibility for the AQF alignment of the qualification.

The volume of learning will usually equate to 0.5–1 year.

Certificate III qualifications

AQF type descriptor: Certificate III	
Purpose	The Certificate III qualifies individuals who apply a broad range of knowledge and skills in varied contexts to undertake skilled work and as a pathway for further learning.
Knowledge	Graduates of a Certificate III will have factual, technical, procedural and theoretical knowledge in an area of work and learning.
Skills	Graduates of a Certificate III will have: • cognitive, technical and communication skills to interpret and act on available information • cognitive and communication skills to apply and communicate known solutions to a variety of predictable problems and to deal with unforeseen contingencies using known solutions • technical and communication skills to provide technical information to a variety of specialist and non-specialist audiences • technical skills to undertake routine and some non-routine tasks in a range of skilled operations.

AQF type descriptor: Certificate III	
Application	Graduates of a Certificate III will demonstrate the application of knowledge and skills with discretion and judgement in the selection of equipment, services or contingency measures and skills to adapt and transfer skills and knowledge within known routines, methods, procedures and time constraints. Work is in the context of taking responsibility for own outputs in work and learning including participation in teams and taking limited responsibility for the output of others within established parameters.

MSF Certificate III qualifications cover a range of sectors and types of job roles. Following is an example analysis of two of the MSF Certificate III qualifications. The first (MSF30418 Certificate III in Glass and Glazing) is a typical trade outcome qualification – glass and glazing – and the second a sales-related outcome in interior decoration.

Example analysis: MSF30418 Certificate III in Glass and Glazing

MSF30418 Certificate III in Glass and Glazing is required to cover three specialist streams in the glass industry that are related but lead to job roles in different work environments ranging from factory-based processing to glazing trade work involving fabrication and installation of standard glass or designed glass products in residential and commercial environments. In order to accommodate the potential (but not mandated) streamed outcomes the core is limited to competencies applicable to all three fields of glass and glazing work.

The grouped electives have specific advice on a minimum number of units, including those that must be selected if the specialisation is to be achieved. This design ensures that job roles meet the AQF descriptors. The competencies in each group cover both technical skills that lead to outcomes of routine and non-routine (problem solving) work situations and application of specialist knowledge, such as Australian Standards and industry codes of practice. The units in any combination reflect a work role where independent decision making can be used while in a team working situation. Responsibility for own work is clearly required.

Other electives allow selection of competencies that cover ancillary tasks, such as costing work, managing minor work scheduling and mentoring others. This is appropriate to the Certificate III AQF outcome of a qualified tradesperson who may be required to oversight and cost a whole job for a customer and/or be responsible for trainees and apprentices i.e. "…taking limited responsibility for the output of others within established parameters".

With more than half – seven from thirteen – electives having to be chosen from one or more of the specialist groups no chosen combination of units in concert with the core units would not meet the AQF Certificate III descriptors or an identified glass and glazing sector occupation.

The volume of learning will typically equate to 1–2 years, and up to 4 years if delivered through a program of indentured training/employment.

Example analysis: MSF31018 Certificate III in Interior Decoration Retail Services

MSF31018 Certificate III in Interior Decoration Retail Services is not designed as a trade-based outcome like most at Certificate III in the MSF Package so the packaging is different. It has a particular purpose in

preparing people to work in industry valued roles interacting with customers to provide product advice, promote services and close sales.

The qualification has a small core that has units relevant to all other Certificate III MSF qualifications plus a customer service unit. Broader elective options allow for options in a broad range of interior decoration advice areas such as flooring, soft furnishings and kitchens and bathrooms.

The qualification meets the AQF descriptors for job roles that require autonomous operation within defined parameters and problem solving – dealing with potentially complex product suitability issues or client requirements. There is a strong focus on sales techniques and providing technical advice. Mandating particular units would limit the flexibility of the qualification to meet the needs of large and small enterprises.

For all job roles, the qualification would meet the AQF descriptors for '...technical and communication skills to provide technical information to a variety of specialist and non-specialist audiences' and lead to outcomes where judgement is required within known parameters, such as product specification based on solid knowledge of product features, uses and costs.

The accountability is relatively high as the job role involves one-on-one customer interaction leading to completed sales. Communication skills are also set at a higher level than for some other MSF Certificate III outcomes due to the advisory and selling focus.

The volume of learning will typically equate to 1–2 years.

Certificate IV qualifications

AQF type descriptor: Certificate IV	
Purpose	The Certificate IV qualifies individuals who apply a broad range of specialised knowledge and skills in varied contexts to undertake skilled work and as a pathway for further learning.
Knowledge	Graduates of a Certificate IV will have broad factual, technical and theoretical knowledge in a specialised field of work and learning.
Skills	Graduates of a Certificate IV will have: • cognitive skills to identify, analyse, compare and act on information from a range of sources • cognitive, technical and communication skills to apply and communicate technical solutions of a non-routine or contingency nature to a defined range of predictable and unpredictable problems • specialist technical skills to complete routine and non-routine tasks and functions • communication skills to guide activities and provide technical advice in the area of work and learning.
Application	Graduates of a Certificate IV will demonstrate the application of knowledge and skills to specialised tasks or functions in known or changing contexts with responsibility for own functions and outputs, and may have limited responsibility for organisation and quantity and quality of the output of others within limited parameters.

Example analysis: MSF40221 Certificate IV in Furniture Design and Manufacturing

MSF40221 Certificate IV in Furniture Design and Manufacturing is a revision of MSF40213 Certificate IV in Furniture Design and Technology. The focus of this qualification is on research- and technology-based skills to design and/or plan manufacture of furniture of all types. As with other MSF-coded qualifications that have to encompass various job roles, the core is relatively small to cover the common outcomes and industry requirements, and is then streamed into areas of learning: history of design, design communication, design practice, workshop practice, design documentation and machine interface, and project management and professional development.

The elective groups use imported generic business and design competencies units but have a majority of unique MSF-coded units to ensure the outcomes are furnishing specific, while exposing learners to as broad range of materials, tools and technologies to enable potential transfer of skills. All units are pitched appropriately to cover higher level technical, research and design skills and knowledge. Whatever the chosen combinations, the unit content ensures that the work outcomes suitably deal with technical and process-related activities involving a range of situations requiring decision-making, problem solving and innovative thinking (meeting the '...cognitive, technical and communication skills to apply and communicate technical solutions of a non-routine or contingency nature to a defined range of predictable and unpredictable problems' requirement).

The electives that must be selected from groups A to F constitute ensure breadth and depth of knowledge and skills and, in concert with the requirement that at least eight must be MSF-coded units, means there is a suitably robust furnishing outcome.

To meet the AQF descriptor that graduates '...may have limited responsibility for organisation and quantity and quality of the output of others within limited parameters', there are imported units dealing with working collaboratively and building relationships, and taking care of business-as-usual items such as purchasing materials and calculating costs, that may apply in some enterprises. The units in the core and electives adequately account for higher order communication skills and accountability for the quality of outputs pertinent to the Certificate IV alignment.

Volume of learning will typically equate to 1–2 years.

Diploma qualifications

AQF type descriptor: Diploma	
Purpose	The Diploma qualifies individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.
Knowledge	Graduates of a Diploma will have technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning.
Skills	Graduates of a Diploma will have: • cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources • cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements • specialist technical and creative skills to express ideas and perspectives

AQF type descriptor: Diploma	
	• communication skills to transfer knowledge and specialised skills to others and demonstrate understanding of knowledge.
Application	Graduates of a Diploma will demonstrate the application of knowledge with depth in some areas of specialisation, in known or changing contexts and skills to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations with personal responsibility and autonomy in performing complex technical operations and for quantity and quality. Work involves initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well-defined parameters.

Example analysis: MSF50221 Diploma of Interior Design

The MSF50221 Diploma of Interior Design is an interior design and decoration paraprofessional entry point so has a strong design technical core. The seventeen electives required for completion include a minimum number to be selected from specified groups leaving six that can be selected from other Training Packages or accredited courses. The units from other qualifications are at the appropriate AQF level and the MSF coded units are specific to the design Diploma outcome.

Imported units from the business services and creative industries are used throughout to assist portability of skills and economies of scale in training delivery. Whatever elective combinations are selected, the AQF descriptors for the Diploma '... cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements and specialist technical and creative skills to express ideas and perspectives' would be suitably met.

Research, communication and negotiation skills fundamental to the design paraprofessional are encompassed in the content of both MSF and imported units. Management of others is not a key requirement as designers tend to be sole traders, but small business operation is an option. The potential to bring in up to five units from other Training Packages or accredited courses allows for management skills to be incorporated where desired.

The volume of learning for direct entry will usually be 1–2 years.

Advanced Diploma qualifications

AQF type descriptor: Advanced Diploma	
Purpose	The Advanced Diploma qualifies individuals who apply specialised knowledge in a range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.
Knowledge	Graduates of an Advanced Diploma will have specialised and integrated technical and theoretical knowledge with depth within one or more fields of work and learning.
Skills	Graduates of an Advanced Diploma will have: • cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources

AQF type descriptor: Advanced Diploma	
	• cognitive and communication skills to transfer knowledge and skills to others and to demonstrate understanding of specialised knowledge with depth in some areas • cognitive and communication skills to formulate responses to complex problems • wide-ranging specialised technical, creative or conceptual skills to express ideas and perspectives.
Application	Graduates of an Advanced Diploma will demonstrate the application of knowledge and skills with depth in areas of specialisation, in contexts subject to change using initiative and judgment in planning, design, technical or management functions with some direction. Work requires adapting a range of fundamental principles and complex techniques to known and unknown situations across a broad range of technical or management functions with accountability for personal outputs and personal and team outcomes within broad parameters.

Example analysis: MSF60121 Advanced Diploma of Interior Design

This Advanced Diploma is the only qualification at this AQF level in the MSF Furnishing Training Package. It has a specific focus on interior design (both residential and commercial), and is usually delivered as a full-time program prior to either entry level designer employment in a design company or for those setting up as independent designers.

The packaging maximises credit that can be obtained by those who have completed the Diploma but is still direct entry with no other requirements. Thus, while the core includes some units that can be achieved in the Diploma there are multiple units unique to the Advanced Diploma outcome. The twenty-three electives required for completion include a minimum number to be selected from specified groups leaving six that can be selected from other Training Packages or accredited courses. This focuses the outcome on units specific to the design paraprofessional role using a mix of MSF design units combined with imported design-related business services and creative arts and culture Training Packages.

Potential specialist skills could be in planning, managing and evaluating design projects, designing for residential or commercial environments, or a combination of both. The third elective group covers small business skills necessary to the self-employed designer as well as research skills for maintaining currency of design skills.

No combination of electives could lead to a qualification that was not specifically targeted at the intended paraprofessional or commercial outcome.

The volume of learning for direct entry will usually equate to 1.5–2 years.

Appendix 9: Sample learning plan for MSF40221 Certificate IV in Furniture Design and Manufacturing and MSF50321 Diploma of Furniture Design and Manufacturing

Course area	Cert IV Semester 1	Cert IV Semester 2	Diploma Semester 1	Diploma Semester 2	Intended coverage
History of design	Art/design cultural studies	Art/design cultural studies	Art/design cultural studies	Art/design cultural studies	Knowledge/inspiration/ideas development/creative expression/evolution of practice
Design communication	Concept visualisation	Design communication	Design communication	Design communication	Presentation of design and ideas – visual, technical, verbal
Design practice	Design projects	Design projects	Design projects	Design projects	Core units of design practice, project-based learning, complexity and demands set in the projects increase through year/s.

Product (item to be designed) changed at project level. |
| Workshop practice (incl materials and technology units) | Design workshop | Design workshop | Design workshop | Design workshop | Strong links and driven by design practice units project work. Use of tools/equipment/workshop practices.

Materials/construction and assembly knowledge |
| Design documentation and machine interface | Technical drawing | CAD 1 | CAD 2 | CAD 3 | 'Technical' design documentation and communication.

Create and send info to machines. |
| Project management and professional development | Industry overview/ knowledge | Industry overview/ knowledge | Industry overview/ knowledge | Industry overview/ knowledge | Understanding how business works.

The designer's role in business.

Project and self-management. Strategies for survival. |

Useful links

General

Australian Industry Skills Committee (AISC): **https://www.aisc.net.au/** – the AISC is made up of Industry leaders from across Australia who are responsible for national training package product development under our vocational education and training (VET) sector

Australian Qualifications Framework: Second edition, January 2013: **https://www.aqf.edu.au/sites/aqf/files/aqf-2nd-edition-january-2013.pdf** – the policy for regulated qualifications in the Australian education and training system

Australian Skills Quality Authority (ASQA): **https://www.asqa.gov.au** – the national regulator for vocational education and training

My Skills: **https://www.myskills.org.au** – the national directory of vocational education and training (VET) organisations and courses

TGA website, training packages: **https://www.training.gov.au** – the National Register on Vocational Education and Training (VET) in Australia

Department of Education and Training: **https://www.education.gov.au** – the National Register on Vocational Education and Training (VET) in Australia

Victorian Registration and Qualifications Authority: **https://www.vrqa.vic.gov.au** – Victoria's education and training regulator

WA Training Accreditation Council: **https://www.tac.wa.gov.au** – Western Australia's independent statutory body for quality assurance and recognition of vocational education and training (VET) services

The Australian Apprenticeships site: **https://www.australianapprenticeships.gov.au** – offers information about traineeships and apprenticeships and includes links to state and territory authorities (STAs) that monitor provision

National Foundation Skills Strategy for Adults: **https://www.employment.gov.au/national-foundation-skills-strategy-adults** – brings a national focus to improving education and employment outcomes for working age Australians with low levels of foundation skills (language, literacy, numeracy and employability skills)

Designing assessment tools

- *Guide – Developing assessment tools*, ASQA, 2015: **https://www.asqa.gov.au/resources/guides/guide-developing-assessment-tools**

- *A guide to developing training package assessment materials* [kit], ANTA, 2001: **https://trove.nla.gov.au/work/16529162?selectedversion=NBD24099286f**

- Disability Standards and guidelines: **https://www.education.gov.au/disability-standards-education-2005**

State Training Authorities

Australian Capital Territory: **https://www.det.act.gov.au**

New South Wales: **https://www.training.nsw.gov.au/**

Northern Territory: **https://nt.gov.au/learning/adult-education-and-training**

Queensland: **https://education.qld.gov.au**

South Australia: **https://innovationandskills.sa.gov.au/**

Tasmania: **https://www.education.tas.gov.au**

Victoria: **https://www.education.vic.gov.au/training/Pages/default.aspx**

Western Australia: **https://www.dtwd.wa.gov.au**