MST Textiles, Clothing and Footwear Training Package Release 2

Case for Endorsement

March 2019

IBSA MANUFACTURING

Table of contents

A. Administrative details of the Case for Endorsement

Name of Allocated IRC

The Textiles, Clothing and Footwear Industry Reference Committee (IRC) is presenting this Case for Endorsement.

Name of SSO

IBSA Manufacturing, a Skills Service Organisation (SSO), is submitting this Case for Endorsement on behalf of the Textiles, Clothing and Footwear IRC.

This Case for Endorsement covers 2 Activity Orders:

1. *MST Buying Skills Project*, reference number **IBSA/TPD/2017-18/001,** executed in June 2018. This incorporates 10 qualifications and 16 units of competence.

2. *LMT Transition Project,* reference number **IBSA/AA/2017-18/002** (*Activity Order for Additional Activities).* This incorporates a suite of components carried over from the LMT07 version of the Textiles, Clothing and Footwear Training Package, which is proposed for deletion.

Refer Appendix A for a detailed overview of the MST Textiles, Clothing and Footwear Training Package Release 2.0.

Imperative for change

Alignment of qualification with job roles

Currently the qualification does not align to job roles and employer expectations, consequently employment 'job readiness' outcomes are deficient. Employment outcomes would be improved by strengthening the alignment between potential job outcomes and the qualifications. Buying competencies needed to be strengthened in the qualification across all market segments, particularly the small business fashion design sector. The units needed to allow for buying both product ranges and materials / accessories for production. Furthermore, feedback confirms that in most course intakes there are students interested in a career in buying and merchandising roles, and the current course offerings do not support this focus.

Industry driver and employment outcomes

There is currently a gap between skills of Diploma and Advanced Diploma graduates, and local industry needs. By ensuring that these graduates have skills in buying would enable local designers, product developers, and small fashion businesses access to these essential skills without having to invest in further staff training. Typically, these enterprises are small and micro business with little time and money to invest in training. Graduates primarily use these qualifications to gain employment in the Textiles, Clothing and Footwear (TCF) industries following graduation. However, graduates are expected to be proficient in many key areas including buying, and often perform multiple roles concurrently (as is often the requirement in small or micro businesses). By addressing this identified skills requirement, graduates would be better positioned to meet employer expectation regarding their 'job readiness' status, while allowing the local industry to secure the skills it needs to be globally competitive.

Australian Government policy directions

Australian Government Training Package Development and Endorsement Policy is guided by the COAG Industry and Skills Council (CISC) principles including: That Training Packages must support national (and international) portability of skills and competencies, including reflecting licensing and regulatory requirements.

Workforce issues

The current gap in this qualification means that graduates are currently unable to secure buying jobs in the industry, or satisfactorily complete these tasks once they have commenced employment.

Initial scope of work

Review and update two qualifications with Buying Skills elective bank / specialist stream:

- MST50116 Diploma of Applied Fashion Design and Merchandising
- MST60116 Advanced Diploma of Applied Fashion Design and Merchandising

Review and update 15 units of competency

Develop one new unit (new unit to provide targeted specialised buying focus to meet industry needs)

Develop one Buying Skill Set

Impacted Components

Code changes

All revised components will have code changes because all changes are substantial and not classed as 'minor changes' as defined in the *Training Package Development and Endorsement Process Policy.* This will also result in code changes to eight qualifications outside of this project, where the unit *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry* is a core unit, including:

- Certificate IV in Applied Fashion Design and Merchandising (also includes *MSTGN2009 Operate computing technology in a TCF workplace* and *MSTFD4004 Calculate cost estimates for fashion products*, units also included in this current project)
- Certificate II in TCF Services and Repair
- Certificate III in Applied Fashion Design and Technology
- Certificate III in Dry Cleaning Operations
- Certificate IV in Clothing Production
- Certificate IV in Textile Design, Development and Production
- Diploma of Textile Design and Development
- Advanced Diploma of Textile Design and Development

(Refer *"MST components effected by TCF Buying Skills project"* table in Appendix B)

These changes will require RTOs to update their scope of delivery, review and update training and assessment plans, and review and update training and assessment materials. The transition period for MST50116 Diploma of Applied Fashion Design and Merchandising and the MST60116 Advanced Diploma of Applied Fashion Design and Merchandising versions of the qualifications will be 12 months, in line with the Standards for RTOs (2015), and new learners must not commence training in a unit of competency that has been removed or deleted from the National Register.

The following additional MST qualifications have also been modified with the addition of the superseded LMT components that have been updated (code change not required):

- MST40316 Certificate IV in Custom-Made Footwear
- MST30116 Certificate III in Clothing and Textile Production
- MST20216 Certificate II in TCF Production Operations

Funding arrangements will need to be reviewed by states and territories.

Minor changes

Minor changes that will be made to MST Training Package components include:

- the removal of the prerequisite from *MSTFD5025 Analyse influences on contemporary fashion designs*
- updating qualifications that have units (included in this project) as electives and where the unit code has changed (most qualifications in the MST Training Package)
- updating qualifications that have units (included in this project) listed as prerequisites (which will impact all qualifications in the MST Training Package)
- updating qualifications that have 'new' elective units that have been added following the LMT transition project as listed above.
- Issues noted on the IBSA Manufacturing Issues Register – refer *H. Continuous Improvement* section

B. Description of work and request for approval

This section describes the work undertaken and the decision being sought from the AISC.

Decision being sought from the AISC

This submission presents the Case for Endorsement for the MST Textiles, Clothing and Footwear Training Package Release 2.0.

The components submitted for endorsement include:

Qualifications

- MST20519 Certificate II in TCF Services and Repair
- MST30719 Certificate III in Dry Cleaning Operations
- MST30819 Certificate III in Applied Fashion Design and Technology
- MST40119 Certificate IV in Textile Design, Development and Production
- MST40219 Certificate IV in Clothing Production
- MST40519 Certificate IV in Applied Fashion Design and Merchandising
- MST50119 Diploma of Applied Fashion Design and Merchandising
- MST50219 Diploma of Textile Design and Development
- MST60119 Advanced Diploma of Applied Fashion Design and Merchandising
- MST60219 Advanced Diploma of Textile Design and Development

TOTAL   10 qualifications

Units

- **Buying Skills Project**
  - One <u>new</u> unit of competency:
    - *MSTGN4014 Produce and analyse spreadsheets*

- Fifteen revised units
  - *MSTFD4022 Source materials and resources for production of TCF designs*
  - *MSTFD4023 Calculate cost estimates for TCF products*
  - *MSTFD5023 Develop marketing plans for fashion products*
  - *MSTFD5024 Evaluate fashion designs against set criteria*
  - *MSTFD5025 Analyse influences on contemporary fashion designs*
  - *MSTFD5026 Conduct fashion design purchasing*
  - *MSTFD5027 Cost production of fashion and textile designs*
  - *MSTFD5028 Develop merchandising plans for fashion products*
  - *MSTFD5029 Assess impact of current fashion industry innovations and practices*
  - *MSTGN2013 Identify fibres, fabrics and textiles used in the TCF industry*
  - *MSTGN2014 Operate computing technology in a TCF workplace*
  - *MSTGN5010 Coordinate quality assurance for TCF products and services*
  - *MSTGN5011 Work with international TCF supply chains*
  - *MSTGN6007 Manage production processes*
  - *MSTGN6008 Negotiate and manage contracts to produce finished design products*

- **LMT Transition Project (Medical Grade Footwear and Wool Processing)**
  - One <u>new</u> of competency:
    - *MSTTX3013 Perform wool processing operations*
  - Ten revised units
    - *MSTTX3013 Perform wool processing operations*
    - *MSTTX2010 Perform wool quality tests*
    - *MSTTX2011 Perform wool processing machine setting*
    - *MSTTX2012 Perform wool store operations*
    - *MSTMF4005 Select, produce and adjust casts for accommodative orthoses*
    - *MSTMF4006 Fit medical grade footwear and orthoses that are not complex*
    - *MSTMF4007 Produce accommodative orthoses*
    - *MSTMF4008 Produce negative and positive casts for lasts and corrective orthoses*
    - *MSTMF4009 Produce custom-made medical grade footwear*
    - *MSTMF4010 Fit complex custom-made medical grade footwear and orthoses*
    - *MSTMF4011 Produce corrective orthoses*

  TOTAL   **27 Units of competency**

<u>**Skill sets**</u>

- **Buying Skills Project**
  - Two new skill sets:
    - MSTSS00001 Textiles, Clothing and Footwear Buying Skill Set
    - MSTSS00002 Textiles, Clothing and Footwear Sourcing for Production Skill Set

  TOTAL   **2 Skill sets**

Appendix A provides an overview of the Activity Order IBSA/TPD/2017-18/001, and Activity Order for Additional Activities IBSA/AA/2017-18/002.

Appendix B lists the MST components.

Buying Skills Project – Overview of Work

The work undertaken throughout this project has been in response to the Case for Change:

- address the need for buying skills in the textiles, clothing and footwear industry
- review the units and qualifications for fashion buying to ensure they meet:
  - industry needs
  - support the COAG Industry and Skills Council reforms to training packages
  - Standards for Training Packages 2012
  - Training Package Products Policy
  - Training Package Development and Endorsement Process Policy.

The work undertaken has also been in response to issues that have arisen throughout the consultation highlighting an identified requirement to ensure graduates are 'job ready' in the key area of 'buying'.

Details about the project were made available on the IBSA website at https://ibsa.org.au/consultation-project/buying-skills-in-fashion-and-textiles-project for the life of the project. The project web page had 353 discreet page views during R1 public consultation, 155 discreet page views during R2 public consultation, and a further 69 discreet views in between consultation rounds. The website included an option for interested parties to sign up for project updates and 46 additional email addresses were subscribed by the end of the project, an increase of 37% on our existing website sign-ups. A further 53 attended national webinars or webinars across Round 1 and 2 to understand the changes and provide feedback on the draft changes.

Key stakeholders were contacted by email and phone to alert them to the opportunity to provide input and feedback.

Research

The project began with a research phase to identify the buying activities that would be carried out by a Textiles, Clothing and Footwear Buyer. This research included the analysis of job role statements and discussions with fashion and TCF buyers to identify the key components or work, both within Australia and overseas.

Technical Advisory Committee

A Technical Advisory Committee (TAC) was established to provide specific subject matter advice and technical expertise for the development and review of the training package components. The TAC was made up of four industry representatives and three RTO representatives:

NAME	ORGANISATION	STATE
Paula Punch	Punch Park	NSW
Alison Bradshaw*	Indigo Leaf	NSW
Hilde Heim*	Australian Institute of Creative Design	QLD
Cory Skinner	Spotlight Stores	VIC
Janelle Leopardi	South West Metropolitan TAFE	WA
Vicki Nicola	Kangan Institute	VIC
Jude Kingston	JMK Style	QLD

* TCF IRC Member

TAC deliberations included various phone calls and emails, and included the following formal meetings:

TAC Meeting	Date	Purpose
1	21/6/18	Scoping, role identification, development of R1 drafts
2	17/9/18	Review R1 feedback, develop R2 drafts
3	16/10/18	Review R2 feedback, develop final drafts
4	19/10/18	Sign-off final drafts for endorsement

An overview of TAC Meeting content and deliberations, public consultation and feedback received, and draft changes made can be found in **Attachment C – Consultation process, feedback and participants**.

LMT Transition Project – Overview of Work

This submission also includes a suite of components carried over from the LMT07 version of the Textiles, Clothing and Footwear Training Package, which is proposed for deletion. These activities are covered in the **Activity Order for Additional Activities (IBSA/AA/2017-18/002).**

Following the transition of components to the new MST Training Package, a number of components inadvertently remained 'current' in LMT07 and were not transitioned. The transition work will review all components not transitioned, to allow LMT07 to be deleted.

In reviewing the components listed as 'current', IBSA Manufacturing has undertaken the following:

- Reviewed the Companion Volume Implementation Guide prepared at the time of transition to MST
- Reviewed the Case for Endorsement prepared at the time of transition to MST
- Conducted interviews with personnel involved with the LMT transition to MST
- Conducted preliminary discussions with various industry sectors to gauge support / need for transitioning outstanding LMT components
- Reviewed NCVER data to determine training activity
- Reviewed training.gov.au for RTO numbers by component

Following completion of the above activities, several LMT components will now be deleted due to components being superseded or deemed no longer required by industry as per the original intention communicated in the 2015 CVIG prepared at the time of transition.

N.B. Cotton Ginning and Textile Mechanic components will transition to the MEM Training Package in Release 3 scheduled for 2019.

Certificate IV in Laundry Operations and Supervision will be reviewed a part of the current Laundry and Dry Cleaning Review Project.

The TCF IRC determined the components relating to Early Wool Processing and Medical Grade Footwear required re-engagement with industry to determine if required. An overview of the development process, public consultation, and changes made between drafts can be found in **Attachment C – Consultation process, feedback and participants**.

A list of all components included in this work and outcomes is listed in the table below.

Existing LMT Component	Outcome
LMTCG2001A Identify cotton characteristics	Units to transition to Metals and Engineering (MEM) Training Package – Release 3
LMTCG2002A Gin Cotton	
LMTCG2003A Control bale or mote press operations	
LMTCG3001A Identify factors that impact on cotton quality	
LMTCG3002A Perform advanced operational maintenance of cotton ginning machines and equipment	
LMTCG3003A Assist in overhauling or repairing cotton ginning fluid power equipment	
LMTEW2001A Blend and open greasy wool	**Units superseded by 1 new unit – *MSTTX3013 Perform Wool processing operations.***
LMTEW2002A Press and dump wool	
LMTEW2004A Perform wool combing	
LMTEW2005A Perform wool preparation using gilling machines	
LMTEW2006A Perform wool finishing	
LMTEW2007A Perform wool pressing operations	
LMTEW2008A Perform wool backwash process	
LMTEW2009A Perform wool scouring	
LMTEW2010A Perform wool carbonising	
LMTEW2011A Perform wool superwash	
LMTEW2013A Perform wool grease recovery and monitor waste disposal	
LMTEW2012A Perform tests to check wool quality	**Unit superseded by updated new unit – *MSTTX2010 Perform wool quality tests*.**
LMTEW2014A Perform machine setting and operational maintenance	**Unit superseded by updated new unit – *MSTTX2011 Perform wool processing machine setting*.**
LMTEW2015A Perform wool store operations	**Unit superseded by updated new unit – *MSTTX2012 Perform wool store operations.***
LMT40810 Cert IV in Laundry Operations and Supervision	Qualification to be reviewed as part of Laundry and Dry Cleaning project.
LMT11107 Cert I in Textiles Clothing and Footwear	Qualification discontinued – no workplace outcomes.

LMT32011 Cert III in Digitising and Computerised Embroidery	Qualification has been superseded by MST30816 Certificate III in Applied Fashion Design and Technology.
LMT50407 Diploma of Textile Technology and Production Management	Qualification has been superseded by MST50216 Diploma of Textile Design and Development.
LMT40907 Cert IV in Supply and Fitting of Pre-manufactured Medical Grade Footwear	Qualification to be deleted – no industry need.
LMT50207 Diploma of Medical Grade Footwear	Qualification to be deleted – no industry need.
LMTMF5001A Select, produce and adjust casts for accommodative orthoses	**Unit superseded by updated new unit – *MSTMF4005 Select, produce and adjust casts for accommodative orthoses.***
LMTMF5002A Fit, trial and review medical grade footwear and orthoses	**Unit superseded by updated new unit – *MSTMF4006 Fit medical grade footwear and orthoses that are not complex.***
LMTMF5003A Produce accommodative orthoses	**Unit superseded by updated new unit – *MSTMF4007 Produce accommodative orthoses.***
LMT60207 Advanced Diploma of Medical Grade Footwear	Qualification to be deleted – no industry need.
LMTMF6001A Conduct comprehensive medical grade footwear assessments for clients with footwear related medical conditions	Unit to be deleted – no industry need.
LMTMF6002A Design, evaluate and make patterns for medical grade custom-made footwear	Unit to be deleted – no industry need.
LMTMF6003A Research and evaluate medical grade footwear	Unit to be deleted – no industry need.
LMTMF6004A Produce negative and positive casts for lasts and corrective orthoses	**Unit superseded by updated new unit – *MSTMF4008 Produce negative and positive casts for lasts and corrective orthoses.***
LMTMF6005A Produce custom made medical grade footwear	**Unit superseded by updated new unit – *MSTMF4009 Produce custom-made medical grade footwear.***
LMTMF6006A Fit, trial and review custom made, medical grade footwear and orthoses	**Unit superseded by updated new unit – *MSTMF4010 Fit complex custom-made medical grade footwear and orthoses.***
LMTMF6007A Produce corrective orthoses	**Unit superseded by updated new unit – *MSTMF4011 Produce corrective orthoses.***
LMTTD5009A Cost production of textile designs	Unit superseded by *MSTFD5009 Cost production of fashion or textile designs.*
LMTGN2001B Follow defined OHS policies and procedures	Unit superseded by *MSMWHS200 Work Safely.*
LMTGN2002B Apply Quality standards	Unit superseded by *MSS402051 Apply Quality Standards.*
LMTGN3006B Take responsibility for visitors and new employees	Unit superseded by *MSTGN3004 Supervise operations in a TCF enterprise.*
LMTGN4006A Evaluate equipment and systems	Unit superseded by *MSTGN4008 Analyse product and determine machine settings.*

State and Territory Training Authorities and Advisory Bodies consulted

STA Personnel

IBSA Manufacturing has actively engaged with all State Training Authorities (STAs) throughout the project, providing an initial briefing, maintaining open dialogue and requesting comments or issues raised on Draft 1 and Draft 2/Validation draft components. STAs also had two weeks at the end of the project to review and provide feedback on the final drafts of training package components, as required by the Training Package Development and Endorsement Products Policy. No objections were noted, and support was received from the New South Wales, Queensland, Northern Territory, Victorian, Western Australian, and Tasmanian State Training Authorities.

Feedback and expressed competing views were dealt with through consultation and the outcomes were approved in IRC meetings.

ORGANISATION	NAME	STATE
State Training Authorities (STA)		
ACT Government	Jodie Kafer	ACT
Association of Independent Schools of NSW (AISNSW)	Julie Sheridan	NSW
Catholic Education Commission NSW (CENSW)	Gerard Delany	NSW
NSW Education Standards Authority (NESA)	Catherine Tucker	NSW
NSW Department of Education	Robyn Pemberton	NSW
NSW Department of Industry	Marilyn Ng	NSW
NSW Department of Industry	Son Ly	NSW
NSW Department of Industry	Susan Bearfield	NSW
Northern Territory Government	Nelson Brown	NT
Northern Territory Government	Howard Lai	NT
Department of Education and Training	Guy Valentine	QLD
South Australia Government	Marina Borrello	SA
South Australia Government	Irina Ferouleva	SA
South Australia Government	Juliana Fitzpatrick	SA
Skills Tasmania	Bec Evans	TAS
Skills Tasmania	Bridget Hillier	TAS
Skills Tasmania	Linda Seaborn	TAS
Skills Tasmania	Stuart Hollingsworth	TAS
Department of Education & Training	Michael Segrave	VIC
Department of Education and Training	Lee Carter	VIC
Department of Training and Workforce Development	Lisa Barron	WA

Department of Training and Workforce Development	Paul Muenchow	WA
Department of Training and Workforce Development	Lucinda Pita	WA
Department of Training and Workforce Development	Fiona Preston	WA
Department of Training and Workforce Development	Carina Uehr	WA
Industry Training Advisory Bodies (ITAB)		
Forestworks Industry Training Advisory Bodies	Tim Cleary	NSW
Food Fibre and Timber Industry Training Advisory Council (FFTITAC)	Kay Gerard	WA
Logistics Training Council	Jillian Dielesen	WA
UEEA Training Council Inc (UEEA)	Jason Cullen	WA
Queensland Manufacturing Industry Solutions (QMI)	Sam Nicolosi	QLD
Manufacturing Skills Australia (MSA)	Leon Drury	NSW
Curriculum Maintenance Managers		
Box Hill Institute	Dennis Crowley	VIC
Chisholm Institute	Paul Saunders	VIC
Holmesglen Institute	Teresa Signorello	VIC
Industry Skills Advisory Council		
Industry Skills Advisory Council Northern Territory (ISACNT)	Terry Lawler	NT
Industry Skills Advisory Council Northern Territory (ISACNT)	Claire Monks	NT

Reports by exception

There are no reports by exception.

Support by Industry Reference Committee

A fully constituted Textiles, Clothing and Footwear IRC approved the draft components for submission to the Australian Industry and Skills Committee for endorsement. See Appendix E for IRC letter of support.

C. Industry expectations about training delivery

Training delivery

The Companion Volume Implementation Guide includes advice about industry's expectations of training delivery: duration of training, delivery modes and pathways, work-based learning strategies, assessment and information about learner characteristics.

Buying Skills Project

Stakeholders agree that both the Diploma of Applied Fashion Design and Merchandising and the Advanced Diploma of Applied Fashion Design and Merchandising should be delivered over a period of 1 – 2 years. These expectations are in line with the AQF parameters.

Stakeholders also agree that it would be ideal if all learners had access to a real workplace environment to practise skill development and for assessment. But to mandate this requirement would be to place an unreasonable strain on commercial textiles, clothing and footwear enterprises, and so they recommend that training and assessment of practical skills be in a simulated environment that accurately reflects workplace conditions.

LMT Transition Project

Medical Grade Footwear – feedback confirmed the 2016 feedback that the qualification and a number of units were not required, and the skills required were being taught in the higher education qualifications that was meeting industry requirement. 7 units were transitioned into the Certificate IV in Custom-Made Footwear to provide industry with additional flexibility if required including potential pathways for targeted skill sets in the future.

Wool Processing – while no RTOs currently deliver the LMT wool units, industry was keen for delivery to occur in the future, confirmed with a number indicating a need for the training in the next 18 – 24 months.

Delivery as an apprenticeship/traineeship

The Textiles, Clothing and Footwear IRC and stakeholders agree that the Diploma and Advanced Diploma of Applied Fashion and Merchandising, along with the 3 MST qualifications the 11 LMT units transitioned into, are not recommended for a traineeship or apprenticeship.

D. Implementation of the new training packages

Occupation and licensing requirements

No vocational licensing or certification requirements apply to the units or qualifications included in this submission and all units include the following statement:

> 'No licensing or certification requirements exist at the time of publication.'

There are some regulatory requirements that apply to the production of textiles, clothing and footwear, such as ethical sourcing requirements (under Australian Consumer Law), Copyright Law, Australian Standards (the Australian Fashion Council is a member of Standards Australia), and pending legislation around modern slavery.

Requirements around these issues vary between state/territory jurisdictions and RTOs must check local requirements.

Implementation issues and management strategy

The packaging rules of the proposed Diploma and Advanced Diploma of Applied Fashion Design and Merchandising qualifications have been updated to more closely align with vocational outcomes and to strengthen the AQF alignment. Elective units at much lower AQF levels than the overall qualification have been removed from elective lists. The flexibility provision allowance however has been increased to enable selection of units as required from other training packages or qualifications if they are no longer listed within the Diploma or Advanced Diploma of Applied Fashion Design and Merchandising qualifications. Further work is planned in 2021/22 to remove nesting from this suite of qualifications and to more closely align each to discrete qualification and vocational outcomes. Any further work on these two qualifications is out of scope for this project.

E. Quality assurance reports

IBSA Manufacturing declares that the proposed components of the MST Textiles, Clothing and Footwear Training Package Release 2.0 meet the requirements of the Standards for Training Packages 2012, Training Package Products Policy and Training Package Development and Endorsement Process Policy.

This declaration is confirmed by the independent Quality Assurance report, included at Appendix 8.

The Companion Volume Implementation Guide has been quality assured through the IBSA Manufacturing internal process, and through the independent quality assurance process. It is available with this submission and will be available on the VETNet website at: https://vetnet.education.gov.au on endorsement.

Statement of evidence against the Training Package Quality Principles

Training Package Quality Principles	Evidenced by:

1. Reflect identified workforce outcomes	Changes made demonstrate a clear link back to relevant AISC decisions commissioning the work, the IRC Skills Forecast and Proposed Schedule of Work, National Review Schedule and the Case for Change and include:
	
	 • revision of 15 units of competency
	     o Titles, language and definitions updated for broader application to reflect textiles, clothing and footwear (TCF) rather than fashion
	     o Foundation skills information added to most units to clarify task requirements and highlight skills that were previously implied
	     o Minor changes to Elements and Performance Criteria to clarify job tasks
	     o Added ethical sourcing and sustainable for practices requirements where appropriate
	     o Updated Performance Evidence to clarify outcomes

	○ Updated Knowledge Evidence to reduce repetition ○ Updated Assessment Conditions to focus on the key conditions that must be in place for assessment ○ Removed the Range of Conditions (information did not meet the intent of the 2012 Standards for Training Packages) - development of one new unit of competency to address the skill needs of workers who carry out buying roles in the TCF industry - development of two new skill sets to address the skill needs of workers in buying roles in the TCF industry - consequential revision of two qualifications to include the new components listed above and refine the work tasks of TCF buyers to better align with real industry outcomes. - Additional units transitioned from the LMT Training Package as requested following industry consultation.
	- Training package components are compliant with the Standards for Training Packages 2012, the Training Package Products Policy and the Training Package Development and Endorsement Process Policy, as evidenced by the Quality Assurance report included at Appendix 8 - Evidence that the training package components respond to Ministers' policy initiatives, in particular the 2015 training package reforms, including: - revision of units to investigate if any MST units could be replaced with BSB Business Services Training Package units or SIR Retail Training Package units - inclusion of units from FSK Foundation Skills Training Package to cover 'retail arithmetic' requirements - creation of a single generic 'operate equipment' unit encompassing all wool processing stages that replaces 11 existing LMT units
	Open and inclusive consultation and validation commensurate with scope and impact has been conducted, as described in the Case for Endorsement.
2. Support portability of skills and competencies including reflecting licensing and regulatory requirements	- Packaging rules, qualifications framework, and pathways support movement within and across sectors, as described in the MST Companion Volume Implementation Guide, Release 2 - Identification of skill sets that respond to client needs, including the development of the MSTSS00001 Textiles, Clothing and Footwear Buying Skill Set, and MSTSS00002 Textiles, Clothing and Footwear Sourcing for Production Skill Set.
	Other national and international standards for skills were considered, and several BSB Business Services units and SIR Retail units have been added as electives

	• No licensing or certification requirements exist at the time of publication.
3. Reflect national agreement about the core transferable skills and core job-specific skills required for job roles as identified by industry	• Active engagement across industry has sought to achieve a national consensus about the advice being provided to the AISC, as described in this Case for Endorsement
	• Best use is made of cross-industry and work and participation bank units – several BSB Business Services units and SIR Retail units, and one FSK Foundation Skills unit have been added as electives
4. Be flexible to meet the diversity of individual and employer needs, including the capacity to adapt to changing job roles and workplaces	• Provide flexible qualifications that enable application in different contexts, evidenced by increased flexibility in packaging rules
	• Provide multiple entry and exit points, as described in the MST Companion Volume Implementation Guide, Release 2. • Pre-requisite units of competency have been revised and deleted (from the one unit of competency)
5. Facilitate recognition of an individual's skills and knowledge and support movement between the school, vocational education and higher education sectors	• Provide pathways from entry and preparatory level as appropriate to facilitate movement between schools and VET, from entry level into work, and between VET and higher education qualifications, as described in the MST Companion Volume Implementation Guide, Release 2.
6. Support interpretation by training providers and others through the use of simple, concise language and clear articulation of assessment requirements	• Industry advice about delivery is provided via a Companion Volume Implementation Guide ready for publication at the same time as the Training Package. A new *MST Companion Volume User Guide* will also be available.
	• Units of competency and their associated assessment requirements have been revised and updated to ensure clarity and to ensure consistent breadth and depth
	• Components comply with the TGA/National Register requirements for publication • Implementation advice is provided in the MST Companion Volume Implementation Guide that is ready for publication at the same time as the Training Package.

Declaration

IBSA Manufacturing, the SSO for the Textiles, Clothing & Footwear IRC, declares that the proposed training package component(s) meet the requirements of the *Standards for Training Packages 2012, Training Package Products Policy* and *Training Package Development and Endorsement Process Policy*.

Furthermore, IBSA Manufacturing, the SSO for the Textiles, Clothing & Footwear IRC, declares that the Companion Volume Implementation Guide is available and has been quality assured.

F.   Implementation of the COAG Industry Skills Council reforms to training packages

The decision being sought from the AISC will support the COAG Industry and Skills Council reforms to training packages. Completion of the training package development work outlined in the Case for Change, together with extensive consultation confirms that this work:

- has removed superfluous information from units of competency, does not duplicate qualifications and units from other training packages, utilises units from other training packages where possible
- includes information about industry's expectations of training delivery (i.e. duration of training, mode of delivery and learner characteristics) in the MST Companion Volume Implementation Guide, Release 2
- has improved qualification design to clarify the AQF outcomes and enable individuals to move easily from one related occupation to another
- improved the efficiency of the training system through the creation of units of competency that can be owned and used by multiple industry sectors (new unit)
- fostered the development of two skill sets, MSTSS00001 Textiles, Clothing and Footwear Buying Skill Set and the MSTSS00002 Textiles, Clothing and Footwear Sourcing for Production Skill Set.

G.   A copy of the full content of the proposed training package component(s)

All proposed components for MST Textiles, Clothing and Footwear Training Package Release 2.0 *TCF Buying Skills project* have been finalised in line with AISC Activity Order and accompany this submission.

All components have been developed to comply with the requirements of the National Register and include a modification history.

H.   Continuous Improvement

The following issues/errors from IBSA's ongoing Continuous Improvement Register have also been actioned and will be uploaded on training.gov.au as part of this review.

NEW Unit / Qualification	EXISTING Unit / Qualification	Issue	How Resolved
N/A	*MSTCL3002 Prepare and produce a complex whole garment from specifications*	Incorrect unit title listed in MST40516 Certificate IV in Applied Fashion Design and Merchandising as *MSTCL3002 Prepare and produce sewn garment.*	Unit title incorrect. Error corrected in Qualification Guides and uploaded to TGA.
N/A	*MSTCL4001 Perform sample machining of advanced construction garments*	Incorrect unit title listed in MST50116 Diploma of Applied Fashion Design and Merchandising as *MSTCL4001 Perform sample machining of bespoke garments*.	Unit title incorrect. Error corrected in Qualification Guide and uploaded to TGA.
N/A	MST60116 Advanced Diploma of Applied Fashion Design and Merchandising	Qualification Code for Pathways (streams) 1 & 2 listed in MST60116 Advanced Diploma of Applied Fashion Design and Merchandising	Qualification description updated – "Pathway" reference removed.

		(**Qualification Description** section) as MST60516.	Error corrected in updated MST60119 and uploaded to TGA.
N/A	*MSTGN2001 Use steaming and pressing equipment in TCF production*	Element 4.1 and 4.4 are duplicated. "Conduct steaming and pressing according to the tests on material samples and manufacturer instructions".	Delete Element 4.4. Error corrected in unit and uploaded to TGA.
N/A	MST20616 Certificate II in Applied Fashion Design & Technology	Incorrect and contradictory advice re "maximum" numbers allowable for imports in the 'Elective units of competency' section of the Packaging Rules listed in the Qualification.	Delete "*(maximum 1 unit)*" reference from the 'Elective units of competency' section.
N/A	MST30716 Certificate III in Dry Cleaning Operations	Incorrect and contradictory advice re "maximum" numbers allowable for imports in the 'Elective units of competency' section of the Packaging Rules listed in the Qualification.	Delete 2 *"(maximum 1 unit)"* references from the 'Elective units of competency' section.
N/A	MST30816 Certificate III in Applied Fashion Design & Technology	Incorrect and contradictory advice re "maximum" numbers allowable for imports in the 'Elective units of competency' section of the Packaging Rules listed in the Qualification.	Delete 2 *"(maximum 1 unit)"* references from the 'Elective units of competency' section.
N/A	MST40516 Certificate IV in Applied Fashion Design & Merchandising	Incorrect and contradictory advice re "maximum" numbers allowable for imports in the 'Elective units of competency' section of the Packaging Rules listed in the Qualification.	Delete 2 *"(maximum 2)"* references from the 'Elective units of competency' section.
N/A	MST60216 Advanced Diploma of Textile Design and Development	Incorrect and contradictory advice re "maximum" numbers allowable for imports in the 'Elective units of competency' section of the Packaging Rules listed in the Qualification.	Delete 2 *"(maximum 1 unit)"* references from the 'Elective units of competency' section.
N/A	*LMTGN2001B Follow defined OHS policies and procedures*	LMT07 still identifies unit as 'current' when 2016 Companion Volume identified this component 'NCF' (not carried forward) to MST package. To be superseded by *MSMWHS200 Work safely*.	TGA database update – unit listed as 'superseded' by *MSMWHS200 Work safely*
N/A	*LMTGN2002B Apply Quality Standards*	LMT07 still identifies unit as 'current' when 2016 Companion Volume identified this component 'NCF' (not carried forward) to MST package. To be superseded by *MSTGN3004 Supervise operations*	TGA database update – unit listed as 'superseded' by *MSTGN3004 Supervise operations in a TCFG enterprise*

		in a TCF enterprise.	
N/A	*LMTGN3006B Take responsibility for visitors and new employees*	TGA still shows unit as 'current' when 2016 Companion Volume identified component to be superseded by *MSTGN3004 Supervise operations in a TCF enterprise.*	TGA database update – unit listed as 'superseded' by *MSTGN3004 Supervise operations in a TCF enterprise.*
N/A	*LMTGN4006A Evaluate equipment and systems*	TGA still shows unit as 'current' when 2016 Companion Volume identified component to be superseded by *MSTGN4008 Analyse product and determine machine settings.*	TGA database update – unit listed as 'superseded' by *MSTGN4008 Analyse product and determine machine settings.*
N/A	*LMTTD5009A Cost production of textile designs*	TGA still shows unit as 'current' when 2016 Companion Volume identified component to be superseded by *MSTFD5009 Cost production of fashion or textile designs.*	TGA database update – unit listed as 'superseded' by *MSTFD5009 Cost production of fashion or textile designs.*
N/A	*LMTMF6001A Conduct comprehensive medical grade footwear assessments for clients with footwear-related medical conditions*	TGA shows unit as 'current'. Industry confirmed during 'Medical Grade Footwear and Wool Processing Project' that component not required.	TGA database update – unit to be deleted.
N/A	*LMTMF6002A Design, evaluate and make patterns for medical grade custom-made footwear*	TGA shows unit as 'current'. Industry confirmed during 'Medical Grade Footwear and Wool Processing Project' that component not required.	TGA database update – unit to be deleted.
N/A	*LMTMF6003A Research and evaluate medical grade footwear conditions, processes and products*	TGA shows unit as 'current'. Industry confirmed during 'Medical Grade Footwear and Wool Processing Project' that component not required.	TGA database update – unit to be deleted.
N/A	LMT11107 Certificate I in Textiles, Clothing and Footwear	LMT07 still identifies qualification as 'current' when 2016 Companion Volume identified this component 'NCF' (not carried forward) to MST package due to 'no workplace outcomes'.	TGA database update – qualification to be deleted.
N/A	LMT32011 Certificate III in Digitising and Computerised Embroidery	LMT07 still identifies qualification as 'current' when 2016 Companion Volume identified this component to be superseded by MST30816 Certificate III in Applied Fashion	TGA database update – qualification to be superseded.

		Design and Technology.	
N/A	LMT50407 Diploma of Textile Technology and Production Management	LMT07 still identifies qualification as 'current' when 2016 Companion Volume identified this component to be superseded by MST50216 Diploma of Textile Design and Development	TGA database update – qualification to be superseded.
N/A	LMT40907 Certificate IV in Supply and Fitting of Pre-manufactured Medical Grade Footwear	TGA shows qualification as 'current'. Industry confirmed during 'Medical Grade Footwear and Wool Processing Project' that qualification not required.	TGA database update – qualification to be deleted.
N/A	LMT50207 Diploma of Medical Grade Footwear	TGA shows qualification as 'current'. Industry confirmed during 'Medical Grade Footwear and Wool Processing Project' that qualification not required.	TGA database update – qualification to be deleted.
N/A	LMT60207 Advanced Diploma of Medical Grade Footwear	TGA shows qualification as 'current'. Industry confirmed during 'Medical Grade Footwear and Wool Processing Project' that qualification not required.	TGA database update – qualification to be deleted.

Appendix A: Activity Order Reference number: IBSA/TPD/2017-18/001

Buying Skills Project

Details of the activities to be completed as part of this activity order as follows:

Undertake the necessary training package review and development work for the following:

- 2 Qualifications
    - MST50116 Diploma of Applied Fashion Design and Merchandising
    - MST60116 Advanced Diploma of Applied Fashion Design and Merchandising

- 15 units of competency reviewed and modified in consultation with industry
    - MSTFD4004 Calculate cost estimates for fashion products
    - MSTFD4017 Source materials and resources for production of fashion designs
    - MSTFD5004 Develop marketing plans for fashion products
    - MSTFD5006 Evaluate fashion designs against set criteria
    - MSTFD5007 Analyse influences on contemporary fashion designs
    - MSTFD5008 Conduct fashion design purchasing
    - MSTFD5009 Cost production of fashion or textile designs
    - MSTFD5013 Develop merchandising plans for fashion products
    - MSTFD5020 Assess impact of current fashion industry innovations and practices
    - MSTGN2009 Operate computing technology in a TCF workplace
    - MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry
    - MSTGN5002 Coordinate quality assurance for TCF products and services
    - MSTGN5003 Work with international TCF supply chains
    - MSTGN6004 Negotiate and manage contracts to produce finished design products
    - MSTGN6005 Manage production processes

- 1 new unit of competency
    - Targeted specialised buying unit to meet industry needs

- 1 new Skill Set to address the specialist skill needs of workers in a buying role

LMT07 Transition Project

All activities relating to the transition of LMT components are covered by the ***Activity Order for Additional Activities (IBSA/AA/2017-18/002).***

Appendix B: MST component summary

Buying Skills Project

MST Qualifications

Code	MST Release 2.0 Title
MST50119	Diploma of Applied Fashion Design and Merchandising
MST60119	Advanced Diploma of Applied Fashion Design and Merchandising

New MST Skill Sets

Code	MST Release 2.0 Title
MSTSS00001	Textiles, Clothing and Footwear Buying Skill Set
MSTSS00002	Textiles, Clothing and Footwear Sourcing for Production Skill Set

MST Existing Units of Competency – reviewed and redeveloped as part of Buying Skills project

Code	MST Release 2.0 Title
MSTFD4022	Source materials and resources for production of TCF designs
MSTFD4023	**Calculate cost estimates for TCF products**
MSTFD5023	Develop marketing plans for fashion products
MSTFD5024	Evaluate fashion designs against set criteria
MSTFD5025	Analyse influences on contemporary fashion designs
MSTFD5026	Conduct fashion design purchasing
MSTFD5027	Cost production of fashion and textile designs
MSTFD5028	Develop merchandising plans for fashion products
MSTFD5029	Assess impact of current fashion industry innovations and practices
MSTGN2013	**Identify fibres, fabrics and textiles used in the TCF industry**
MSTGN2014	**Operate computing technology in a TCF workplace**
MSTGN5010	Coordinate quality assurance for TCF products and services
MSTGN5011	Work with international TCF supply chains
MSTGN6007	Manage production processes
MSTGN6008	Negotiate and manage contracts to produce finished design products

New MST Unit of Competency

Code	MST Release 2.0 Title	Modification history
MSTGN4014	Produce and analyse spreadsheets	New unit

LMT Transition Project – Medical Grade Footwear and Wool Processing

LMT Qualifications

Code	Title	Outcome
LMT20407	Certificate II in Cotton Ginning	To transition to MEM Training Package Release 3.0
LMT30307	Certificate III in Cotton Ginning	To transition to MEM Training Package Release 3.0
LMT40207	Certificate IV in Cotton Ginning	To transition to MEM Training Package Release 3.0
LMT31909	Certificate III in Engineering – TCF Mechanic	To transition to MEM Training Package Release 3.0
LMT40810	Certificate IV in Laundry Operations and Supervision	To be reviewed as part of the **2019 Laundry and Dry Cleaning Project** to determine relevance and industry need and for an industry specific Cert IV MST qualification

LMT Existing Units of Competency (proposed for superseding)

Code	Title	Outcome
LMTCG2001A	Identify cotton characteristics	To transition to MEM Training Package Release 3.0
LMTCG2002A	Gin Cotton	To transition to MEM Training Package Release 3.0
LMTCG2003A	Control bale or mote press operations	To transition to MEM Training Package Release 3.0
LMTCG3001A	Identify factors that impact on cotton quality	To transition to MEM Training Package Release 3.0
LMTCG3002A	Perform advanced operational maintenance of cotton ginning machines and equipment	To transition to MEM Training Package Release 3.0
LMTCG3003A	Assist in overhauling or repairing cotton ginning fluid power equipment	To transition to MEM Training Package Release 3.0
LMTEW2001A	Blend and open greasy wool	Superseded by *MSTTX3013 Perform wool processing operations*
LMTEW2002A	Press and dump wool	
LMTEW2004A	Perform wool combing	
LMTEW2005A	Perform wool preparation using gilling machines	
LMTEW2006A	Perform wool finishing	
LMTEW2007A	Perform wool pressing operations	

Code	Title	Outcome
LMTEW2008A	Perform wool backwash process	
LMTEW2009A	Perform wool scouring	
LMTEW2010A	Perform wool carbonising	
LMTEW2011A	Perform wool superwash	
LMTEW2013A	Perform wool grease recovery and monitor waste disposal	
LMTEW2012A	Perform tests to check wool quality	Superseded by *MSTTX2010 Perform wool quality tests*
LMTEW2014A	Perform machine setting and operational maintenance	Superseded by *MSTTX2011 Perform wool processing machine setting*
LMTEW2015A	Perform wool store operations	Superseded by *MSTTX2012 Perform wool store operations*
LMTMF5001A	Select, produce and adjust casts for accommodative orthoses	Superseded by *MSTMF4005 Select, produce and adjust casts for accommodative orthoses*
LMTMF5002A	Fit, trial and review medical grade footwear and orthoses	Superseded by *MSTMF4006 Fit medical grade footwear and orthoses that are not complex*
LMTMF5003A	Produce accommodative orthoses	Superseded by *MSTMF4007 Produce accommodative orthoses*
LMTMF6004A	Produce negative and positive casts for lasts and corrective orthoses	Superseded by *MSTMF4008 Produce negative and positive casts for lasts and corrective orthoses*
LMTMF6005A	Produce custom made medical grade footwear	Superseded by *MSTMF4009 Produce custom-made medical grade footwear*
LMTMF6006A	Fit, trial and review custom made, medical grade footwear and orthoses	Superseded by *MSTMF4010 Fit complex custom-made, medical grade footwear and orthoses*
LMTMF6007A	Produce corrective orthoses	Superseded by *MSTMF4011 Produce corrective orthoses*

New / Updated MST Units of Competency

Code	MST Release 2.0 Title	Modification history
MSTTX3013	Perform wool processing operations	New unit – supersedes LMTEW2001A, LMTEW2002A, LMTEW2004A, LMTEW2005A, LMTEW2006A, LMTEW2007A, LMTEW2008A, LMTEW2009A, LMTEW2010A, LMTEW2011A, LMTEW2013A

Code	MST Release 2.0 Title	Modification history
MSTTX2010	Perform wool quality tests	Updated unit – supersedes LMTEW2012A
MSTTX2011	Perform wool processing machine setting	Updated unit – supersedes LMTEW2014A
MSTTX2012	Perform wool store operations	Updated unit – supersedes LMTEW2015A
MSTMF4005	Select, produce and adjust casts for accommodative orthoses	Updated unit – supersedes LMTMF5001A
MSTMF4006	Fit medical grade footwear and orthoses that are not complex	Updated unit – supersedes LMTMF5002A
MSTMF4007	Produce accommodative orthoses	Updated unit – supersedes LMTMF5003A
MSTMF4008	Produce negative and positive casts for lasts and corrective orthoses	Updated unit – supersedes LMTMF6004A
MSTMF4009	Produce custom-made medical grade footwear	Updated unit – supersedes LMTMF6005A
MSTMF4010	Fit complex custom-made medical grade footwear and orthoses	Updated unit – supersedes LMTMF6006A
MSTMF4011	Produce corrective orthoses	Updated unit – supersedes LMTMF6007A

Impacted components requiring a code change

N.B. A number of qualifications outside the project scope required a code change due to changes made to core units – refer **'Draft components requiring endorsement – QUALIFICATIONS'** overleaf for all affected qualifications.

Draft components requiring endorsement – QUALIFICATIONS

The following table lists the changes made to the MST Textiles, Clothing and Footwear qualifications. These components are required for endorsement by the AISC.

Buying Skills Project

MST Training Package Release 1.0 qualifications – mapped to MST Release 2.0 qualifications

MST Textiles, Clothing & Footwear Training Package Release 1	MST Textiles, Clothing & Footwear Training Package Release 2	Comments	E: Equivalent N: Not Equivalent
MST20516 Certificate II in TCF Services and Repair˜	MST20519 Certificate II in TCF Services and Repair	Qualification code updated due to changes to core unit: • *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*. N.B. unit code will change.	Equivalent
MST30716 Certificate III in Dry Cleaning Operations˜	MST30719 Certificate III in Dry Cleaning Operations	Qualification code updated due to changes to core unit: • *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*. N.B. unit code will change.	Equivalent
MST30816 Certificate III in Applied Fashion Design and Technology˜	MST30819 Certificate III in Applied Fashion Design and Technology	Qualification code updated due to changes to core unit: • *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*. N.B. unit code will change.	Equivalent
MST40116 Certificate IV in Textile Design, Development and Production˜	MST40119 Certificate IV in Textile Design, Development and Production	Qualification code updated due to changes to core unit: • *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*. N.B. unit code will change.	Equivalent
MST40216 Certificate IV in Clothing Production˜	MST40219 Certificate IV in Clothing Production	Qualification code updated due to changes to core unit: • *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*. N.B. unit code will change.	Equivalent
MST40516 Certificate IV in Applied Fashion Design and Merchandising˜	MST40519 Certificate IV in Applied Fashion Design and Merchandising	Qualification code updated due to changes to the following core units: o *MSTGN2009 Operate computing technology in a TCF workplace* o *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry* o *MSTFD4004 Calculate cost estimates for fashion products*	Equivalent

MST Textiles, Clothing & Footwear Training Package Release 1	MST Textiles, Clothing & Footwear Training Package Release 2	Comments	E: Equivalent N: Not Equivalent
		N.B. unit codes will change + title change for *MSTFD4004* only.	

MST50116 Diploma of Applied Fashion Design and Merchandising	MST50119 Diploma of Applied Fashion Design and Merchandising	• Code updated
		• qualification template updated
		• qualification description simplified
		• **Updated** CORE units*:
		   o *MSTFD4004 Calculate cost estimates for fashion products*
		   o *MSTGN2009 Operate computing technology in a TCF workplace*
		   o *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*
		
		• **Updated** ELECTIVE units*:
		
		Group A
		   o *MSTFD5008 Conduct fashion design purchasing*
		   o *MSTFD5020 Assess impact of current fashion industry innovations and practices*
		
		Group B
		   o *MSTFD5004 Develop marketing plans for fashion products*
		   o *MSTFD5006 Evaluate fashion designs against set criteria*
		   o *MSTFD5007 Analyse influences on contemporary fashion designs*
		   o *MSTFD5009 Cost production of fashion or textile designs*
		   o *MSTFD5013 Develop merchandising plans for fashion products*
		   o *MSTGN5002 Coordinate quality assurance for TCF products and services*
		   o *MSTGN5003 Work with international TCF supply chains*
		
		Group C
		   o *MSTFD4017 Source materials and resources for production of fashion designs*
		
		(* unit codes will change + title change for *MSTFD4004 and MSTFD4017* only)
		
		• Units **added** to Elective Group:
		
		Group B
		   o *MSTGN4014 Produce and analyse spreadsheets* (New unit)
		   o *BSBSMB402 Plan small business finances*
		   o *BSBMGT617 Develop and implement a business plan*
			Equivalent

MST Textiles, Clothing & Footwear Training Package Release 1	MST Textiles, Clothing & Footwear Training Package Release 2	Comments	E: Equivalent N: Not Equivalent

		Group C
		
		     ○ *FSKNUM21 Apply an expanding range of mathematical calculations for work*
		     ○ *SIRRMER004 Develop visual merchandising creative concepts*
		     ○ *SIRRMER005 Implement visual merchandising concepts*
		     ○ *SIRRMER006 Achieve visual merchandising targets*
		     ○ *SIRRMER008 Plan and style merchandise photo shoots*
		
		 • Units **removed** from Group C electives:
		     ○ *SIRXMER405* (was *SIRXMER004A*) – removed as proposed for deletion
		
		 • Group B stream name change to *'Fashion Business'* (from *'Business and Merchandising'*)
		
		 • Number of units that can be imported increased from 5 to 10.
		
		 • 'Packaging for Specialisations' increased from minimum 6 units to minimum 8 units	

MST50216 Diploma of Textile Design and Development˜	MST50219 Diploma of Textile Design and Development	Qualification code updated due to changes to core unit: • *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*. N.B. unit code will change.	Equivalent

MST60116 Advanced Diploma of Applied Fashion Design and Merchandising	MST60119 Advanced Diploma of Applied Fashion Design and Merchandising	• qualification template updated
		 • qualification description simplified
		 • **Updated** CORE units*:
		     ○ *MSTFD4004 Calculate cost estimates for fashion products*
		     ○ *MSTGN2009 Operate computing technology in a TCF workplace*
		     ○ *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry*
		     ○ *MSTFD5020 Assess impact of current fashion industry innovations and practices*
		 • Additional unit added to CORE:
		     • *MSS402051 Apply Quality Standards*
		
		 (* unit codes will change + title change for *MSTFD4004* only)
		
		 • **Updated** ELECTIVE units*:
		
		 Group A
			Equivalent

MST Textiles, Clothing & Footwear Training Package Release 1	MST Textiles, Clothing & Footwear Training Package Release 2	Comments	E: Equivalent N: Not Equivalent
		o *MSTGN6005 Manage production processes*	
		Group B	
		o *MSTGN6004 Negotiate and manage contracts to produce finished design products*	
		Group C	
		o *MSTFD4017 Source materials and resources for production of fashion designs* o *MSTFD5004 Develop marketing plans for fashion products* o *MSTFD5006 Evaluate fashion designs against set criteria* o *MSTFD5007 Analyse influences on contemporary fashion designs* o *MSTFD5008 Conduct fashion design purchasing* o *MSTFD5009 Cost production of fashion or textile designs* o *MSTFD5013 Develop merchandising plans for fashion products* o *MSTGN5002 Coordinate quality assurance for TCF products and services* o *MSTGN5003 Work with international TCF supply chains*	
		(* unit codes will change + title change for *MSTFD4017* only)	
		• Group B stream proposed name change to **'Fashion Business'** (changed from **'Business and Merchandising'**)	
		• Number of units that can be imported increased from 5 to 10.	
		• 'Packaging for Specialisations' increased from minimum 6 units to minimum 8 units	
		• AQF2 units **removed** from Group C:	
		o *MSTCL2010 Modify patterns to create basic styles* o *MSTCL2012 Organise and plan own work in a home-based production environment* o *MSTCL3009 Develop patterns from a block using basic patternmaking principles* o *MSTFD2005 Identify design process for fashion designs* o *MSTFD2006 Use a sewing machine for fashion design* o *MSTFD3004 Draw a trade drawing for fashion design*	

MST Textiles, Clothing & Footwear Training Package Release 1	MST Textiles, Clothing & Footwear Training Package Release 2	Comments	E: Equivalent N: Not Equivalent
		• Units **added** to Elective Group: **Group B** ○ *MSTGN4014 Produce and analyse spreadsheets (New unit)* ○ *BSBMGT617 Develop and implement a business plan* **Group C** ○ *FSKNUM21 Apply an expanding range of mathematical calculations for work* ○ *BSBINT405 Apply knowledge of import and export international conventions, laws and finance* ○ *BSBSMB401 Establish legal and risk management requirements of small business* ○ *BSBSMB402 Plan small business finances* ○ *SIRRMER004 Develop visual merchandising creative concepts* ○ *SIRRMER005 Implement visual merchandising concepts* ○ *SIRRMER006 Achieve visual merchandising targets* ○ *SIRRMER008 Plan and style merchandise photo shoots* • Units **removed** from Group C: ○ *SIRXMER405 (was SIRXMER004A) – removed as proposed for deletion*	
MST60216 Advanced Diploma of Textile Design and Development˜	MST60219 Advanced Diploma of Textile Design and Development	Qualification code updated due to changes to core unit: • *MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry.* N.B. unit code will change.	Equivalent

˜**N.B. Eight qualifications listed are presented for endorsement as a result of a core unit code change. They have not been reviewed as part of the scope of this project or Activity Order, and the limited consultation and validation activities associated with these qualifications is commensurate with the administrative code changes that will impact Registered Training Organisations but not industry.**

MST components effected by TCF Buying Skills project

Note: Units listed as core units prompt code changes in qualifications (<mark>yellow</mark> highlights). Changes to codes of elective and prerequisite unites are considered 'minor' changes.

		Certificate II in TCF Production Support (MST20116)	Certificate II in TCF Production Operations (MST20216)	Certificate II in Applied Fashion Design and Technology (MST20616)	Certificate II in Laundry Operations (MST20416)	Certificate II in Leather Production (MST20316)	Certificate II in TCF Services and Repair (MST20516)	Certificate III in Applied Fashion Design and Technology (MST30816)	Certificate III in Clothing and Textile Production (MST30116)	Certificate III in Dry Cleaning Operations (MST30716)	Certificate III in Footwear (MST30416)	Certificate III in Laundry Operations (MST30616)	Certificate III in Leather Production (MST30516)	Certificate III in Manufactured Textile Products (MST30216)	Certificate III in Millinery (MST30316)	Certificate IV in Applied Fashion Design and Merch (MST40516)	Certificate IV in Clothing Production (MST40216)	Certificate IV in Custom-Made Footwear (MST40316)	Certificate IV in Millinery (MST40416)	Cert. IV in Textile Design, Development and Production (MST40116)	Diploma of Applied Fashion Design and Merchandising (MST50116)	Diploma of Textile Design and Development (MST50216)	Adv. Diploma of Applied Fashion Design and Merchandising (MST60116)	Adv Diploma of Textile Design and Development (MST60216)
MSTFD4004	Calculate cost estimates for fashion products															C					C		C, P	
MSTFD4017	Source materials and resources for production of fashion design															E	E				E		E	

Code	Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
MSTFD5004	Develop marketing plans for fashion products																			E		E	
MSTFD5006	Evaluate fashion designs against set criteria																			E		E	
MSTFD5007	Analyse influences on contemporary fashion designs (has MSTFD4014 as prerequisite)																			E		E	
MSTFD5008	Conduct fashion design purchasing																			E		E	
MSTFD5009	Cost production of fashion or textile designs																			E	E	E, P	E
MSTFD5013	Develop merchandising plans for fashion products																			E		E	
MSTFD5020	Assess impact of current fashion industry innovations and practices																			E		C	
MSTGN2009	Operate computing technology in a TCF workplace		E	E	E	E	E	E	E	E	E	E	E	E	C	E	E	E	E	C	E, P	C	E, P
MSTGN2011	Identify fibres, fabrics and textiles used in the TCF industry	P	E	E, P	E	E	C, P	C, P	E, P	C		E			C, P	C, P			C, P	C	C, P	C, P	C, P
MSTGN5002	Coordinate quality assurance for TCF products and services																			E	E	E	E
MSTGN5003	Work with international TCF supply chains																			E	E	E	
MSTGN6004	Negotiate and manage contracts to produce finished design products																					E	E
MSTGN6005	Manage production processes																					E	E

C – Core unit, E – Elective unit, P – Prerequisite unit.

LMT Transition Project

MST Textiles, Clothing & Footwear Training Package Release 1	MST Textiles, Clothing & Footwear Training Package Release 2	Comments	E: Equivalent N: Not Equivalent

MST40316 Certificate IV in Custom-Made Footwear	MST40316 Certificate IV in Custom-Made Footwear	• Units added to Group C (updated and transitioned from LMT07)
		  o MSTMF4005 Select, produce and adjust casts for accommodative orthoses
		  o MSTMF4006 Fit medical grade footwear and orthoses that are not complex
		  o MSTMF4007 Produce accommodative orthoses
		  o MSTMF4008 Produce negative and positive casts for lasts and corrective orthoses
		  o MSTMF4009 Produce custom-made medical grade footwear
		  o MSTMF4010 Fit complex custom-made medical grade footwear and orthoses
		  o MSTMF4011 Produce corrective orthoses
			E
			
			E
			
			E
			
			E
			
			E
			
			E
			
			E

MST30116 Certificate III in Clothing and Textile Production	MST30116 Certificate III in Clothing and Textile Production	• Units added to Group B (updated and transitioned from LMT07)
		  o MSTTX3013 Perform wool processing operations (new unit)
		  o MSTTX2010 Perform wool quality tests
		  o MSTTX2011 Perform wool processing machine setting
		  o MSTTX2012 Perform wool store operations
			NE
			
			E
			
			E
			
			E

MST20216 Certificate II in TCF Production Operations	MST20216 Certificate II in TCF Production Operations	• Units added to Group B (updated and transitioned from LMT07)
		  o MSTTX3013 Perform wool processing operations (new unit)
		  o MSTTX2010 Perform wool quality tests
		  o MSTTX2011 Perform wool processing machine setting
		  o MSTTX2012 Perform wool store operations
			NE
			
			E
			
			E
			
			E

Credit arrangements

Credit Arrangements for MST Textiles, Clothing & Footwear Training Package Release 2.0		
Qualification Code	**Qualification Title**	**Credit Arrangement Details**
MST20519	Certificate II in TCF Services and Repair	At the time of endorsement of this training package, no national credit arrangements exist.
MST30719	Certificate III in Dry Cleaning Operations	At the time of endorsement of this training package, no national credit arrangements exist.
MST30819	Certificate III in Applied Fashion Design and Technology	At the time of endorsement of this training package, no national credit arrangements exist.
MST40119	Certificate IV in Textile Design, Development and Production	At the time of endorsement of this training package, no national credit arrangements exist.
MST40219	Certificate IV in Clothing Production	At the time of endorsement of this training package, no national credit arrangements exist.
MST40519	Certificate IV in Applied Fashion Design and Merchandising	At the time of endorsement of this training package, no national credit arrangements exist.
MST50119	Diploma of Applied Fashion Design and Merchandising	At the time of endorsement of this training package, no national credit arrangements exist.
MST50219	Diploma of Textile Design and Development	At the time of endorsement of this training package, no national credit arrangements exist.
MST60119	Advanced Diploma of Applied Fashion Design and Merchandising	At the time of endorsement of this training package, no national credit arrangements exist.
MST60219	Advanced Diploma of Textile Design and Development	At the time of endorsement of this training package, no national credit arrangements exist.
Links	Training Package Companion Volumes are available at: https://vetnet.education.gov.au	

Draft components requiring endorsement – UNITS OF COMPETENCY

The following table lists the changes made to the MST Textiles, Clothing and Footwear units of competency. These components are required for endorsement by the AISC.

MST Training Package Release 1.0 qualifications – mapped to MST Release 2.0 Units of Competency

<u>**Buying Skills Project**</u>

MST Textiles, Clothing & Footwear Training Package Release 1		MST Textiles, Clothing & Footwear Training Package Release 2			
Code	**Title**	**Code**	**Title**	**Comments**	**E / NE / New**
MSTFD4004	Calculate cost estimates for fashion products	MSTFD4023	Calculate cost estimates for **TCF** products	Title and language throughout updated to reflect textiles, clothing and footwear (TCF) rather than fashion, for broader application. Range of conditions removed. Element 1 removed. PC 1.4 moved to Element 2. 'Garment' updated to 'product' or 'item' to ensure wider coverage. Assessment requirements amended.	**E**
MSTFD4017	Source materials and resources for production of fashion designs	MSTFD4022	Source materials and resources for production of **TCF** designs	Title and language throughout updated to reflect textiles, clothing and footwear (TCF) rather than fashion, for broader application. Range of conditions removed. Element 1 removed. PC 1.4 moved to Element 2. Foundation skills information added. Assessment requirements amended. Proposed new element removed due to duplication in other units.	**E**
MSTFD5004	Develop marketing plans for fashion products	MSTFD5023	Develop marketing plans for fashion products	Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended.	**E**
MSTFD5006	Evaluate fashion designs against set criteria	MSTFD5024	Evaluate fashion designs against set criteria	Updated to incorporate a broader definition of set criteria (more than the pattern design). Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended.	**E**
MSTFD5007	Analyse influences on contemporary fashion designs	MSTFD5025	Analyse influences on contemporary fashion designs	Prerequisite removed. Range of conditions removed. Foundation skills information added. Assessment requirements amended. Different analysis methods changed to different sources of information (PC 3.2 and PE)	**E**
MSTFD5008	Conduct fashion design purchasing	MSTFD5026	Conduct fashion design purchasing	Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended.	**E**

MST Textiles, Clothing & Footwear Training Package Release 1		MST Textiles, Clothing & Footwear Training Package Release 2			E / NE / New
Code	Title	Code	Title	Comments	
MSTFD5009	Cost production of fashion or textile designs	MSTFD5027	Cost production of fashion and textile designs	Minor change to title. Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended.	E
MSTFD5013	Develop merchandising plans for fashion products	MSTFD5028	Develop merchandising plans for fashion products	Emphasis on visual merchandising removed. Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended.	E
MSTFD5020	Assess impact of current fashion industry innovations and practices	MSTFD5029	Assess impact of current fashion industry innovations and practices	Range of conditions removed. Assessment requirements amended.	E
MSTGN2009	Operate computing technology in a TCF workplace	MSTGN2014	Operate computing technology in a TCF workplace	Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended.	E
MSTGN2011	Identify fibres, fabrics and textiles used in the TCF industry	MSTGN2013	Identify fibres, fabrics and textiles used in the TCF industry	Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended. (knowledge unit. Most of the detail left in KE – seemed relevant)	E
MSTGN5002	Coordinate quality assurance for TCF products and services	MSTGN5010	Coordinate quality assurance for TCF products and services	Range of conditions removed. Element 1 removed. Foundation skills information added. Assessment requirements amended.	E
MSTGN5003	Work with international TCF supply chains	MSTGN5011	Work with international TCF supply chains	Range of conditions removed. Element 1 removed. Extra element added to cover process. Foundation skills information added. Assessment requirements amended.	E
MSTGN6004	Negotiate and manage contracts to produce finished design products	MSTGN6008	Negotiate and manage contracts to produce finished design products	Range of conditions removed. Foundation skills information added. Assessment requirements amended.	E
MSTGN6005	Manage production processes	MSTGN6007	Manage production processes	Range of conditions removed. Foundation skills information added. Assessment requirements amended.	E
		MSTGN4014	Produce and analyse spreadsheets	New unit, developed to address the requirement for spreadsheet analysis.	New

LMT Transition Project

LMT07 Textiles, Clothing & Footwear Training Package Release 4.1		MST Textiles, Clothing & Footwear Training Package Release 2			
Code	Title	Code	Title	Comments	E / NE / New
LMTMF5001A	Select, produce and adjust casts for accommodative orthoses	MSTMF4005	Select, produce and adjust casts for accommodative orthoses	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTMF5002A	Fit, trial and review medical grade footwear and orthoses	MSTMF4006	Fit medical grade footwear and orthoses that are not complex	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTMF5003A	Produce accommodative orthoses	MSTMF4007	Produce accommodative orthoses	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTMF6004A	Produce negative and positive casts for lasts and corrective orthoses	MSTMF4008	Produce negative and positive casts for lasts and corrective orthoses	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTMF6005A	Produce custom made medical grade footwear	MSTMF4009	Produce custom-made medical grade footwear	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTMF6006A	Fit, trial and review custom-made medical grade footwear and orthoses	MSTMF4010	Fit complex custom-made medical grade footwear and orthoses	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTMF6007A	Produce corrective orthoses	MSTMF4011	Produce corrective orthoses	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTEW2012A	Perform tests to check wool quality	MSTTX2010	Perform wool quality tests	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTEW2014A	Perform machine setting and operational maintenance	MSTTX2011	Perform wool processing machine setting	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
LMTEW2015A	Perform wool store operations	MSTTX2012	Perform wool store operations	Supersedes LMT unit. Transferred to template, in line with the Standards for Training Packages 2012.	E
		MSTTX3013	Perform wool processing operations	New unit (supersedes 10 LMT units).	New, NE

Imported units of competency

Unit code	Unit title
AHCLSC308	Install metal structures and features
AURVTT004	Trim vehicle components
AURVTT014	Fabricate and fit marine covers
AURVTT019	Fabricate and install automotive and marine frames, canopies and side curtains
AURVTT020	Select and use leather in automotive and marine trimming
BSBCUS201	Deliver a service to customers
BSBDES202	Evaluate the nature of design in a specific industry context
BSBDES301	Explore the use of colour
BSBDES302	Explore and apply the creative design process to 2D forms
BSBINT301	Apply knowledge of the international trade environment to complete work
BSBINT302	Apply knowledge of legislation relevant to international trade to complete work
BSBINT305	Prepare business documents for the international trade of goods
BSBINT306	Apply knowledge of international finance and insurance to complete work requirements
BSBINT405	Apply knowledge of import and export international conventions, laws and finance
BSBINT409	Plan for international trade
BSBMGT617	Develop and implement a business plan
BSBMKG408	Conduct market research
BSBMKG413	Promote products and services
BSBMKG414	Undertake marketing activities
BSBMKG415	Research international markets
BSBMKG416	Market goods and services internationally
BSBMKG419	Analyse consumer behaviour
BSBMKG507	Interpret market trends and developments

Unit code	Unit title
BSBMKG510	Plan e-marketing communications
BSBMKG537	Develop a social media engagement plan
BSBMKG605	Evaluate international marketing opportunities
BSBMKG606	Manage international marketing programs
BSBMKG607	Manage market research
BSBMKG608	Develop organisational marketing objectives
BSBPRC401	Plan procurement
BSBSMB304	Determine resource requirements for the micro business
BSBSMB305	Comply with regulatory, taxation and insurance requirements for the micro business
BSBSMB401	Establish legal and risk management requirements of small business
BSBSMB402	Plan small business finances
CPCCCM2002A	Carry out excavation
CPCCCO2013A	Carry out concreting to simple forms
CPCCWHS2001	Apply OHS requirements, policies and procedures in the construction industry
CUAACD301	Produce drawings to communicate ideas
CUACMP311	Implement copyright arrangements
CUADRA201	Develop drawing skills
FSKNUM21	Apply an expanding range of mathematical calculations for work
ICCPRN386	Troubleshoot digital media
ICPPRN282	Produce and manage basic digital print
ICPPRN284	Use colour management systems
ICPPRN383	Prepare for personalised digital printing
ICPPRN385	Apply software applications to digital production
ICPPRN387	Use colour management for production

Unit code	Unit title
ICPPRN388	Preflight and import complex images for digital print
ICPPRN389	Manage digital files
ICPPRN390	Generate a proof for digital production
ICPPRN392	Set up and produce specialised digital print
ICPSUP281	Use computer systems
MEM05012C	Perform routine manual metal arc welding
MEM05050B	Perform routine gas metal arc welding
MEM07033B	Operate and monitor basic boiler
MEM07034A	Operate and monitor intermediate class boiler
MEM11010B	Operate mobile load shifting equipment
MEM12023A	Perform engineering measurements
MEM12024A	Perform computations
MEM13003B	Work safely with industrial chemicals and materials
MEM14004A	Plan to undertake a routine task
MEM14005A	Plan a complete activity
MEM16008A	Interact with computing technology
MEM17003A	Assist in the provision of on the job training
MEM18001C	Use hand tools
MEM18002B	Use power tools/hand held operations
MEM19006B	Replace watch batteries
MEM19014B	Perform hand engraving
MEM20001A	Produce keys
MEM30031A	Operate computer-aided design (CAD) system to produce basic drawing elements
MEM30032A	Produce basic engineering drawings

Unit code	Unit title
MEM30033A	Use computer-aided design (CAD) systems to create and display 3-D models
MSFSF3013	Provide technical advice to customers
MSMBLIC001	Licence to operate a standard boiler
MSMENV272	Participate in environmentally sustainable work practices
MSMENV472	Implement and monitor environmentally sustainable work practices
MSMOPS101	Make measurements
MSMSUP102	Communicate in the workplace
MSMSUP106	Work in a team
MSMSUP382	Provide coaching/mentoring in the workplace
MSMSUP390	Use structured problem-solving tools
MSMWHS200	Work safely
MSMWHS503	Maintain WHS management system
MSS402010	Manage the impact of change on own work
MSS402031	Interpret product costs in terms of customer requirements
MSS402051	Apply quality standards
MSS402080	Undertake root cause analysis
MSS402082	Apply cost factors to work practices
PMASUP420	Minimise environmental impact of process
PMBWASTE302	Coordinate waste disposal
SIRRMER004	Develop visual merchandising creative concepts
SIRRMER005	Implement visual merchandising concepts
SIRRMER006	Achieve visual merchandising targets
SIRRMER008	Plan and style merchandise photo shoots
SIRXPDK001	Advise on products and services

Unit code	Unit title
TLIA2011	Package goods
TLIA2013	Receive goods
TLIA2020	Replenish stock
TLIA2021	Despatch stock
TLID2010	Operate forklift

Appendix C: Consultation process, feedback and participants

Buying Skills Project – Draft 1 Consultation

TAC Meeting 1

The first TAC meeting was held on 21 June 2018. The group had a lengthy discussion to clarify the role of a 'fashion buyer' or a 'textiles, clothing and footwear buyer'. The discussion was detailed and comprehensive. In summary, members agreed that:

- there is a role for an 'assistant buyer' and a 'fashion buyer'
- the buyer role can change between enterprises – can sometimes include product development
- the role requires strong communication skills (for 'selling' ideas and interacting with clients and suppliers
- the buyer may deal with 'ranges' of fashion items and products that contribute to making textiles, clothing and footwear
- can include quality assurance
- technology and numeracy (retail maths) skills are critical
- business planning skills are important.

TAC members also agreed that there is a lot of repetition in and between current units of competency, that the information in the range of conditions could be removed (with definitions relocated to a glossary in a Companion Volume), and that some information in the knowledge evidence of assessment requirements (in units) made delivery very restrictive.

Members agreed that Draft 1 of the units should focus on removing any superfluous information that is currently included (such as definitions in the Range of Conditions and repetitive information in the Assessment Conditions), and ensuring an alignment with the 2012 Standards for Training Packages.

The TAC noted that both current qualifications, the MST50116 Diploma of Applied Fashion Design and Merchandising and MST60116 Advanced Diploma of Applied Fashion Design and Merchandising include a large number of units.

Development of Draft 1 components

The following changes were made to produce Draft 1.

In units:

- minor changes to the Elements and Performance Criteria to clarify the intent of units
- Performance Evidence rewritten to be more succinct and to include key information about frequency and volume
- Knowledge Evidence updated to remove knowledge not relevant to task (often second level dot points that were too prescriptive and not always relevant)
- information added to Foundation Skills field, not explicit in Performance Criteria, particularly around oral communication and numeracy skills for a buyer role
- Assessment Conditions reduced to include key conditions that must be in place for assessment.
- Element 1 was removed from most units – in many units, element 1 referred to general work health and safety requirements not relevant to the job task

- the Range of Conditions was removed (because the information included did not meet the intent of the 2012 Standards for Training Packages – some of this information was moved to the Knowledge Evidence field of the Assessment Requirements)

In qualifications:

The packaging rules in both qualifications were updated to be more succinct, the optional specialisation previously titled 'Business and Merchandising' was retitled 'Fashion Business' to incorporate a focus on 'buying' skills (note the term, 'merchandising' can refer to 'visual merchandising' or how goods are presented for sale, as well as the practice of buying), and to comply with the Standards for Training Packages 2012.

Stakeholders were invited to complete a feedback form with a specific set of questions to elicit information around the content of the units and assessment requirements and around the qualifications, including the high number of units included in the qualifications.

Draft units, qualifications and skill set were uploaded to the IBSA project website for public consultation for a period of 6 weeks, from **20th July** until **31st August 2018**. Stakeholders were invited to provide feedback by email, phone, or by completing the feedback form that was available on the website (refer Appendix C - Consultation process, feedback and participants).

In total **297 stakeholders** were notified, including all RTOs with the Diploma and Advanced Diploma on scope, all ITABs (where they exist), all State/Territory Training Authorities and all stakeholders registered for feedback about the project.

A round of workshops was also conducted nationally covering all mainland capital cities to inform stakeholders about the project and proposed changes. A series of webinars were also conducted for stakeholders unable to attend a workshop, or as requested by the training authority in a State or Territory. 53 stakeholders attended these workshops and webinars.

Feedback Questions (Draft 1)

Round 1 Public Consultation Feedback Form Questions
1. Should the Diploma and Advanced Diploma of Applied Fashion Design and Merchandising be renamed?
2. Are the core units relevant for all sectors?
3. Should any units be added to the core or electives? Alternatively, should any units be removed?
4. Should the total number of units be reduced in the packaging rules? Could the number of core

and/or elective units be reduced?

5. Are the titles of the specialisations appropriate?

6. Are all prerequisites units required?

7. *MSMWHS200 Work Safely* is a lower level (AQF 2) unit. 1. Does it adequately cover the requirements of the role?   2. Could it be replaced with a higher-level unit e.g. *BSBWHS501 Ensure a safe workplace*

8. Does the unit *MSMENV272 Participate in environmentally sustainable work practices* adequately cover the requirements of the roles? Could this unit be replaced with *MSMENV472 Implement and monitor environmentally sustainable work practices* to better reflect the higher levels of skills required?

9. Should a buying focused unit be added to the core units?

10. Could the packaging rules include a requirement of more units at a higher level to strengthen the overall AQF outcome of the qualification

11. Are the units identified with # (critical units) still relevant? Is 4 enough?

12. Is the content of the units reflective of industry practice?

13. Are the foundation skills appropriate?

14. Are the assessment requirements appropriate?

15. Are the numbers referred to in the Performance Evidence (volume and frequency) appropriate?

16. Is the title correct? Should it be called 'Textiles, Clothing and Footwear Buying Skill Set'? TCF Buying Skill Set?

17. Are there units missing / needing to be added to the Skill Set?

18. Does the Skill Set meet industry requirements for workers who conduct fashion buying roles?

MSTFD5007 Analyse influences on contemporary fashion designs
19. Is the prerequisite essential (to be completed before enrolment in this unit can commence)?

MSTFD5009 Cost production of fashion or textile designs
20. Basic formulae/concepts of accounting have been added to the Knowledge evidence – is this ok? Enough? Or should there be a new unit developed to cover these skills?

MSTGN2009 Operate computing technology in a TCF workplace
21. Some detail (second level dot points) remains in knowledge evidence – is this ok?

MSTGN2011 Identify fibres, fabrics and textiles used in the TCF industry
22. Some detail (second level dot points) remains in knowledge evidence – Do you agree?

MSTXXXX NEW UNIT

23. Does a skills/knowledge gap remain that needs to be covered by a new unit?

Feedback on Draft 1 components

Written feedback was received from 15 stakeholders, which resulted in approximately 350 items noted in the feedback register.

The feedback was noted in a feedback register and summarised for the TAC and for the public. In summary, the feedback included:

- Support for change of title and units included in 'Fashion Buying' specialisation
- Support to change the title of the 'Fashion Buying' specialisation to 'Fashion Business'
- Support to remove prerequisites (only one unit with a prerequisite included in current project)
- General agreement to replace *MSMWHS200 Work Safely* with *BSBWHS501 Ensure a safe workplace*, and *MSMENV272 Participate in environmentally sustainable work practices* with *MSMENV472 Implement and monitor environmentally sustainable work practices* in the core of both qualifications
- Agreement not to add a 'buying' focussed unit to the core of either qualification
- Agreement that the number of '# units' in specialisations is appropriate, with some suggestions to strengthen the 'business focus' in the 'Fashion Business' specialisation (note: the way of denoting essential units with # is unusual, but well accepted by stakeholders)
- Agreement that the added Foundation Skills are appropriate, with some suggestions for further improvements
- Agreement that the Performance Evidence details are appropriate, particularly around volume and frequency of performance, with some suggestions for minor improvements
- Suggestion to change the title of the 'Fashion Buying Skill Set' to 'Textiles, Clothing and Footwear Buying Skills Set' to reflect broader buying roles
- Suggestions made for units to be included and deleted from proposed skill set
- Agreement that the additional knowledge evidence dot points in *MSTGN2009 Operate computing technology in a TCF workplace* were appropriate, but higher-level unit could also be included in qualification
- Several suggestions made for skills and knowledge that could be covered by a new unit.
- Mixed feedback around the prerequisite for *MSTFD5007 Analyse influences on contemporary fashion designs*, but general view was that the prerequisite noted was not absolutely essential for learners to be enrolled
- No definitive answer of clear preference for a change of title to qualifications
- Mixed feedback and varying views about the core units
- Mixed feedback about the total number of units required for each qualification – many RTOs enrol 'entry level' learners into the Diploma or Advanced Diploma, and the high number of units provide a delivery pathway that ensures learners develop the skills and knowledge to perform at AQF level 5 or 6 (respectively) on completion

Draft 2 Consultation

TAC Meeting 2

The TAC discussed the feedback from Draft 1 and made recommendations for Draft 2/Validation components at a meeting held by teleconference on 17 September 2018.

Development of Draft 2 components

Draft 2 components were developed, including:

- increased flexibility in the packaging rules for both the Diploma and Advanced Diploma of Fashion Design and Merchandising by allowing for additional units to be imported
- the addition of units to each elective bank to improve flexibility, relevance and customisation commensurate with expected industry outcomes
- further updating of the 15 specific units of competency based on industry feedback including the removal of components no longer appropriate
- the removal of several lower level units of competency from both qualifications in an attempt to ensure the qualification components appropriately align to the specified AQF level.

New Unit

The development of the new unit was based on feedback received from Draft 1 (refer Q23 *Feedback Questions (Draft 1)* – "Does a skills/knowledge gap remain that needs to be covered by a new unit?").

Industry advised that a key requirement of the buying function was the ability to create and manage complex spreadsheets that are constantly updated for use internally, and externally with supply partners in the form of electronic orders. The Buying role usually also includes detailed analysis of sales data to monitor against current orders and to analyse trends, so orders are able to managed and updated in 'real time' electronically based on the sales data. The ability to understand spreadsheets and be competent in spreadsheet usage including data analysis is therefore a critical job skill.

A search of the TGA database revealed 20 "spreadsheet" units. Only 4 units are actually 'current', and a review of the suitability of these units identified the following:

- *BSBITU212 Create and use spreadsheets* – content was introductory in nature and therefore misaligned to the job requirements, and the AQF level was deemed inappropriate for a Diploma or Advanced Diploma qualification
- *BSBITU314 Design and produce spreadsheets + BSBITU402 Develop and use complex spreadsheets* - while these units covered the creation and use of spreadsheets, there is no requirement to design and set up spreadsheets to analyse production and financial performance, a key requirement of many TCF job roles. Therefore, content was misaligned to the job requirements, and the AQF level was deemed inappropriate for a Diploma or Advanced Diploma qualification (not a data entry job role)
- *CPPSIS5060 Develop spreadsheets for spatial data* – Surveying unit, and requirements not appropriate in a TCF sector business.

A new unit was developed and included in Draft 2 components for review - specific validation of the new unit was requested in questions 4 and 5 on the *'Draft 2 – Stakeholder Feedback Form'*. This was received, along with further suggestions for improvement.

N.B. Additional units from the FSK Foundations Skills Training Package were also included in both the Diploma and Advanced Diploma of Applied Fashion Design and Merchandising qualifications to further strengthen the 'retail arithmetic' skills deemed essential by industry during consultation.

Some feedback received was outside the scope of this current Buying Skills focussed project. The Textiles, Clothing and Footwear IRC have directed 'out of scope' feedback be added to the MST Issues Register, to be addressed during the scheduled full MST 'fashion design' qualifications review to be undertaken in 2021/22, and includes the following:

- Titles of qualifications and specialist streams will be considered for review.
- Prerequisites will be considered – only one unit of competency in this project has a prerequisite, which will be removed.
- The high number of units of competency included in the Diploma of Applied Fashion Design and Merchandising and the Advanced Diploma of Applied Fashion Design and Merchandising, resulting in the 'nesting' of many units from lower level qualifications.

To make changes to the qualifications at this stage would significantly impact the delivery model many RTOs take – many RTOs accept entry level learners into these high AQF level qualifications. The consequence for the current qualifications is that the inclusion of these lower level units impacts the AQF alignment, meaning the job tasks or units included do not always include the complexity of tasks included in the role described by a Diploma, or an Advanced Diploma. To address this issue in the current project, the very low-level units have been removed as listed electives (see above). Stakeholders should note that the 2021 review will fully address the nesting issue, and qualifications will be restructured to more closely align with discreet vocational and AQF outcomes.

Stakeholders were also notified of the changes to unit and qualification codes that would be made as a result of work undertaken during this project.

Draft 2 components were made available to the public via the IBSA website from 21 September to 5 October 2018, and again stakeholders were notified of the opportunity to provide feedback. Again, every RTO with the Diploma and Advanced Diploma on scope was notified, all ITABs (where they exist), all State/Territory Training Authorities and all stakeholders registered for feedback about the project. A total of 297 emails were sent to stakeholders by IBSA Manufacturing to notify stakeholders of the opportunity to view components and provide feedback, via the feedback form (see Appendix 5), by reply email or by telephone.

MST Buying Skills in Fashion and Textiles Project 2018

DRAFT 2 - STAKEHOLDER FEEDBACK FORM

Instructions: Feel free to provide feedback on any/all questions that you wish to comment on.

Please return completed feedback form to manufacturing@ibsa.org.au

Full Name:		
Organisation:		State:
Email:		
Contact #:		

1. **Have essential operating conditions or other variables essential to the work environment now been removed from the unit due to eliminating the 'Range of Conditions' field?**

2. **The term 'client' is used throughout units. Would the term 'stakeholder' be more appropriate to include line managers, marketing department staff, etc.?**

3. **Are the changes to existing units appropriate?**

4. **Is the content of the new unit reflective of industry practice?**

5. **Are the assessment requirements for the new unit appropriate?**

OTHER COMMENTS

Thank you for your feedback.

Feedback on Draft 2 components

In summary:

- RTOs were very concerned about the impact of replacing *MSMWHS200 Work Safely* with *BSBWHS501 Ensure a safe workplace*, and *MSMENV272 Participate in environmentally sustainable work practices* with *MSMENV472 Implement and monitor environmentally sustainable work practices* in the core of both qualifications. Stakeholders stated that the proposed replacement units were not in line with the outcomes of the Diploma and Advanced Diploma qualifications, and that the change would mean industry's requirements would not be met.
- A stakeholder proposed splitting the draft skill set into two, to include a skill set on buying retail items for resale, and a skill set on procuring components and services to be used in manufacturing TCF products
- Minor changes to wording to improve clarity (in units and assessment requirements)
- Suggestion to change packaging rules in both qualifications to include the requirement to select 8 units from Group A or Group B to achieve the specialisations
- Suggestions to move elective units from Group B to Group C

See table below for a summary of responses to specific questions on feedback form.

Summary of feedback on Draft 2 MST Buying Skills Project

Round 2 Public Consultation Feedback Form Questions	Comments	Action
1. Have essential operating conditions or other variables essential to the work environment now been removed from the unit due to eliminating the 'Range of Conditions' field?	All respondents said 'no'.	No action. Note definitions taken from Range of Conditions will be added to glossary in Companion Volume User Guide.
2. The term 'client' is used throughout units. Would the term 'stakeholder' be more appropriate to include line managers, marketing department staff, etc.?	Most replied that 'stakeholder' was more appropriate than 'client'	Actioned in these units: • MSTFD5004 Develop marketing plans for fashion products • MSTFD5013 Develop merchandising plans for fashion products • MSTFD5006 Evaluate fashion designs against set criteria • MSTFD5008 Conduct fashion design purchasing Also see 'tracked changes' in units.
3. Are the changes to existing units appropriate?	Yes (with some suggestions for improvement)	Suggestions actioned, noted below highlighted yellow. Also see 'tracked changes' in units.
4. Is the content of the new unit reflective of industry practice?	Yes (with some suggestions for improvement)	No changed required
5. Are the assessment requirements for the	Yes (with some suggestions for	Suggestions actioned, noted below

new unit appropriate?	improvement).	highlighted yellow.
		Also see 'tracked changes' in units.

TAC Meeting 3 & 4

The TAC discussed the feedback from Draft 2 and made recommendations for the final draft of components at a meeting held by teleconference on 16 October 2018. This was followed by individual communications with each TAC member to ensure consensus for the outcomes was achieved.

Development of final components

The final version of all components included in the Buying project have been developed following recommendations from TAC members. This includes:

- splitting the originally proposed skill set into two, one to target buying products for wholesale or retail, and another to target sourcing and buying products and services to be used to create TCF products:
    - o MSTSS00001 Textiles, Clothing and Footwear Buying Skill Set
    - o MSTSS00002 Textiles, Clothing and Footwear Sourcing for Production Skill Set
- the core of both qualifications reverted to include *MSMENV272 Participate in environmentally sustainable work practices* with *MSMENV472 Implement and monitor environmentally sustainable work practices*
- changes to the electives listed in both Group B and Group C of both the Diploma and the Advanced Diploma.

The final components are supported by a Companion Volume Implementation Guide and a Companion Volume User Guide (which will include a glossary).

TAC members also agreed that:

- all revised components are equivalent to the previous version (the vocational outcome is the same)
- no significant detail has been lost through the removal of the range of conditions in the units.

The TAC also recommended that the out of scope feedback be addressed in a future project, commensurate with addressing the nesting issues throughout the whole suite of fashion qualifications.

Development process participants – Buying Skills Project

The following individuals and organisations participated in the development process. The excellent value of their expertise and input is gratefully acknowledged.

POSITION	ORGANISATION
Lecturer	TAFE SA
Principal Policy Officer	Department for Industry and Skills
Principal Lecturer	TAFE SA
Manager, Projects and Policy, Jobs Queensland	Dept. Employment, Small Business and Training
Operations Manager	Kent Saddlery
Project Officer	MESAB
Lead Teacher, Creative Industries	Kangan Institute
Program Coordinator	RMIT University
Training Package Content Officer	AATIS
Curriculum Manager, Victoria	Chisholm Institute
Head of Fashion Programs	Holmesglen Institute
Training and Quality Manager	National Training Services
Consultant	Star BD Accounting and Consultancy Services
Teacher	Australian National College
Industry Support Officer	ISACNT
Lecturer	North Metropolitan TAFE
Senior Program Officer	Department of Training and Workforce Development
Discipline Leader Fashion Business	South Metropolitan TAFE
Project Officer – TCF Industries	FFTI Training Council
Head Teacher – Fashion Technology	TAFENSW
Executive Officer	NSW ITAB
Head Teacher – Fashion Technology	TAFE NSW
Head Teacher - Fashion	Skills Point, TAFE NSW
Product Development Coordinator, Senior Education Officer	Skills Point, TAFE NSW
Industry Relationship Lead	Skills Point, TAFE NSW
Director	MGDS Pty Ltd
Director	Silver Fleece
Project Coordinator	Kangan Institute
Garment Engineer	RM Williams
Executive Assistant	Australian Fashion Labels
Advanced Skills Lecturer	South Metropolitan TAFE
Fashion Technology Teacher	TAFE NSW
Operations Manager	TAFE QLD
Managing Director	Wendy Makin Bridal Designs
Director	Full Circle Fibres
VET Industry Advisor	QMI Solutions
Manager	Technical Fabric Services
Event Manager	Adelaide Fashion Festival

Director	Three Bears
Lecturer	South Metropolitan TAFE
Director	Speqs
Fashion Lecturer	South Metropolitan TAFE
Owner	Monster Alphabets
Fashion Designer	Remi Lane Designs
Brand Experience Executive	Westfield Carousel
Brand Experience Assistant	Westfield Carousel
Director	Megan Salmon
Program Manager	South Metropolitan TAFE
Fashion Designer	South Metropolitan TAFE
Program Coordinator	South Metropolitan TAFE
Course Coordinator	North Metropolitan TAFE
Director – Art & Design	North Metropolitan TAFE
Lecturer	North Metropolitan TAFE
Lecturer	TAFE NSW
Director	Punch Park
Designer and Product Developer	Indigo Leaf
Senior Lecturer	Australian Institute of Creative Design
Buyer's Assistant	Spotlight Stores
Founder / Director	JMK Style
Buyer - Childrenswear	Myer Stores

LMT Transition Project – Draft 1 Consultation

Consultation undertaken

As instructed by the TCF IRC, consultation was undertaken with 2 industry segments – *Early Wool Processing*, and *Medical Grade Footwear*. Two rounds of consultation were undertaken following the same methodology as the TCF Buying Skills components including access to access to draft documents, and scheduled webinars to explain the proposed changes:
- Round 1 Public Consultation – November 8 – November 22 (2 weeks)
- Round 2 Public Consultation – December 11 – January 7 (4 weeks)

Early Wool Processing – there are 14 'current' Wool Processing units, with just 4 units registering any enrolments in 2016. It should be noted that there are no RTOs listed delivering these units currently. While there are very few wool processors left in Australia, consultation with the Australian Wool Industries Secretariat, the Australian Wool Education Trust, and the Federation of Australian Wool Organisations determined that the industry view was the units should be retained and transitioned to the MST Training package, for RTOs to put on scope and industry to access if relevant. Several organisations indicated an interest in training in the coming years.

Twenty-one (21) specialist wool industry organisations / individuals were added to the broader TCF mailing list invited to provide feedback on the updated components.

Medical Grade Footwear (MGF) – 10 units and 3 qualifications are listed as 'current'. There have never been any enrolments, and no RTOs have the components on scope. Notes from 2013 identify the industry at the time requesting the units being retained primarily as a 'back-up' pending the successful transition of these skills into a revised Higher Education qualifications framework.

Seventeen (17) specialist MGF industry organisations / individuals were added to the broader TCF mailing list invited to provide feedback on the updated components.

Draft 1 components
Early Wool Processing
14 existing units were reviewed and updated. 11 'operate equipment' themed units were consolidated into a single unit encompassing the various wool processing stages and equipment operation. Four updated units were uploaded for industry comment.

Medical Grade Footwear (MGF)
7 updated units were uploaded for comment, to be transitioned into the Certificate IV in Custom-Made Footwear to allow RTOs / students to select MGF focussed units if required. A proposal to delete 3 qualifications and delete 3 higher level units was also included in the Consultation documents.

Feedback on Draft 1 components

Early Wool Processing
Feedback was received that the units needed further updating to meet industry requirements, and to achieve consistency with other MST components. This was actioned, and revised units were uploaded for Draft 2 consultation.

Medical Grade Footwear (MGF)
Feedback from the major associations and several industry members confirmed the approach to delete the 3 qualifications and 3 units (no industry need – covered by university qualifications), and to transition and update 7 units to the Certificate IV in Custom-Made Footwear qualification to allow RTOs / students to select MGF focussed units if required.

Feedback was also received confirming the units needed further refinement to meet industry requirement. This was actioned, and revised units were uploaded for Draft 2 consultation.

Draft 2 components
Early Wool Processing
Feedback received in Round 1 Consultation helped shape changes to all Draft 2 components. Changes included updated 'Application' information, clarified performance criteria, removal of the 'range of conditions', updated foundation skills, clarified assessment conditions, and simplified performance and knowledge evidence requirements.

Medical Grade Footwear (MGF)
Feedback received in Round 1 Consultation also helped shape changes to all Draft 2 components. Changes included updated 'Application' information, clarified performance criteria, removal of the 'range of conditions', updated foundation skills, clarified assessment conditions, and simplified performance and knowledge evidence requirements.

Feedback on Draft 2 components

Early Wool Processing
Positive feedback received regarding the updated units (State Training Authorities), however many States do not have a wool processing industry and declined to comment. No feedback received directly from the wool processing industry.

Medical Grade Footwear (MGF)
No additional feedback received from industry on the proposed changes from Draft 1 feedback. State Training Authority requested clarification on terminology and relevance of some aspects of some units.

Development of final components
Early Wool Processing
No changes to the Draft 2 components. 4 'new' wool processing units will be added to the Group B electives in 2 MST qualifications - MST20216 Certificate II in TCF Production Operations, and MST30116 Certificate III in Clothing and Textile Production – as part of MST Release 2.0. The 2 MST qualifications are also the equivalent qualifications to the LMT qualifications the wool processing units were originally housed in when in the LMT Training Package.

Medical Grade Footwear (MGF)
Changes made to 3 units based on feedback on the Draft 2 components. 7 'new' medical grade footwear units will be added to the Group A electives in MST40316 Certificate IV in Custom-Made Footwear. The packaging rules will allow learners to select a similar specialisation as that previously available in the LMT40907 Certificate IV in Supply and Fitting of Pre-manufactured Medical Grade Footwear (now deleted).

LMT Transition Consultation Participants

POSITION	ORGANISATION
Managing Director	Michell Wool
Director	Adagio Mills
Executive Manager	Australian Wool Industries Secretariat Inc.
Chairman	Federation of Australian Wool Organisations
Teacher – Dyeing and Finishing	RMIT
Partner	Apparel and Textile Industry Group
Secretary	Australian Wool Education Trust
Secretary	The Australian Orthotic Prosthetic Association
President	Pedorthic Association of Australia
Training Officer	Pedorthic Association of Australia
Board Member	Pedorthic Association of Australia
Adjunct Professor	Southern Cross University
Owner	Happy Feet Pedorthics

Appendix D: Key stakeholder engagement

Industry organisations notified of public consultation

ORGANISATION	SECTOR
Apprenticeships Matter	Apprenticeship Network
Association of Independent Schools	Association
Australian Wool Industries Secretariat Inc	Association
Design Institute of Australia	Association
Drycleaners Institute of Australia	Association
Saddlers' & Harness Makers' Association of Australia Inc.	Association
TCF Australia	Association
Technical Textiles and Non-Woven Association	Association
Textile Rental and Laundry Association of SA	Association
Textile, Clothing, Footwear, Leather Resource Centre	Association
The Australian Wool Industries Secretariat Incorporated	Association
VECCI	Association
Positive Resolutions	Consultants
Learning Lane	Education Consultants
Cogninet Australia Pty Ltd	Education Consultants
Oggi Consulting	Education Consultants
Stylus Group	Education Consultants
Adelaide Fashion Festival	Govt.
Apprenticeship Support Australia	Govt.
Australian Apprenticeships & Traineeships Information Service	Govt.
Jobs Queensland	Govt.
Learning & Leadership Directorate, NSW Department of Industry	Govt.
NSW Education Standards Authority (NESA)	Govt.
Queensland Curriculum & Assessment Authority (QCAA)	Govt.
Schools Curriculum and Standards Authority, WA	Govt.
Skills at Work	Govt.
SWSI TAFE NSW	Govt.
Training Services NSW	Govt.
A & B Canvas Australia	Industry
Australian Fashion Labels	Industry
BFX Furniture	Industry
Blundstone Australia	Industry
Buckaroo Leather	Industry
Cueldee	Industry
Delcom Pty Ltd	Industry
Design Edit Group	Industry
First 5000	Industry
Imageworks Uniforms	Industry
JS Sports	Industry
Kent Saddlery	Industry
Megan Salmon	Industry
Monster Alphabets	Industry
Myer	Industry
N.T. Blinds Pty. Ltd	Industry
Pet Homestay and Doggie Daycare	Industry

Peter Horobin Saddlery	Industry
Princes Group	Industry
Private Contractor	Industry
Remi Lane Designs	Industry
Ritz Dry Cleaners	Industry
RM Williams	Industry
Rose Hudson Millinery	Industry
Sandler	Industry
Serena Lindeman Millinery	Industry
Silver Fleece	Industry
Speqs	Industry
Spotless Laundries	Industry
Spotlight	Industry
Star BD Accounting and Consultancy Services	Industry
Technical Fabrics Services Australia	Industry
Three Bears	Industry
United Franchise Group	Industry
Wendy Makin Bridal Designs	Industry
Westfield Carousel	Industry
Textiles, Clothing and Footwear Union of Australia	IRC
Integrated Information Service	IT Consultancy
Adapt RTO Services	RTO
Aspire to Succeed Pty Ltd	RTO
Atelier Melbourne	RTO
Australia Institute of Business and Technology	RTO
Australian College of Computer Embroidery Textile and Technology	RTO
Australian Institute of Creative Design	RTO
Australian Institute of Fashion Design	RTO
Australian Pacific Technical College	RTO
Australia-Pacific Technical College	RTO
Bendigo Kangan Institute	RTO
Box Hill Institute	RTO
Box Hill Senior Secondary College	RTO
Canberra Institute of Technology	RTO
Catholic Education, Diocese of Cairns	RTO
Catholic Schools NSW	RTO
Chisholm Institute	RTO
Colour Cosmetica Academy	RTO
Coolum State High School	RTO
Corrective Services WA	RTO
Daramalan College	RTO
Department of Justice	RTO
Duke College	RTO
Duke College	RTO
Elisabeth Murdoch College	RTO
Endeavour Industries Ltd	RTO
Envirotech	RTO
Federation Training	RTO

Gordon Institute of TAFE	RTO
Gungahlin College	RTO
Headmasters Academy	RTO
Helensvale State High School	RTO
Holmesglen Institute	RTO
Hunter TAFE NSW	RTO
Kangan Institute	RTO
LDCT Laundry Dry Cleaning Training	RTO
LDCT Laundry Dry Cleaning Training	RTO
Melbourne Fashion Institute	RTO
Merici College	RTO
Nash Training Services	RTO
New Futures Training	RTO
North Metropolitan TAFE	RTO
Open Colleges	RTO
Polytechnic West TAFE WA	RTO
Qualify Me	RTO
RMIT University	RTO
Ryan Catholic College	RTO
Skillinvest	RTO
South Metropolitan TAFE	RTO
South Regional TAFE	RTO
St Aidan's School	RTO
St Clare's College	RTO
St Mary MacKillop College	RTO
Sunnybank SHS	RTO
SWC Training	RTO
Sydney Metro College	RTO
Tactile Learning Centre	RTO
TAFE International WA	RTO
TAFE NSW	RTO
TAFE QLD	RTO
TAFE SA	RTO
TAS TAFE	RTO
The Canberra College	RTO
VETiS Consulting Services Pty Ltd	RTO
Vocational Pathways Pty Ltd	RTO
Whitehouse Design	RTO
Whitehouse Institute of Design	RTO
Wodonga TAFE	RTO
Australian Industry Standards	SSO
Skills Impact	SSO
ACT Office of the Board of Senior Secondary Studies	Statutory Authority
The Australian Orthotic Prosthetic Association	Association
Pedorthic Association of Australia	Association
Footwork Podiatric Laboratory	Industry
Orthotech	Industry
Podscan	Industry
The Foot Alignment Clinic	Industry

GB Orthopaedics	Industry
My Foot Doctor	Industry
The Orthotic Factory	Industry
Cad-Cam Orthotics	Industry
Artisan Orthotic Laboratory	Industry
Happy Feet Pedorthics	Industry
Custom Foot Australia	Industry
David Windsor Shoemakers	Industry
Wootten	Industry
Gadean Footwear	Industry
Perth Surgical Shoemakers	Industry
The Carpet Institute of Australia	Association
Godfrey Hirst	Industry
Chaparall Carpet Mills	Industry
Victoria Wool Processors	Industry
EP Robinson Pty Ltd	Industry
Wool2yarn	Industry
Great Ocean Road Woollen Mill	Industry
Nundle Woollen Mill	Industry
Cashmere Connections	Industry
Gary Sheen Carding Services	Industry
Goldfields Mohair Farm	Industry
Velieris	Industry
Paddock to Yarn	Industry
Boston Fine Fibres	Industry
Echo Beach Alpaca	Industry
Gum Nut Cottage Fibre Mill	Industry
Adagio Mills	Industry
Michell Wool	Industry
Swan Wool	Industry

10 December 2018

Dear Australian Industry and Skills Committee,

As the Chair of the Textiles, Clothing & Footwear Industry Reference Committee (IRC), I write on behalf of the IRC to support the endorsement of the following MST Textiles, Clothing & Footwear Training Package components:

1. **Buying Skills Project**, as completed under the Activity Order IBSA/TPD/2017-2018/001. The training package components have been significantly strengthened and closely reflect current industry practice regarding buying skills.

2. **LMT07 Transition Project**, as completed under the Activity Order for Additional Activities (IBSA/AA/2017-18/002). Updated units of competency covering wool processing and medical grade footwear have been added to the MST Training Package, and redundant components in the LMT 07 Training Package will be removed following consultation.

A fully constituted IRC was present to approve the draft components for submission to the Australian Industry and Skills Committee for endorsement.

Regards

Leon Drury

Chair, Textiles, Clothing and Footwear IR

Appendix F – Quality Report

Section 1 – Cover page

Information required	Detail
Training Package title and code	MST Textiles, Clothing and Footwear Training Package (Version 2)
Number of new qualifications and their titles[1]	NA
Number of revised qualifications and their titles	10 revised qualifications: MST20519 Certificate II in TCF Services and Repair MST30719 Certificate III in Dry Cleaning Operations MST30819 Certificate III in Applied Fashion Design and Technology MST40119 Certificate IV in Textile Design, Development and Production MST40219 Certificate IV in Clothing Production MST40519 Certificate IV in Applied Fashion Design and Merchandising MST50119 Diploma of Applied Fashion Design and Merchandising MST50219 Diploma of Textile Design and Development MST60119 Advanced Diploma of Applied Fashion Design and Merchandising MST60219 Advanced Diploma of Textile Design and Development
Number of new units of competency and their titles	2 new units of competency: MSTGN4014 Produce and analyse spreadsheets MSTTX3013 Perform wool processing operations
Number of revised units of competency and their titles	25 revised units of competency: MSTFD4022 Source materials and resources for production of TCF designs MSTFD4023 Calculate cost estimates for TCF products MSTFD5023 Develop marketing plans for fashion products MSTFD5024 Evaluate fashion designs against set criteria MSTFD5025 Analyse influences on contemporary fashion designs MSTFD5026 Conduct fashion design purchasing MSTFD5027 Cost production of fashion and textile designs MSTFD5028 Develop merchandising plans for fashion products MSTFD5029 Assess impact of current fashion industry innovations and practices MSTGN2013 Identify fibres, fabrics and textiles used in the TCF industry MSTGN2014 Operate computing technology in a TCF workplace MSTGN5010 Coordinate quality assurance for TCF products and services

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[1] When the number of training products is high the t*itles can be presented as an attached list.*

Information required	Detail
	MSTGN5011 Work with international TCF supply chains MSTGN6007 Manage production processes MSTGN6008 Negotiate and manage contracts to produce finished design products MSTMF4005 Select, produce and adjust casts for accommodative orthoses MSTMF4006 Fit medical grade footwear and orthoses that are not complex MSTMF4007 Produce accommodative orthoses MSTMF4008 Produce negative and positive casts for lasts and corrective orthoses MSTMF4009 Produce custom-made medical grade footwear MSTMF4010 Fit complex custom-made medical grade footwear and orthoses MSTMF4011 Produce corrective orthoses MSTTX2010 Perform wool quality tests MSTTX2011 Perform wool processing machine setting MSTTX2012 Perform wool store operations
Confirmation that the panel member is independent of: • the Training Package or Training Package components review ('Yes' or 'No') • development and/or validation activities associated with the Case for Endorsement ('Yes' or 'No') • undertaking the Equity and/or Editorial Reports for the training package products that are the subject of this quality report ('Yes' or 'No')	Yes, Tina Berghella is independent of the Training Package and its components, has not been involved in the development and validation of this Training Package and the Case for Endorsement and has not undertaken the Editorial and Equity Reports.
Confirmation of the Training Packages or components thereof being compliant with the *Standards for Training Packages 2012*	The Standards for Training Packages are met.
Confirmation of the Training Packages or components thereof being compliant with the *Training Package Products Policy*	Training Package Products Policy is met.

Information required	Detail
Confirmation of the Training Packages or components thereof being compliant with the *Training Package Development and Endorsement Process Policy*	Training Package Development and Endorsement Policy is met.
Panel member's view about whether: • the evidence of consultation and validation process being fit for purpose and commensurate with the scope • estimated impact of the proposed changes is sufficient and convincing	Yes It is noted that eight of the ten qualifications have been recoded and presented for endorsement purely as the result of a core unit code change. The core unit and qualification outcomes are equivalent and, commensurate with these changes, limited consultation and validation is evidenced in relation to these qualifications.
Name of panel member completing Quality Report	Tina Berghella, Oggi Consulting
Date of completion of the Quality Report	28th February 2019

Section 2 – Compliance with the Standards for Training Packages 2012

Standards for Training Packages	Standard met 'yes' or 'no'	Evidence supporting the statement of compliance or noncompliance (including evidence from equity and editorial reports)

Standard 1
 	
Training Packages consist of the following:
1. AISC endorsed components:
  • qualifications
  • units of competency
  • assessment requirements (associated with each unit of competency)
  • credit arrangements
2. One or more quality assured companion volumes
	Yes	The MST Textiles, Clothing and Footwear Training Package (Version 2) components for endorsement include:
		• 10 qualifications
		• 27 units of competency and their associated assessment requirements
		• Credit arrangements
		
		There is also a companion volume implementation guide.

Standard 2 Training Package developers comply with the *Training Package Products Policy*	Yes	The MST Textiles, Clothing and Footwear Training Package (Version 2) components for endorsement comply with product policy as evidenced by: • The Editorial Report confirms training package, qualification and unit coding and titling are consistent with policy • The Equity Report confirms that training package access and equity requirements are met • The Equity Report confirms that foundation skills are sufficiently explicit and recognisable as appropriate to meet industry needs • Equivalence tables for units and qualifications are provided in the companion volume implementation guide • None of the qualifications have entry requirements • Qualification packaging rules meet product policy confirmed by the Equity Report and Editorial Report • Pathways advice is provided in the companion volume implementation guide • Two skill sets have been identified
Standard 3 Training Package developers comply with the AISC *Training Package Development and Endorsement Process Policy*	Yes	The processes described in the Case for Endorsement are consistent with process policy.

Standards for Training Packages	Standard met 'yes' or 'no'	Evidence supporting the statement of compliance or noncompliance (including evidence from equity and editorial reports)
Standard 4 Units of competency specify the standards of performance required in the workplace	Yes	The units specify the standards of performance required in the workplace.
Standard 5 The structure of units of competency complies with the unit of competency template	Yes	The structure of the units complies with the template. This is supported by the Editorial Report.
Standard 6 Assessment requirements specify the evidence and required conditions for assessment	Yes	The assessment requirements specify the performance and knowledge evidence and the conditions of assessment.
Standard 7 Every unit of competency has associated assessment requirements. The structure of assessment requirements complies with the assessment requirements template	Yes	Each unit has associated assessment requirements and the structure complies with the template. This is supported by the Editorial Report.

Standards for Training Packages	Standard met 'yes' or 'no'	Evidence supporting the statement of compliance or noncompliance (including evidence from equity and editorial reports)
Standard 8 Qualifications comply with the Australian Qualifications Framework specification for that qualification type	Yes	The developer's mapping of the revised qualifications against the AQF was examined during this review and is included in the companion volume implementation guide. It is noted that MST50119 Diploma of Applied Fashion Design and Merchandising and MST60119 Advanced Diploma of Applied Fashion Design and Merchandising contain a high number of units (35 and 45) including a high number of elective units (26 and 34) and a high number of units that can be imported from other training packages and accredited courses (10 and 10). This structure is suggestive of 'nesting'. Nesting is where units are packaged in qualifications for the purpose of supporting learner progression in training rather than reflecting the actual standard of performance expected of workers at that qualification level. The case for endorsement provides evidence of how the issue of reducing the number of units was raised with stakeholders during consultation and that the mixed feedback received was deemed outside the scope of the project. The Textiles, Clothing and Footwear Industry Reference Group then directed the feedback to the MST Issues Register for review in 2021. The issue is described in the case for endorsement as, 'the high number of units of competency included in the Diploma of Applied Fashion Design and Merchandising and the Advanced Diploma of Applied Fashion Design and Merchandising, resulting in the nesting of many units from lower level qualifications'. The case for endorsement also provides a rationale for postponing the work based on the implementation impacts in the following statement: 'To make changes to the qualifications at this stage would significantly impact the delivery model many RTOs take – many RTOs accept entry level learners into these high AQF level qualifications. The consequence for the current qualifications is that the inclusion of these lower level units impacts the AQF alignment, meaning the job tasks or units included do not always include the complexity of tasks included in the role described by a Diploma, or an Advanced Diploma. To address this issue in the current project, the very low-level units have been removed as listed electives...Stakeholders should note that the 2021 review will fully address the nesting issue, and qualifications will be restructured to more closely align with discreet vocational and AQF

Standards for Training Packages	Standard met 'yes' or 'no'	Evidence supporting the statement of compliance or noncompliance (including evidence from equity and editorial reports)
Standard 9 The structure of the information for the Australian Qualifications Framework qualification complies with the qualification template	Yes	The structure of the qualifications complies with the template. This is supported by the Editorial Report. The Editorial Report notes the unusual approach of listing the same two units in both specialisation groups in the MST50119 Diploma of Applied Fashion Design and Merchandising and provides developer advice on industry support for this approach. This reviewer also notes the unusual approach of using a hashtag symbol in the specialisation groups of the two fashion design qualifications. The hashtag symbol is used to identify those units that must be selected for the specialisations to be achieved.
Standard 10 Credit arrangements existing between Training Package qualifications and Higher Education qualifications are listed in a format that complies with the credit arrangements template	Yes	Credit arrangements were sighted for all revised qualifications. Currently, no credit arrangements exist.
Standard 11 A quality assured companion volume implementation guide produced by the Training Package developer is available at the time of endorsement and complies with the companion volume implementation guide template.	Yes	The draft companion volume implementation guide sighted in this review complies with the companion volume implementation guide template.
Standard 12 Training Package developers produce other quality assured companion volumes to meet the needs of their stakeholders as required.	NA	No additional companion volumes were provided for this review; however, the Case for Endorsement states that a new MST Companion Volume User Guide will be made available.

Section 3 – Compliance with the training package quality principles

Note: *not all training package quality principles might be applicable to every training package or its components. Please provide a supporting statement/evidence of compliance or non-compliance against each principle.*

Quality principle 1. Reflect identified workforce outcomes

Key features	Quality principle is met: Yes / No or N/A	Evidence demonstrating compliance/non compliance with the quality principle Please see examples of evidence in the *Training Package Development and Endorsement Process Policy*
Driven by industry's needs	Yes	The Skills Service Organisation, IBSA Manufacturing, was contracted to undertake the project on behalf of the Textiles, Clothing and Footwear Industry Reference Committee under Activity Order AISL/TPD/2017-18/001. The changes demonstrate a clear link back to the 2017 Industry Skills Forecast, 2017 Case for Change and the National Schedule which describes the work as, 'updating existing and developing new components of the Textiles, Clothing and Footwear Training Package to include explicit pathways for buying skills in the Diploma and Advanced Diploma of Applied Fashion and Merchandising'. This work includes two revised qualifications, one new unit of competency, 15 revised units of competency and two new skill sets. The submission also includes additional components related to the transition of LMT07 components. This work was contracted on behalf of the Textiles, Clothing and Footwear Industry Reference Committee under Activity Order AISL/TPD/2017-18/002 and includes eight revised qualifications, ten revised units and one new unit. Evidence of links to the National Schedule or cases for change and industry skills forecasts could not be identified. The comprehensive description of the outcomes of the consultation and validation activities described in the Case for Endorsement also provide evidence that the work was driven by industry needs.
Compliant and responds to government policy initiatives Training package component responds	Yes	The MST Textiles, Clothing and Footwear Training Package (Version 2) components are responsive to Ministers' policy initiatives, including the move to the contestable model for the development and maintenance of training packages. This is demonstrated in the Case for Endorsement through adherence to the

to the COAG Industry and Skills Council's (CISC) training package-related initiatives or directions, in particular the 2015 training package reforms. Please specify which of the following CISC reforms are relevant to the training product and identify supporting evidence: • ensure obsolete and superfluous qualifications are removed from the system • ensure that more information about industry's expectations of training delivery is available to training providers to improve their delivery and to consumers to enable more informed course choices • ensure that the training system better supports individuals to move easily from one related occupation to another • improve the efficiency of the training system by creating units that can be owned and used by multiple industry sectors		Training Package Development and Endorsement Process Policy approved by the Australian Industry Skills Council in November 2016. The MST Textiles, Clothing and Footwear Training Package (Version 2) components are also responsive to all five 2015 training package reforms supported by the following evidence: • LMT07 training package and associated components has been removed from the national register and 11 LMT07 units have been consolidated into a single new unit, MSTTX3013 Perform wool processing operations. The Case for Endorsement also states that imported units were explored with a view to minimising duplications of training products • Guidance about how industry expects training to be delivered is provided in the companion volume implementation guide • Qualifications that support movement across industry sectors is demonstrated by the pathways chart provided in the companion volume implementation guide • New units have been designed to be used and owned by multiple industry sectors • Two skill sets are included in this submission The MST Textiles, Clothing and Footwear Training Package (Version 2) components are also responsive to other broad VET policy initiatives including an industry-led training system and transition to the Standards for Training Packages.

• foster greater recognition of skill sets		
Reflect contemporary work organisation and job profiles incorporating a future orientation	Yes	The combination of research, consultation and validation activities described in the Case for Endorsement reflect the scope and impact of the changes and provide evidence of a systematic and robust process for developing training package products that reflect contemporary workforce outcomes. Stakeholders consulted included the members of the Textiles, Clothing and Footwear Industry Reference Committee, members of a Technical Advisory Committee of industry specialists and other key stakeholders. Representatives included employers, employer groups, employee representatives, government, industry advisory bodies, training providers, and state and territory training authorities. A list of stakeholders who participated, and the consultation and validation methodology, is provided in the Case for Endorsement. Stakeholders were also notified of the changes to unit and qualification codes that would be made as a result of work undertaken during this project'.

Quality principle 2: Support portability of skills and competencies including reflecting licensing and regulatory requirements

Key features	Quality principle is met: Yes / No or N/A	Evidence demonstrating compliance with the quality principle Please see examples of evidence in the *Training Package Development and Endorsement Process Policy*
Support movement of skills within and across organisations and sectors	Yes	The companion volume implementation guide provides guidance on pathways in and out of the qualifications. The qualifications pathways chart provides evidence of support for movement of skills. Qualification packaging rules are flexible supporting movement within and across sectors. They include a combination of core and elective units. The units listed in the qualifications include a combination of native and imported units. The packaging rules also allow for units to be imported from other training packages and accredited courses. Two skill sets are included in this submission. They include information about their relationship with MST50119 Diploma of Applied Fashion Design and Merchandising and MST60119 Advanced Diploma of Applied Fashion Design and Merchandising.
Promote national and international portability	Yes	The MST Textiles, Clothing and Footwear Training Package (Version 2) components are designed to support portability across Australian jurisdictions.
Reflect regulatory requirements and licensing	Yes	No components lead to occupational licensing, regulated or legislated outcomes. This is confirmed in the companion volume implementation guide and the Case for Endorsement.

Quality principle 3: Reflect national agreement about the core transferable skills and core job-specific skills required for job roles as identified by industry

Key features	Quality principle is met: Yes / No or N/A	Evidence demonstrating compliance with the quality principle Please see examples of evidence in the *Training Package Development and Endorsement Process Policy*
Reflect national consensus	Yes	A letter of support from the Chair of the Textiles, Clothing and Footwear Industry Reference Committee is provided in Appendix E of the Case for Endorsement. There are no reports by exception.
Recognise convergence and connectivity of skills	Yes	The qualifications include units of competency imported from other training packages.

Quality principle 4: Be flexible to meet the diversity of individual and employer needs including the capacity to adapt to changing job roles and workplaces

Key features	Quality principle is met: Yes / No or N/A	Evidence demonstrating compliance with the quality principle Please see examples of evidence in the *Training Package Development and Endorsement Process Policy*
Meet the diversity of individual and employer needs	Yes	The qualification packaging rules provide flexibility in the number and choice of electives. This is supported by the Equity Report.
Support equitable access and progression of learners	Yes	Qualification pathways include multiple entry and exit points. This is confirmed in the Equity Report. The Case for Endorsement describes asking stakeholders about the use of pre-requisites and the subsequent removal of one pre-requisite based on the feedback received. Only one of the revised units submitted for endorsement contains a pre-requisite, MSTMF4010 Fit complex custom-made medical grade footwear and orthoses. The two newly developed units included in this submission do not contain pre-requisites. None of the ten qualifications submitted for endorsement contains entry requirements.

Quality principle 5: Facilitate recognition of an individual's skills and knowledge and support movement between the school, vocational education and higher education sectors

Key features	Quality principle is met: Yes / No or N/A	Evidence demonstrating compliance with the quality principle Please see examples of evidence in the *Training Package Development and Endorsement Process Policy*
Support learner transition between education sectors	Yes	All qualifications submitted for endorsement allow for direct entry supporting movement into the qualifications from other education sectors. Pathways between VET and higher education do not appear in the credit arrangements template as there are no national arrangements.

Quality principle 6: Support interpretation by training providers and others through the use of simple, concise language and clear articulation of assessment requirements

Key features	Quality principle is met: Yes / No or N/A	Evidence demonstrating compliance with the quality principle Please see examples of evidence in the *Training Package Development and Endorsement Process Policy*
Support implementation across a range of settings	Yes	The companion volume implementation guide provides advice about training and assessment delivery that supports implementation across a range of settings, including in the classroom, in the workplace and online. The developer also states that a new MST Companion Volume User Guide will also be made available.

Key features	Quality principle is met: Yes / No or N/A	Evidence demonstrating compliance with the quality principle Please see examples of evidence in the *Training Package Development and Endorsement Process Policy*
Support sound assessment practice	Yes	The units and associated assessment requirements are clearly written, logically sequenced and have consistent breadth and depth. Several editorial queries were raised with the developer during this review including removing ambiguity and making foundation skills explicit. These issues were addressed by the developer during the review.
Support implementation	Yes	The draft components are consistent with the required templates. This is supported by the Editorial Report. A number of code and title errors were identified through spot checking and addressed during the review. The developer committed to a final thorough check of all codes and titles prior to submission. The developer has advised that the updated companion volume implementation guide will be available at the same time as the Training Package. The Case for Endorsement confirms that no implementation issues were identified or raised.